

IN-KIND PARENT READING ACTIVITY



Interactive Parent-Child Literacy Program

PRINT Child's Name: _____

Date: _____ Teacher: _____

PRINT Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Staff Signature: _____

Goal: Children will identify at least 10 letters (the ones in their name +) and produce the sounds associated with those same letters and 10 more. ELOF IT-SE: Goal P-LIT 3. Child identifies letters of the alphabet and produces correct sounds associated with letters.

Objective 1: Staff will provide children and parents with developmentally appropriate activities to learn the letters in their name and other letters of interest to them.

Reading books together with your child looks like:

- Noticing letters and sounds in words
- Going on letter hunts in a book to find letters that are in their name
- Sitting close together so that you can both hold and see the book.
- Encouraging your child to use words describing what they see
- Pointing to the pictures & talking about what they notice and wonder
- Stopping to talk about what is happening in the story and making predictions about what might happen next.
- Asking questions like: What do you think will happen next? Why do you think he/she did that? How do you think he/she is feeling? What would you do? Did you enjoy the story and why?

Choose one suggestion from above to focus on each month with your child. Then, to help guide and support you in meeting your goal, write it below as an I can statement. Example: I can help Billy point to details in pictures and use describing words to talk about what he sees.

I can _____

