

STUDENT DISCIPLINE

DATES (Adopted/Revised)	GUIDE WORDS
Adopted - August, 1973 Revised - July, 1976 Revised - October, 1982 Revised - November, 1993 Revised - July, 1994 Revised - June, 1996 Revised - July, 1997 Revised - September, 2000 Revised - December, 2004 Revised - May, 2008 Revised - July, 2008 Revised - October, 2009 Revised - July, 2010 Revised - January, 2011 Revised - February, 2012 Revised - July, 2013 Revised - January, 2015	Alcohol Discipline Drugs Expulsion Fighting Firearms Suspension

School officials shall implement Policy 8210 in accordance with the following described procedures:

Readily accepted social and behavior norms for responsible student behavior/conduct include the following:

- Students are to respect themselves and others
- Students are to speak and interact with others respectfully
- Students are expected to tell the truth and take responsibility for their actions
- Students are expected to be accountable for their behavior and grow in their abilities to make responsible decisions regarding their behavior/conduct
- Students are to contribute to the safety of their school and community
- Students are to inform and ask adults for help when they anticipate or become aware of an unsafe situation
- Students are expected to be on time to school, in classes on time and ready to work, attend classes regularly, and complete the assigned work
- Students are expected to follow District and school rules and regulations and standards of federal and state law
- Students are to treat public and private property with respect

In accordance with maintaining a respectful, balanced and restorative approach to the expectations of responsible student behavior and in accordance to the guiding principles outlined for adult decision making with respect to addressing student behavior as stated in Policy 8210, school personnel are committed to implementing a series of interventions to address irresponsible student behavior as well as consequences. At times interventions and consequences may be the same.

Students are expected to behave according to the above described norms and school officials have the authority to take disciplinary action when student behavior is contrary to the described norms while the student is within the jurisdiction of the school. That jurisdiction includes the following:

- On, or within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group

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- Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school
- Traveling to and from school or a school activity, function or event
- Anywhere, including off-campus, if the conduct may reasonably be considered threatening or intimidating to a staff member, or interfering with the school purposes of an educational function or if a sufficient nexus is established between the conduct of the student off of school property and the school/functions of the school.

Elementary Student Behaviors/ Interventions/Consequences/ Discipline Matrix

Level 1 Behaviors	Step 1	Step 2	Step 3	Step 4
Disrespect	Parent Notification	Parent Notification	Parent Notification	Parent Notification
Discourtesy				Community Service/Restoration
Put Downs/ Insults	Community Service/Restoration	Community Service/Restoration	Community Service/Restoration	Detention
Passive Defiant/ Insubordination	Detention	Detention	Detention	Refocus/Skill Development
Electronic Device Violation	Refocus/Skill Development	Refocus/Skill Development	Refocus/Skill Development	Suspension
Profane Language/Gestures/ Trash Talk/ Pornography	Loss of Credit for Assignment	Suspension	Suspension	Follow Through on Academic/Behavioral Contract/Consequences
Disrupting Class			Classroom Intervention Plan/Progress Monitoring	Classroom Intervention Plan/Progress Monitoring
Dress Code Violation				Refer to SRO
Cheating			Refer to SRO	Refer to Student/Teacher Intervention Teams
Plagiarism			Refer to Truancy Court	Refer to Truancy Court
Forgery				Loss of Credit for Assignment
Lying			Loss of Credit for Assignment	Refer to Truancy Court
Minor Theft				Loss of Credit for Assignment
Tardies/ Absenteeism/ Truancy				Loss of Credit for Assignment
Minor Discipline				

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Level 2 Behaviors	Step 1	Step 2	Step 3	Step 4
Verbal Aggression/Intimidation/Threat Physical Aggression/Intimidation/Threat Active Defiance/Insubordination Minor Vandalism/Graffiti Theft Tobacco Violation/Look a Likes/Electronic Cigarettes Tardies/Absenteeism/Truancy	Parent Notification Community Service/Restoration Detention Refocus/Skill Development Suspension	Parent Notification Community Service/Restoration Detention Refocus/Skill Development Suspension	Parent Notification Community Service/Restoration Detention Refocus/Skill Development Suspension Academic/Behavioral Contract Follow-Up Classroom Intervention Plan/Progress Monitoring Refer to SRO Refer to Truancy Court	Parent Notification Community Service/Restoration Detention Refocus/Skill Development Suspension Academic/Behavioral Contract Follow-Up Classroom Intervention Plan/Progress Monitoring Refer to Student/Teacher Intervention Teams Refer to SRO Refer to District Discipline Review Committee (DDRC) Refer to District Intervention Team Refer to Truancy Court

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Level 3 Behaviors	Step 1	Step 2	Step 3
Bullying/Cyber Bullying/Intimidation/Hazing/ Initiation/Extortion	Parent Notification Community Service/ Restoration	Parent Notification Community Service/ Restoration	Parent Notification Community Service/ Restoration
Racial Discrimination/ Harassment/Intimidation/Slurs	Detention Refocus/Skill Development	Detention Refocus/Skill Development	Detention Refocus/Skill Development
Stalking	Suspension	Suspension	Suspension
Fighting/Battery/ Assault	Academic/Behavioral Contract	Academic/Behavioral Contract	Academic/Behavioral Contract Follow-Up
Threat/Physical Injury	Classroom Intervention Plan/Progress Monitoring	Classroom Intervention Plan/Progress Monitoring	Classroom Intervention Plan/Progress Monitoring
Harassment/Sexual Harassment	Refer to SRO	Refer to SRO	Refer to SRO
Indecent Exposure (Public/Private)		Refer to District Discipline Review Committee (DDRC)	Refer to District Discipline Review Committee (DDRC)
Public Urination		Recommend Expulsion	Recommend Expulsion
Gang Related Activity/Symbols/ Clothing		Refer to Truancy Court	Refer to Truancy Court
Major Vandalism			
Computer/Technology Violation inclusive of Pornography			
Public Display of Affection (PDA)			
Tardies/Absenteeism/ Truancies			
Arson			

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Level 4 Behaviors	Step 1
Firearms/Weapons/Explosives/Look a Likes Possession/Distribution/Influence of Drugs/Alcohol/Paraphernalia/Inhalants/Look a Likes Sexual Assault Tardies/Absenteeism/Truancy	Parent Notification Community Service/Restoration Suspension Detention Refocus/Skill Development Academic/Behavioral Contract Follow-Up Classroom Intervention Plan/Progress Monitoring Refer to Student/Teacher Intervention Teams Refer to SRO Refer to District Discipline Review Committee (DDRC) Refer to District Intervention Team Recommend Expulsion Refer to Truancy Court

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Secondary Student Behaviors/Interventions/Consequences/Discipline Matrix

Level 1 Behaviors	Step 1	Step 2	Step 3	Step 4
Disrespect	Parent Notification	Parent Notification	Parent Notification	Parent Notification
Discourtesy	Detention	Suspension	Suspension	Suspension
Put Downs/ Insults	Community Service/ Restoration	Community Service/ Restoration	Community Service/ Restoration	Community Service/ Restoration
Passive/Defiant Insubordination	Loss of Credit for Assignment	Refer to Student Intervention Team for Skill Development	Academic/ Behavioral Contract	Academic/Behavioral Contract Follow-Up
Electronic Device Violation	Loss of Participation in Student Activity/ Athletics	Loss of Credit for Assignment	Refer to Friday Night School	Refer to Friday Night School
Profane Language/ Gestures/Trash Talk		Loss of Participation in Student Activity/ Athletics	Refer to Student Intervention Team for Skill Development	Refer to Student Intervention Team for Skill Development
Disrupting Class/Refusal to Work			Refer to District Discipline Review Committee (DDRC)	Refer to District Discipline Review Committee (DDRC)
Public Display of Affection			Refer to SRO	Refer to SRO
Dress Code Violation			Loss of Credit for Assignment	Loss of Credit for Assignment
Cheating			Loss of Participation in Student Activity/ Athletics	Loss of Participation in Student Activity/ Athletics
Plagiarism			Refer to Truancy Court	Refer to Truancy Court
Forgery				
Lying				
Minor Theft				
Tardies/ Absenteeism/ Truancy				
Minor Discipline				

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Level 2 Behaviors	Step 1	Step 2	Step 3	Step 4
Verbal Aggression/ Intimidation/ Threat	Parent Notification Suspension	Parent Notification Suspension	Parent Notification Suspension	Parent Notification Suspension
Physical Aggression/ Intimidation/ Threat	Community Service/ Restoration	Community Service/ Restoration	Community Service/ Restoration	Community Service/ Restoration
Pushing	Refer to Student Intervention Team for Skill Development	Refer to Friday Night School	Refer to Friday Night School	Refer to Friday Night School
Active Defiance/ Insubordination	Loss of Participation in Student Activity/ Athletics	Refer to Student Intervention Team for Skill Development Refer to SRO	Refer to Student Intervention Team for Skill Development Academic/ Behavioral Contract	Refer to Student Intervention For Skill Development Academic/ Behavioral Contract Follow-Up
Minor Vandalism/ Graffiti		Loss of Participation in Student Activity/ Athletics	Refer to District Discipline Review Committee (DDRC)	Refer to District Discipline Review Committee (DDRC)
Theft			Refer to SRO	Refer to SRO
Tobacco Violation/Look a Likes/Electronic Cigarettes			Loss of Participation in Student Activity/ Athletics	Loss of Participation in Student Activity/ Athletics
Tardies/ Absenteeism/ Truancy			Refer to Truancy Court	Refer to Truancy Court

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Level 3 Behaviors	Step 1	Step 2	Step 3
Bullying/Cyber Bullying/ Intimidation/Hazing/ Initiation/Extortion /Stalking	Parent Notification Suspension Community Service/Restoration	Parent Notification Suspension Community Service/Restoration	Parent Notification Suspension Community Service/Restoration
Racial Discrimination/ Harassment/Intimidation/Slurs	Refer to Friday Night School Refer to Student Intervention Team for Skill Development	Refer to Friday Night School Refer to Student Intervention Team for Skill Development	Refer to Student Intervention Team for Skill Development
Fighting/Battery/ Assault	Refer to Student Intervention Team for Skill Development	Refer to Student Intervention Team for Skill Development	Academic/Behavioral Contract Follow-Up
Threat/Physical Injury	Academic/Behavioral Contract	Academic/Behavioral Contract	Refer to District Discipline Review Committee (DDRC)
Harassment/Sexual Harassment	Refer to SRO	Refer to SRO	Refer to SRO
Indecent Exposure Public Urination	Loss of Participation in Student Activity/Athletics	Loss of Participation in Student Activity/Athletics	Loss of Participation in Student Activity/Athletics
Gang Related Activity/Symbols/ Clothing		Refer to Truancy Court	Refer to Truancy Court
Major Vandalism		Refer to District Discipline Review Committee (DDRC)	Refer to District Discipline Review Committee (DDRC)
Computer/Technology Violation		Recommend Expulsion	Recommend Expulsion
Arson			
Tardies/Absenteeism/ Truancies			

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Level 4 Behaviors	Step 1
Firearms/Weapons/Explosives/Look a Likes Possession/Distribution/Influence of Drugs/Alcohol/Paraphernalia/Inhalants/Look a Likes Sexual Assault Tardies/Absenteeism/Truancy	Parent Notification Suspension Community Service/Restoration Refer to Student Asst. Team for Skill Development Academic/Behavioral Contract Follow-Up Refer to District Discipline Review Committee (DDRC) Refer to SRO Recommend Expulsion Loss of Participation in Student Activity/Athletics

Other interventions and/or consequences which may be applied at the discretion of school officials may include the following:

- Parent involvement as detailed
- Problem solving skills
- Referral to specialized support systems or programs in place in the schools
- Anger management training
- Counseling for parent/students as funded and provided by the District
- Referral for counseling for parent/students not funded or provided by the District
- Internal evaluations as funded and provided by the District
- Referral for evaluations not funded or provided by the District
- Restitution for damages
- Loss of student privileges
- Loss of bus privileges
- Time out
- Mediation
- Notification of probation officer

Corporal Punishment is any physical penalty inflicted upon a student as a form of punishment for any violation of rules, regulations, or protocol of a school. No person who is employed or engaged by the District may inflict corporal punishment or cause corporal punishment to be inflicted on a student. Corporal punishment does not include reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense. District personnel are permitted to use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense.

All students shall submit to the reasonable rules of the District. Refusal to comply with written rules and regulations established for the governing of the school shall constitute sufficient cause for discipline, suspension, and/or expulsion in accordance to the following definitions:

- **Conduct** is the vocabulary word utilized in the statute to describe student behavior. For the purpose of this policy and procedure behavior means the same as conduct.

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- **Discipline** is the vocabulary word utilized in the statute to describe student intervention and/or consequence. For the purpose of this policy and procedure intervention and/or consequence mean the same as discipline. It is a system of behavior management directed toward the control of a student(s) and toward development of student responsibility for self-control.
- **Detention** is the act of delaying a student from engaging in the normal routine for a defined period of time in a specified location with supervision. Parents are to be notified prior to requiring after school detention for a student.
- **Temporary Suspension** (in-and out-of-school) is the per incident exclusion from school or individual classes for a specific period of up to five (5) school days. Building administrators may temporarily suspend a student for up to five (5) school days. Students under in-school suspension should be kept under close supervision at all times during the suspension. In-school suspension should be used when the principal or designee determines that it is in the best interest of the student and the educational program. Out-of-school suspension should be used for the purpose of:
 1. Protecting the student or other students from the results of misbehavior.
 2. Providing an interim time between disruptive behavior and resuming school attendance.
 3. Requiring a conference of parent (s) / guardian (s) with school officials.
 4. Denying attendance while awaiting results of expulsion procedures.
- **Extended Temporary Suspension** (in-and out-of-school) is the per incident exclusion from school or individual classes for an additional ten (10) school days. Only the Superintendent (or the Board) can extend an initial temporary suspension.
- **Prolonged Temporary Suspension** (in-and out-of-school) is the per incident exclusion from school or individual classes for an additional five (5) school days. Only the Board can extend a temporary suspension for an additional five (5) days and only upon a finding that immediate return to school attendance by the temporarily suspended student would be detrimental to other students' health, welfare, or safety.
- **Expulsion** is the exclusion from school. Only the Board has the authority to expel or deny enrollment to any pupil who is an habitual truant, who is incorrigible, whose conduct is such to be continuously disruptive of school discipline or of the instructional effectiveness of the school, or whose presence is detrimental to the health and safety of other pupils or who has been expelled from another school district in the State of Idaho or any other state.
- **Discipline** constitutes all other forms of corrective action and/or punishment, including brief exclusions from a class and exclusion from any other type of activity conducted by or for the District. Discipline shall not adversely affect specific academic grade, subject, or graduation requirements, as long as all work is performed.
- **District Discipline Review Committee (DDRC)** is comprised of designated school officials whose purpose is to hear various student cases of misconduct as referred by the building administration and assign consequence/discipline in a fair and consistent manner throughout the District.

Except in extreme cases where a student's behavior is of such a significant nature that his/her absence from school is necessary and/or appropriate, students will not be expelled unless other forms of intervention, corrective action and/or consequence have failed, or unless there is good reason to

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believe that other forms of intervention, corrective action and/or consequence would fail if employed. Suspensions and expulsions shall be used only for instances of serious student misbehavior.

In order to maintain discipline and safety for all students or when there is reason to believe that a student may be engaged in illegal activity, school officials may search a student's person, or any and all areas under his/her immediate control on school grounds. School lockers, books, equipment, or other items belonging to the school shall be considered on loan to a student and school officials shall have the right to inspect such items at any time. Any dangerous items or illegal material found in the possession of or subject to the immediate control of a student shall be confiscated. Other appropriate disciplinary measures may follow including referral to the appropriate law enforcement officials.

Students with disabilities may also be suspended under these same rules if the suspension will not constitute a change in placement. If a student with a disabling condition accrues ten (10) or more days of suspension per incident, the Individualized Education Program (IEP) team who has knowledge of the student's disabling condition will determine if there is a direct or substantial relationship between the student's disabling condition and the student's misconduct. If such a relationship exists, the student's educational placement may not be changed without parental approval or a court order, pending a due process hearing under IDEA.

Likewise, before a recommendation on the expulsion of a student with a disability is submitted to the Board, the IEP team must meet to determine if there is a direct relationship between the disability and the student's misconduct. The Board shall consult legal counsel before expelling any student with a disability.

When a student with a disability is acting in such a way that he/she poses a danger to himself/herself or another student or property, or substantially disrupts his/her educational program or that of other students, an emergency suspension may take place. Emergency suspensions may not last longer than ten (10) school days. The principal shall convene the IEP team for reviewing the student's record before the student is readmitted to school, but no later than the tenth (10th) day of suspension.

Once a student is expelled in compliance with District policy, the expulsion shall be brought to the attention of appropriate local or state authorities as required by applicable provisions of the Idaho Code, in order that such authorities may address the student's needs.

Exclusion from School Discipline for Acts Outside the Jurisdiction of School Personnel

No student shall be expelled, suspended, or disciplined in any manner for any act not related to the orderly operation of the school or school-sponsored activities or any other aspect of the educational process.

When dealing with student discipline, school officials are accountable to ensure that each student is afforded his/her due process rights in accordance with law. Those rights include notice of the offense with a description of the student's alleged conduct and an opportunity to be heard with respect to the offense.

When suspending a student for at least one (1) day school officials are to proceed in accordance with the following:

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- When safety is not in question and prior to the suspension the principal shall grant the student an informal hearing on the reasons (allegations and reasons) for the suspension and the opportunity to challenge those reasons.
- When safety is in question and the student's presence poses a continuing danger to persons, property or an ongoing threat of disruption to the educational process, the student shall not be provided a conference but shall be immediately removed from the school setting. In such cases, the notice and conference shall follow as soon as possible.
- Any student suspension shall be reported immediately to the student's parents or legal guardian. A written notice of suspension shall be sent to the parents/legal guardian and Elementary/Secondary Director stating the reason(s) for the suspension, including any school policy, procedure, rule or regulation which was violated, and a notice to the parent or legal guardian of the right to review the suspension.
- Upon request of the parents/legal guardian, a review of the suspension shall be conducted by the building administrator who suspended the student. At the review, the student and parent/legal guardian have the right to be heard. The building administration will also review the circumstances surrounding the suspension. Once the review is complete, the building administrator will either uphold the decision for suspension and/or make any other determination and inform the student and parents/legal guardians in writing.
- Pending the outcome of the review, the student and parents/legal guardians are afforded appeal rights to the Elementary/Secondary Director. Upon request of the student and parents/legal guardians, the Elementary/Secondary Director shall schedule a review of the suspension. At the review, the student and parent/legal guardian have the right to be heard. The Elementary/Secondary Director will also review the circumstances surrounding the suspension based on the information from the principal. Once the review is complete, the Director will prepare a written decision to be sent to the student and parents/legal guardians and the building administrator.
- Pending the outcome of the review, the student and parents/legal guardians have further appeal rights to the Superintendent and then to the Board of Trustees. The same process outlined above shall be followed.
- If the building administrator's suspension of the student is to be extended beyond the five (5) day limit by the Superintendent and/or the Board of Trustees, written notice of that extension will be sent to the student and parents/legal guardian and building administrator.
- Students who are absent as a result of an out-of-school suspension do have the right to make up the work missed, within five (5) days after returning to school.
- Students who are suspended from school will not be sent home unless parents/legal guardians are home, and/or have been notified that the student is leaving school. When parents/legal guardians cannot be contacted to notify them that their student is being suspended, the student will be in-school suspended, under supervision, until such time as the parents/legal guardians are contacted or until the end of the school day when the student will be permitted to go home. Parents/legal guardians are to be notified of the suspension prior to the next school day.
- When a student is suspended the building administrator will make a notation in the student's discipline record of the suspension, the reason for the suspension, term of suspension, and that the parents/legal guardians have been notified.
- A student who is suspended from school will not be permitted on or around school property during the term of the suspension from school. Being on

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or around school property may result in a recommendation for expulsion and/or a citation for trespass.

When expelling a student from school the Board of Trustees proceeds in accordance with the following:

- The student and parents/legal guardians shall be provided written notice through registered or certified mail of the expulsion hearing as set to consider the recommendation for expulsion in a reasonable time frame before the scheduled hearing. The notice shall include the grounds for the proposed expulsion, the time and place of the hearing, information describing the process to be used to conduct the hearing, including the rights of the student to be represented by counsel, to produce witnesses and submit documentary evidence and the right to cross-examine adult witnesses who testify against the student
- When an expulsion hearing must be conducted during the student's time of suspension, the parents/legal guardians may submit a written request to reschedule the hearing by showing good cause to the Superintendent at least two (2) school days prior to the date of the originally scheduled hearing. The Superintendent shall determine if the request shows good cause.
- At the hearing, the student may be represented by counsel; present witnesses and other evidence, and cross-examine adult witnesses. Formal rules of evidence are not binding on the Board.
- If through the hearing process, the Board of Trustees expels a student from school, the student and parents/legal guardians will receive written notification either through certified or registered mail of the expulsion, term of expulsions and any other detail surrounding the expulsion.
- When a student is expelled from school, the building administrator will make arrangements with the student and parents/legal guardians for withdrawal from school, inclusive or the return of any school property and the return of any of the student's personal property.
- When a student is expelled from school, the building administrator will make a notation in the student's discipline record of the expulsion, the reason for the expulsion, term of expulsion, and that the parents/legal guardians have been notified.
- A student who is expelled from school will not be permitted on or around school property during the term of the expulsion from school. Being on or around school property may result in a citation for trespass.

Due Process Procedures for Students with Disabilities

The District shall comply with the provision of the IDEA when disciplining students who are subject to an Individualized Education Plan. No special education student shall be expelled if the student's conduct is a manifestation of the student's disability. Any special education student whose conduct is not a manifestation of the student's disability may be expelled pursuant to expulsion procedures, except that the student with a disability shall continue to receive educational services in accordance with the IDEA during such period of suspension.

A special education student who carries or possesses a weapon; knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance; or has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the District may be removed from the student's current placement. The student shall be placed in an appropriate interim alternative educational setting for no more than forty-five (45) school days in accordance with the IDEA.

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An expelled student and his/her parents/legal guardians may request a readmittance hearing to be held before the Board of Trustees. To do so, the student/parents/legal guardians shall submit a written request for a reinstatement hearing to the Superintendent. Following a request for a hearing, and the appropriateness of the request, given the conditions of the expulsion, the Superintendent will schedule a reinstatement hearing for the student and parents/legal guardians before the Board of Trustees. Written notice of the hearing will be given in the same manner as notice of an expulsion hearing. The hearing will be conducted in the same manner as an expulsion hearing. Written notice of the decision will be provided to the student and parents/legal guardians following the hearing through either certified or registered mail.

Legal Reference:

20 U.S.C. 1400 et seq.

Individuals with Disabilities
Education Act

Idaho Code §33-205

Denial of School Attendance

Idaho Code §33-512

Governance of Schools

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DEFINITIONS - This list of definitions is not intended to be all encompassing of every potential student behavior.

Bullying - Intentional, repeated hurtful acts, words or other behavior such as name-calling, threatening and/or shunning committed by one or more persons against another.

Discipline Report's - Written reports (District Discipline Referral Form) required by the District in all instances of major disciplinary action.

Disrespect - Actions which shows a lack of respect for others, rudeness, lack of courtesy; action which is directed toward school personnel or other students in an attempt to destroy a supervisor's control and/or to belittle or make fun of another person. Disrespect can be shown through a person's language or by physical actions.

Drugs - Any substance other than air, water, or food that by its chemical nature affects the body structure or function and can produce changes in a person's physical or mental feelings.

Drug Abuse - The persistent and/or excessive self-administration of any drug which may result in psychological or physiological dependency.

Firearms - (A) any weapon which will or is designed to or may readily be converted to expel a projectile (B) the frame or receiver or any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. (The term "destructive device" means - any explosive, incendiary, or poison gases).

Harassment - Harassment includes conduct whether verbal, written, graphic, or physical relating to student's race, national origin, color, disability, or sex that is sufficiently severe, pervasive or persistent.

Insubordination/Willful Disobedience - Refusal of a student to honor or submit to a reasonable request by a supervisor. Insubordination may be an overt act or communicated by passive behavior. Any open or bold resistance to authority, harassment, or intimidation, verbal or non-verbal, which challenges a supervisor's position or control and causes disruption or obstruction of any function or process.

Loitering - The act of a person being on, in, or around school premises or public property, including in parked vehicles, for the purpose of being idle, wandering, lingering, playing, or dawdling without some lawful business therein or thereabouts, or in connection with the school or school employees.

Parent(s) / Guardian(s) - The person (s) having legal custody of the student.

Profanity/swearwords - Use of profane and/or obscene language. (Written, oral, or gestures.)

Students - Any person enrolled in School District No. 25.

Supervisor - Any employee of School District No. 25, or a volunteer working under the direction of an employee of School District No. 25, who is responsible for the conduct of students or who comes in contact with students

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in a school setting or function with opportunity to observe them when they are not under direct supervision of another supervision.

Truancy - Any absence from class without knowledge and permission of parent(s)/ guardian(s) and/or school authority; leaving school without permission, after reporting to school; leaving class or other assigned location without permission; or absences, even with approval of parent(s)/ guardian(s), which are excessive and/or interfere with the student's educational program.

Vandalism - Intentionally causing damage, defacement, or destruction of property owned or under the lawful control of another without that person's consent.

Weapon - In the Pocatello/Chubbuck School District, a weapon is defined as follows: firearms, (real or play), all knives, or other dangerous devices that may reasonably be construed to be a danger. Weapons are not allowed on school property (including bus stops and District transportation).