

POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
BOARD OF TRUSTEES

*Special Meeting for the Purpose of a Work Session
With No Action to be Taken*

Tuesday, January 13, 2009 - 1:30 p.m. - Boardroom at the Education Service Center

AGENDA

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>1. 2009-10 State Economic Outlook <i>(20 minutes)</i></p>	<p>Mary Vagner, Superintendent</p>	<p><i>Topic: 2009-10 State Economic Outlook</i></p> <p><i>Policy Question:</i> Board adopts balanced budget June 2009.</p> <p><i>Background Information:</i> Included in the packet is the most recent state economic outlook correspondence received from Superintendent Luna and the State Department of Education. This letter speaks to an accumulative 10% reduction in state funding for 2009-10 for public schools. In light of that magnitude of reduction, administration will speak to the projected amount to be reduced and to the process to be utilized to examine options for reduction.</p> <p><i>Administrative Recommendation:</i> None at this time.</p> <p><i>NOTES:</i> _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>2. Update on Levy Election Information <i>(15 minutes)</i></p>	<p>Shelley Allen, Community Relations and Communications Specialist</p>	<p><i>Topic: Update on Levy Election Information</i></p> <p><i>Policy Question:</i> Board sets elections.</p> <p><i>Background Information:</i> Mrs. Allen will update the Board as to public information activities underway to inform the community of the upcoming levy. The Board may have questions that constituents have asked about the upcoming levy and this discussion may provide clarification for constituents. Absentee balloting begins on January 27, 2009.</p> <p><i>Administrative Recommendation:</i> None at this time.</p> <p><i>NOTES:</i> _____ _____ _____ _____ _____ _____ _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____ _____</p>

TOPIC	PRESENTER	DISCUSSION
<p data-bbox="157 251 514 316"><i>DISCUSSION/INFORMATION ONLY</i></p> <p data-bbox="157 365 472 479">3. Legislative Report/Day on the Hill <i>(5 minutes)</i></p>	<p data-bbox="535 365 745 430">Mary Vagner, Superintendent</p>	<p data-bbox="766 251 1291 284">Topic: Legislative Report/Day on the Hill</p> <p data-bbox="766 316 1690 349">Policy Question: Board engages with legislators relative to legislative issues.</p> <p data-bbox="766 381 1774 414">Background Information: The schedule for the ISBA Day on the Hill is as follows:</p> <p data-bbox="766 422 1123 454">Monday, January 26, 2009:</p> <ul data-bbox="766 462 1753 706" style="list-style-type: none"> ▶ 12:00 p.m. - Registration ▶ 1:30 p.m. - Workshop - How to Effectively Communicate with Your Legislator ▶ 2:30 p.m. - Transportation to Senate Education Committee Meeting ▶ 3:00 p.m. - Senate Education Committee Meeting ▶ 4:30 p.m. - Transportation back to Hotel ▶ 5:00 p.m. - Dinner on your own ▶ 7:30 p.m. - Pre-Legislative Workshop <p data-bbox="766 738 1123 771">Tuesday, January 27, 2009:</p> <ul data-bbox="766 779 1606 950" style="list-style-type: none"> ▶ 7:00 a.m. - Continental Breakfast ▶ 7:45 a.m. - Transportation to House Education Committee Meeting ▶ 8:30 a.m. - House Education Committee Meeting ▶ 12:00 p.m. - Luncheon ▶ 1:30 p.m. - Transportation Back to Hotel <p data-bbox="766 950 1942 1226">Typically, several Board members annually make the commitment of time to participate in Day on the Hill. This opportunity to engage with legislators may be critical to their decision making regarding the state's 2009-10 budget, inclusive of that for public schools. It is anticipated that as early as the middle of February, the legislature may have enough economic information to make decisions regarding state funding of state services. Mrs. Vagner will solicit Board availability to participate in Day on the Hill at the time of the meeting. In addition, Mrs. Gebhardt and Mrs. Vagner attended an IEA/PEA legislative reception on Tuesday, January 6, 2009 and Mrs. Gebhardt will report on comments made by legislators at that reception.</p> <p data-bbox="766 1266 1396 1299">Administrative Recommendation: None at this time.</p> <p data-bbox="766 1339 1890 1372">NOTES: _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>4. Follow-up Report on Anecdotal Information of High School Transfer Students (20 minutes)</p>	<p>Bob Devine, Director of Secondary Education</p> <p>Bart Reed, Director of Business Operations</p> <p>Mary Vagner, Superintendent</p>	<p><i>Topic: Follow-up Report on Anecdotal Information of High School Transfer Students</i></p> <p><i>Policy Question:</i> Board sets boundaries.</p> <p><i>Background Information:</i> At the November 18, 2008 Regular Board Meeting, the Board tabled the action on secondary boundaries and directed administration to gather further information about students living in high transfer areas and going to school outside their boundaries. It was found that 33 students in grades 9-12 are riding the District shuttle service to get to and from their transfer school on a regular basis. Personal contact was made with most of the families involved and a summary of that information is included in the packet. Mrs. Vagner will summarize that information at the time of the meeting.</p> <p><i>Administrative Recommendation:</i> Administration recommends that at the January 20, 2009 Board Meeting, the Board remove from the table the matter of high school boundaries and consider the recommendation on the table.</p> <p><i>NOTES:</i> _____ _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>5. Capital Improvement Plan (CIP) Report <i>(20 minutes)</i></p>	<p>Bart Reed, Director of Business Operations</p>	<p>Topic: Capital Improvement Plan (CIP) Report</p> <p>Policy Question: Board approves scope of projects to be funded from the School Plant and Facility Levy and awards all bids.</p> <p>Background Information: Included in the packet is a comprehensive report of projects proposed for completion prior to the commencement of the 2009-10 school year. Included with that information are estimated costs. Also, included is more specific detail as to the need of the project and the deferment of other projects which were also considered but not recommended in this budget cycle. Mr. Reed will be in attendance at the time of the meeting and will address this report.</p> <p>Administrative Recommendation: Administration recommends Board take action at the January 20, 2009 Regular Board Meeting to approve this project list and give direction to the administration to prepare for bidding.</p> <p>NOTES: _____ _____ _____ _____</p> <p>SUMMARY/DIRECTION: _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>6. Health Fair & Wellness Plan Update <i>(6 minutes)</i></p>	<p>Carl Smart, Director of Employee Services</p> <p>C.B. Giles, Business Services Coordinator</p>	<p>Topic: Health Fair & Wellness Plan Update</p> <p>Policy Question: Board approves benefit package for employees.</p> <p>Background Information: For the past several years, the District has focused its energies on the wellness of its employees and has scheduled an annual health fair to assist with this promotion. The annual health fair is scheduled from 7:00 a.m. until 12:00 p.m. on January 31st and February 7th at Highland High School in the cafeteria. A large number of District employees participate in this fair. The cost of the blood panel will be covered by the District for employees covered under the District's medical plan and for whom the District pays the premium. Mr. Smart and Mrs. Giles will be in attendance at the time of the meeting to report on this health fair and the District's Wellness Plan.</p> <p>Administrative Recommendation: None at this time.</p> <p>NOTES:</p> <hr/> <hr/> <hr/> <p>SUMMARY/DIRECTION: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>7. Introduction to Cultural Competency Training <i>(20 minutes)</i></p>	<p>Chuck Wegner, Director of Curriculum</p>	<p><i>Topic: Introduction of Cultural Competency Training</i></p> <p><i>Policy Question:</i> Board responsible for overall operations and maintenance of the District.</p> <p><i>Background Information:</i> The District’s Vision and Mission provides for the following with regard to respect and appreciation of diversity:</p> <ul style="list-style-type: none"> ▶ Value the uniqueness of each student; ▶ Foster caring relationships among students and adults through mutual trust and respect; and ▶ Prepare students to respect and celebrate diversity. <p>Last summer, a team of teachers participated in extensive cultural competency training in a Train the Trainer Model and are preparing to offer this training to staff beginning second semester. The training will become an expected component of staff development with all staff receiving this training over time. In attendance at the time of the meeting will be Candida Franscella, Jim Robinson, and Pamela Peck who will provide a brief overview to the Board on the substance of cultural competency.</p> <p><i>Administrative Recommendation:</i> None at this time.</p> <p><i>NOTES:</i> _____ _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>8. High School Graduation Rate Report (5 minutes)</p>	<p>Chuck Wegner, Director of Curriculum</p>	<p><i>Topic: High School Graduation Rate Report</i></p> <p><i>Policy Question:</i> Board responsible for overall operations and maintenance of schools.</p> <p><i>Background Information:</i> Included in the packet is high school graduation rate information from school year 2007-08. The third indicator with regard to meeting AYP for high schools is the graduation rate. The information released from the state documents that the Pocatello/Chubbuck School District high schools have all met the graduation rate, thus meeting AYP. Mr. Wegner will be in attendance at the time of the meeting to discuss this further with the Board.</p> <p><i>Administrative Recommendation:</i> None at this time.</p> <p><i>NOTES:</i> _____ _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>9. ISAT Intervention Report <i>(20 minutes)</i></p>	<p>Bob Devine, Director of Secondary Education</p>	<p><i>Topic: ISAT Intervention Report</i></p> <p><i>Policy Question:</i> Board responsible for overall operations and maintenance.</p> <p><i>Background Information:</i> A team of teachers have developed a cross curriculum ISAT intervention for secondary students to be implemented spring 2009. Mr. Devine will be in attendance at the meeting to introduce this intervention and discuss its use.</p> <p><i>Administrative Recommendation:</i> None at this time.</p> <p><i>NOTES:</i> _____ _____ _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>10. Benchmark Strategic Plan (20 minutes)</p>	<p>Mary Vagner, Superintendent</p>	<p><i>Topic: Benchmark Strategic Plan</i></p> <p><i>Policy Question:</i> Board sets strategic direction.</p> <p><i>Background Information:</i> At the time of the meeting, Mrs. Vagner will briefly benchmark for the Board, progress toward achieving the District's Strategic Plan. Please bring your copy of the District's Strategic Plan to the meeting.</p> <p><i>Administrative Recommendation:</i> None at this time.</p> <p><i>NOTES:</i> _____ _____ _____ _____ _____ _____</p> <p><i>SUMMARY/DIRECTION:</i> _____ _____ _____ _____ _____</p>

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<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>11. Board/Superintendent Retreat <i>(10 minutes)</i></p> <p>12. Public Comment</p> <p>13. Adjourn</p>	<p>Mary Vagner, Superintendent</p>	<p>Topic: Board/Superintendent Retreat</p> <p><i>Policy Question:</i> Board responsible for overall leadership.</p> <p><i>Background Information:</i> In October, the Board/Superintendent and Cabinet met in retreat to discuss roles and responsibilities of Board and administration and affirm Operating Principles. Since that time, there has been further economic changes in the State of Idaho which may result in adverse impacts to the operation of school districts in the State. In looking ahead, it would be timely for the Board to set aside retreat time to discuss the impacts and outcomes of having to make adverse decisions. The following dates are available per Renee Sessler’s accessibility to facilitate a retreat:</p> <ul style="list-style-type: none"> ▶ Monday, February 2, 2009; ▶ Thursday, February 5, 2009; ▶ Monday, February 9, 2009; ▶ Thursday, February 12, 2009; ▶ Monday, February 16, 2009; ▶ Wednesday, February 18, 2009; or ▶ Tuesday, February 26, 2009. <p>Retreat time could be blocked from 4:30 to 8:30 p.m. The Board will discuss the need and availability at the time of the meeting.</p> <p><i>Administrative Recommendation:</i> Administration recommends the Board agree on retreat date.</p> <p><i>NOTES:</i> _____</p> <p><i>SUMMARY/DIRECTION:</i> _____</p> <p>_____</p> <p>_____</p>

