

POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
BOARD OF TRUSTEES

*Second Session Special Meeting for the Purpose of a Board/Superintendent Retreat
With No Action to be Taken*

Thursday, April 3, 2008 - 5:00 p.m. - Board Room at the Education Service Center (Dinner will be Served)
First Session Held Tuesday, October 11, 2007 - 1:30 p.m.; Second Session Held Thursday, March 13, 2008 - 5:00 p.m.

AGENDA

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>1. Welcome <i>(5 minutes)</i></p> <p>2. Benchmark the Review of Vision/Mission/Belief Statement and Strategic Goals <i>(20 minutes)</i></p> <p>(COMPLETED)</p>	<p>Marianne Donnelly</p> <p>Mary Vagner</p>	<p>Purpose: <i>To define roles and responsibilities, develop common understandings, and assess the Board's effectiveness in working as a Board.</i></p> <p>Topic: <i>Review of Vision/Mission/Belief Statement and Strategic Goals</i></p> <p>Policy Question: Board adopted the Vision/Mission/Belief Statement and Strategic Goals for the district to provide direction.</p> <p>Background Information: Attached is the Vision/Mission/Belief Statement and Strategic Goals which guide the work of the district. Throughout the course of the 2006-2007 school year, the Vision/Mission/Belief Statement document was revised through the committee process and adopted on July 17, 2007. The Strategic Goals were adopted on August 21, 2007. As a component of the retreat, in the first session, the discussion centered on the belief statements and actualization of them.</p> <p>Administrative Recommendation: Administration recommended Board identify two (2) beliefs to focus on for actualization.</p> <p><i>(Continued on next page)</i></p>

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<p data-bbox="163 250 575 321"><i>DISCUSSION/INFORMATION ONLY</i></p> <p data-bbox="163 367 546 574">2. Benchmark the Review of Vision/Mission/Belief Statement and Strategic Goals (continued) <i>(20 minutes)</i></p> <p data-bbox="226 727 464 764">(COMPLETED)</p>	<p data-bbox="604 402 793 467">Mary Vagner, Superintendent</p>	<p data-bbox="890 250 1919 321">NOTES: <i>The belief statements the Board agreed to promote with respect to behavior are as follows:</i></p> <p data-bbox="890 358 1902 630">We believe: A safe, supportive, caring and respectful environment is critical to student learning; High expectations promote high levels of student achievement; Students learn best through active engagement in their learning with highly qualified, professional staff; Students must be challenged to think critically, problem-solve, and work in teams; Parents and the community play a vital role in student’s educational success; Education is a means to quality of life.</p> <p data-bbox="890 672 1919 737">Summary/Direction: Board identified several behaviors which demonstrate promoting these beliefs as:</p> <ul data-bbox="890 743 1955 1263" style="list-style-type: none"> ▶ Following policy ▶ Allocating resources that promote high levels of student achievement ▶ Being visible in the community and at the schools ▶ Supporting the beliefs through middle school and high school redesigns ▶ Demonstrating that program changes substantially affect the learning of children and are aligned with the Board beliefs ▶ Recognizing students at Board Meetings to value their learning and their high levels of achievement ▶ Wearing identification badges when visiting the schools shows the Board cares about a safe environment for students ▶ Providing staff development for teachers adds value to the professional staff and further prepares them to actively engage students in their learning ▶ Implementing a teacher evaluation process to ensure that students are learning from a highly qualified staff ▶ Addressing student and staff issues with clear expectations for all <p data-bbox="890 1300 1234 1338"><i>(Continued on next page)</i></p>

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<p><i>DISCUSSION/ INFORMATION ONLY</i></p> <p>2. Benchmark the Review of Vision/Mission/Belief Statement and Strategic Goals (continued) <i>(20 minutes)</i></p> <p>(COMPLETED)</p>	<p>Mary Vagner, Superintendent</p>	<p>Summary/Direction: Board identified several behaviors which demonstrate promoting these beliefs as:</p> <ul style="list-style-type: none"> ▶ Hiring a Human Relations Director who has the skills to recruit and treat staff with dignity and fairness ▶ Working with the Idaho State Journal to show the community the positive things happening in the schools and the District ▶ Implementing academies to prepare students for future careers ▶ Providing professional training for teachers which promotes higher levels of critical thinking ▶ Fostering student reps to provide comprehensive reports at Board meetings demonstrates student engagement in critical thinking ▶ Advocating for parental and community involvement as vital for student’s educational success ▶ Engaging Board members engaging with the community in meaningful ways ▶ Promoting that education is a means to quality of life and is important to the Board ▶ Providing the tools for success of staff and students ▶ Challenging students to think critically, problem-solve, and work in teams.

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<p data-bbox="159 248 541 313"><i>DISCUSSION/INFORMATION ONLY</i></p> <p data-bbox="159 354 583 524">3. Discuss Board of Trustees Operating Principles and Preparation for Affirmation of Operating Principles <i>(60 minutes)</i></p> <p data-bbox="212 735 422 768">(COMPLETED)</p>	<p data-bbox="611 354 936 386">Renee Sessler to facilitate</p>	<p data-bbox="1016 248 1940 313"><i>Topic: Discuss Board of Trustees Operating Principles and Preparation for Affirmation of Operating Principles</i></p> <p data-bbox="1016 354 1640 386"><i>Policy Question:</i> Board sets its Operating Principles.</p> <p data-bbox="1016 427 1929 557"><i>Background Information:</i> This is the first time since the fall of 2006 that the Board has reviewed its Operating Principles. These principles guide the engagement of the Board and the District, both internally and externally, becoming the example for staff and the public.</p> <p data-bbox="1016 597 1829 695"><i>Summary/Direction:</i> The Board directed placement of the Operating Principles on the April 15, 2008 Regular Board Meeting Agenda for affirmation.</p>

TOPIC	PRESENTER	DISCUSSION
<p><i>DISCUSSION/INFORMATION ONLY</i></p> <p>4. Discuss Board Self-Evaluation <i>(60 minutes)</i></p>	<p>Renee Sessler to facilitate</p>	<p><i>Topic: Discuss Board Self-Evaluation</i></p> <p><i>Policy Question:</i> Board conducts a yearly self-evaluation.</p> <p><i>Background Information:</i> In the fall of 2006, the Board agreed on use of the attached tool as the guide to conduct a Board self-evaluation. Since the Board is forming new relationships, rather than compile individual ratings, each Trustees is asked to bring his/her self-evaluation in a completed form for discussion.</p> <p><i>Summary/Direction:</i> The Board members were to complete the individual self-evaluation forms and return them to the Superintendent for compilation. At the April 3, 2008 Retreat, the Board will discuss the compilation.</p>

