

**MINUTES OF THE SPECIAL MEETING/EXECUTIVE SESSION
OF THE BOARD OF TRUSTEES
POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25**

**Board Room at the Education Service Center
3115 Pole Line Road
Pocatello, ID 83201
4:30 p.m.**

Tuesday, April 27, 2010

BOARD MEMBERS/SUPERINTENDENT PRESENT:

Marianne Donnelly, Chair	John Sargent, Member (Arrived at 5:06 p.m.)
Janie Gebhardt, Vice Chair	Jackie Cranor, Member
Frank Rash, Clerk	Mary Vagner, Superintendent

CALL TO ORDER/EXECUTIVE SESSION

Chair Donnelly called the Special Meeting to order at 4:34 p.m. A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to adjourn to Executive Session. The roll call vote was unanimous in the affirmative; Ms. Cranor, aye; Mr. Rash, aye; Ms. Gebhardt, aye; Ms. Donnelly, aye. The Board adjourned to Executive Session at 4:35 p.m.

Purpose: *To discuss Negotiations and Meet and Confer*

OTHERS PRESENT:

Bart Reed, Director of Business Operations
Carl Smart, Director of Employee Services
Douglas Howell, Director of Human Resources
Rena Johnson, Board Secretary
Ken Mallea, Attorney (by phone)

RETURN TO OPEN SESSION

The Board returned to Open Session at 5:57 p.m. No action was taken.

Adjourn:

Chair Donnelly adjourned the Executive Session of the Board at 5:57 p.m.

Welcome, Call to Order and Statement of Purpose of the Special Meeting

Chair Donnelly called the Special Meeting to order at 6:01 p.m.

Approval of Agenda

A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve the agenda as presented. The voting was unanimous in the affirmative.

Public Comment on Items on the Agenda

Don Cotant, Principal, Pocatello High School – 632 Dell Road, Chubbuck, ID 83202

Mr. Cotant said he was concerned with where the budget was and the impacts to all employees. He said cuts would change the entire picture of education with the way those cuts would affect people's livelihoods. He said people were struggling to make ends meet as it was and yet were expected to cover the same amount of work for less pay on a daily basis. He said employees already put in extra hours and was concerned that staff members felt unhappy. He said he knew the Board was in a tough spot but they

did not listen. He said the Board had taken the time to look at all of the budget options but not everyone had the same opportunity. He encouraged the Board to consider how the money was used locally in the District not the way it was being used in Boise and Washington. He said the District needed to get the best bang for the buck and employees should not always take the brunt of funding cuts. He said he knew programs would be different but they should be that way through the whole district. He said the whole District was going to look different and if it did not turn out that way he would be very disappointed as a taxpayer and as an employee. He said employees had worked very hard to make sure programs the administration wanted them to do were done. He said administrators felt the hours they put in were appreciated, but the compensation or lack thereof, hurt. He said educators would stand up and take it and do more but it was the wrong road. He asked the Board to look closely at the budget and to spend money wisely for all employees to enable them to provide opportunities and keep programs and teachers and to make ends meet.

Bob Devine, Director of Secondary Education – 3910 E. 485 N., Rigby, ID 83442 & Jim Harrell, Director of Student Support Services – 443 Roanoke Drive, Chubbuck, ID 83202

Mr. Devine said he was grateful to the Board for their time. He said he had worked as a teacher and a principal in the past and had a passion for education. He said he was concerned about the misperception of the administrative staff. He said he realized the state had targeted administrators which left the District limited choices. He said he wanted to clarify the misperception that administrators make so much more than teachers when in reality it was because they worked more days. He said there were some Principals that would make less than if they had stayed a teacher. He said he sometimes wondered how they keep up but knew they made it happen by paying a personal price and foregoing time with families. He said they were under a lot of pressure and were responsible for making difficult decisions. He said one of the most stressful positions was being a High School Principal. He said qualified applicants were hard to find and keep. He read a statement that described what a high school principal needed to be, Superman, a hero, perform miracles and walk on water. He said his biggest concern was reducing pay without the corresponding number of days. He said the reduction of daily rates did not save money and did not protect the employee. He said he commended administrators for keeping up with less than the state funded and noted they were also the group that was closest to the state's salary schedule. He said he respected that these were extreme circumstance but asked the Board to please consider other solutions to send a message that we can meet demands without damaging future retirements.

Patti Mortensen, Director of Elementary Education – 106 N. 900 W., Blackfoot, ID 83221

Dr. Mortensen said she wanted to address the Board regarding setting the administrators contracts and compensation in her capacity as a leader and employee. She said she wanted to offer a perspective on the level of responsibility involved to manage and lead every detail of their jobs. She said the complexity of their jobs took years of education and work experience to master. She said the District was lucky to have a group of people who realize the vision and mission of the District and had great passion for what they do. She said the people of Idaho did not value this group of people as we do. She said when she announced the reduction of 6.91% to her group of Principals there was shock and dismay at the amount of the cut in addition to an increase of two days. She said on top of this, job expectations had exploded in the District. She said all of the acronyms that we sometimes laugh at have been embraced by our leaders who provide the leadership and direction to head all of those programs in addition to managing every aspect of their jobs that included, staffing, special education, and find an unprecedented level of responsibility. She said this group did exceptional work. She said the administrator's dedication to kids and to the District inspired her professionally and personally. She asked the Board to please consider those things as they set compensation and work days.

Jan Harwood, Principal, Jefferson Elementary – 1885 Jean, Pocatello, ID 83201

Ms. Harwood said she was honored to be asked to report on job responsibilities by her colleagues. She said an administrator's primary responsibility was to carry out the District's Mission that was divided into three big areas, safe, supportive and caring environments. She said students were taught to respect diversity. She said there were positive behavior supports provided by administrators that included lunch bunch, breakfast club, alternative recess, clothing, band aides, personal hygiene, incentives and rewards

and fostering mutual respect between teachers and students, and students and students and administrators took the time to cultivate trust which was an all day process. She said a lot of extra time was spent on preparing reports, meeting preparation, schedules, newsletters and web page updating. She said students were engaged and taught ethics. She said each year there were positive school wide themes for the year. She said another part of their work included creating discipline plans, birthday celebrations, good choice tickets, assemblies for improvement, ensuring a safe and orderly environment, implementation of emergency plans, fire drills, code blue and code red drills, playground monitoring, repairs and even calling animal control. She said administrators provided instructional leadership and supervision and provided adequate time to ensure proficiency, RtI, SIOP, SIP, Title plans, PLCs, Special Education, attending meetings, DDRCs and supported staff to meet the needs of all learners. She said they were also responsible for walk throughs, Para-pros, working together on TIA and participating in curriculum development and research. She said they were involved in implementing technology and software. She said their jobs were all encompassing and a person could not understand another person's job until they had done it and said she wanted the Board to understand what an administrator's job included.

Tina Orme, Principal, Edahow Elementary – 368 E. 550 N., Firth, ID 83236

Ms. Orme said this was her second year in the District. She said her colleagues asked her to speak to the Board regarding equitable compensation. She asked the Board to consider all of the facts, to research best practices and consider all of the input and individual judgment. She asked them to think on behalf of all administrators as they thought about fairness and equity. She said Elementary Principals collectively had over 400 years of experience. She said almost all of them had a Master's degree and some had multiple. She said there were several that had doctorates. She said they had more graduate hours than were required and graduate hours cost money. She said a lot of Principal's daily rates were below that of an experienced teacher. She said she was one whose daily rate was lower. She said there were some administrators that could return to the classroom and make more money. She said 1st year and 2nd year Principals had the same income. She said administrators were not being compensated for experience. She said other Districts compensated their administrators at higher rates or a comparable rate. She said a decrease in pay with an increase in days did not compensate or compare with the scope of the job.

Kent Hobbs, Principal, Lincoln Center – 1771 Rainer Drive, Pocatello, ID 83201

Mr. Hobbs said he would like to make a couple of points. He said his main points were to consider the long term impact the decrease would have to every group. He said compensation would be pushed back 10 years. He said he understood that the community and private businesses felt that public educators needed to consider the economy and take an equitable cut. He said most educators were where they were because they had a passion for what they did. He said they knew compensation would not be large but it was a stable job. He said it would take years to recover from the cuts if they were made and might never go back. He said private businesses would regain their sales quickly, but public employees cheered when given a 1% raise that sometimes took years to get. He said it seemed the District's administration was in a rush to make a decision based on political uncertainty and thought if the District took more time it could minimize some of the adverse impacts. He said the ISBA website indicated that required Due Process hearings must be completed by June 4, 2010 and understood that. He said however that they were only required to be noticed by May 15, 2010 and not to have a finalized contract or specific compensation by that date. He said he felt there was some leeway to wait and see if a holdback did materialize. He said the cuts would have a negative impact to morale and had already had a huge impact after finding out about the adding back days into the contract in addition to the cuts. He said there were a lot of ramifications and this would be a morale destroyer. He thanked the Board and said he appreciated the tough job they had.

Bill Davis, PEA President – 910 N. Hayes, Pocatello, ID 83204

Mr. Davis said he had to hand it to the administrators. He said if he was going to come up with a way to unite the administrators and the teachers he couldn't have come up with a better way. He said he did not have a long speech prepared but would make a few comments. He said first of all from a teacher's perspective it appeared the District was trying to force the PEA to accept that pay cuts were inevitable. He said it was unethical and unconscionable to use salaries to gain leverage and thought that was exactly what the District's administration was doing. He said it was unmoral to treat people this way. He said

Principals were told what was going to happen before the Board had made any decision and said the process was rubber stamped. He said he had worked with building Principals and had never found them to be dishonest or lacking integrity and the District's proposal was horrible. He said this went for every teacher and principal in the District and said it was dishonest to base the decision on a mythical holdback. He said everyone was mad at the legislature but when the Board voted that night, there were no legislators here, just them. He said the Board would vote to either do this or not to do this, not the legislators. He said he would encourage the Board not to go through with the cuts and did not think any were necessary. He said he also thought it was questionable to vote on the matter before negotiations had been completed. He said if the Board voted in favor of the cuts and continued on this path, relationships would change and never return to where they had been. He said it would be unethical and wrong to vote in support of the cuts and if the Board did they should be ashamed and if they voted against them and chose to look for other options they should be proud. He said he would love to see the Board debate the situation and not always discuss these matters behind closed doors. He said the proposals to cut principal's pay were horrible. He said he was there to support teachers and principals and asked them to stand together against the unfair actions the District's administration was proposing.

Jeanne Hymas, Teacher, Ellis Elementary – 328 Myrl Street, Pocatello, ID 83201

Ms. Hymas said she was a teacher at Ellis and was there to support principals. She said she told her principal several times that she would not do her job for a million dollars, but they deserved a million dollars. She said the Board needed to consider what they were about to do to principals and to reconsider the possibility of cutting pay.

Amy Adams, Principal, Greenacres Elementary – 2280 Darrel Loop, Pocatello, ID 83201

Ms. Adams said she was there on behalf of parents, students, and the secondary and elementary principals. She said the staff, parents and community supported principals and teachers. She said she supported all of the people that worked with her son. She said she felt that the community and staff did not have enough say. She said she was supported by her teachers and the community. She said families and relationships were the focus. She said relationships and trust spoke volumes and the Board should consider that while they were deciding what course to take. She said on behalf of teachers, her staff and her family she would like to say it was all about relationships.

April Sparks, Para-Pro, Greenacres – 2517 S. 2nd Avenue, Pocatello, ID 83204

Ms. Sparks said she was fortunate to work as a para-pro at Greenacres. She said she worked with wonderful children and colleagues that inspired. She said if the Board opted in then they would have succumbed to pressure and acted irrationally. She said this problem was the whole community's problem and it did not always have to be carried on the educator's shoulders. She said children were already falling behind and this would make it worse. She said there had to be another way to get through the downfall. She said educators were not in it for the money but they did need to pay bills. She said they could only take so much and should not have to wonder how they would pay for food and the power bill. She said no matter what happened they would still get up and come to work in the morning because they cared for the children. She said there was nothing better than their little faces and hugs. She quoted "When the going gets tough, the tough get going". She said everyone needed to work together to find another way and nothing was impossible. She said the Board needed to find a way to save the teachers and administrators.

Sue Pettit, Principal, Irving Middle School – 2327 Bruce Street, Pocatello, ID 83201

Ms. Pettit said she always trusted her employers to do what was right for employees but tonight was not sure that she could. She said she had called in all the chips from her staff and they had given her more than she deserved. She said she had the privilege of participating in a book study that taught her trust was the only way to speed things along but if it was broken took a long time to heal. She asked the Board to treat administrators fairly and to consider the long term affects that the cuts would have on them.

Catherine Murray, Special Education Teacher, Pocatello High School – 408 Skyline Drive, Pocatello, ID 83204

Ms. Murray said she had never spoken before the Board but with discussions regarding breaking contracts and reducing educational quality she felt it was too important to sit on the sidelines and not say anything.

She said everyone she had spoken to felt intimidated and applauded those with the courage to speak up. She said she was a special education teacher at Pocatello High School. She said she had two children that had gone through Jefferson Elementary, Irving Middle School and Pocatello High Schools. She said she decided to become a teacher because she cared about kids and now had to fight for themselves and each other and could not take much more. She said administrators were in the building every day until 7:00 at night which was past contract hours as she was, but eventually it broke people down. She said she did not think there was any reason to rush through the process. She asked why employees could not put their heads together to solve the problem rather than rushing through it. She said contracts were not finalized until October in previous years and wanted to know what the rush was this year.

Eulalie Hall – 565 Collins Street, Blackfoot, ID 83221

Ms. Hall said it was intimidating to sit in front of the Board. She said she had sat through several meetings and looked at the faces of the Board members and believed they were honest and good but said it was sometimes hard to know what the right thing to do was. She said she had done a great deal of reading in her life and had studied the Nazi era and wondered what it would have been like to sit on a Board during that time. She said during that time countries were taken over and people were killed and some took a stand and she wondered if she would have had the courage. She said difficult times required great vision, courage and unity. She said one incident she read about was 100 people in Europe that came together and did not lose one Jew. She said that community had the same problem as everyone else but they united. She said everyone needed to unite now. She said she thought committees should be formed from the community, teachers, administrators and Board members to work together collectively to gather information and discuss possible solutions to these problems. She said she had spoken with her son-in-law who was a teacher and a coach and asked him how he would feel if all of the funds for extra-curricular activities were cut if it saved salaries. She said she loved sports and the arts but wondered if in difficult times real solutions could be found that did not victimize anyone. She wondered if the community would band together to support children and if it would send a message to legislators. She said she valued the education of children in the community. She said she had a lot of friends in other countries that did not have the quality support to each student that our community had. She said students in Europe were sent to alternative schools with no other options available to them. She said Nigeria had the worst options. She said if students wanted an education they had to pay monthly fees and there was great poverty. She said she knew a woman that had to send money so her grandchildren could get an education and said that was where our country was headed. She said if there were private options it would destroy our country. She said she believed in the goodness of the Board, the community and employees, and if everyone would come together solutions could be found.

Hear Report from April 22, 2010 Curriculum Committee Meeting – Mr. Wegner

Mr. Wegner said a copy of the Curriculum Committee meetings from April 22 & 26, 2010 were included in the packet. He said through retirement one full time position was transferred from the GATE program and there would now be two GATE facilitators. He said students would be grouped in a multi-age environment. He said the schools that participated would be clustered together to reduce the impact to transportation. He said shuttles would still be reimbursed up to 75% and that any reduction in transportation was a cost savings to the District. He said by restructuring costs were significantly reduced and services could still be provided for program. He said another change that had been made was to the Kindergarten calendar. He said it had been published and distributed to parents during Kindergarten registration. He said some flexibility was needed with the 2010-11 calendar and there may be a need for the committee to make modifications. He said the sale of Bonneville Elementary School was still pending but with the completion of the sale the Montessori program would need to be relocated. He said the program would be relocated to an existing Elementary school. He said the Montessori program would have a 4th & 5th grade classroom and would be Pre-5. He said media specialist positions would need to be restructured to cover services. Mr. Devine said the reduction of extra-days of the high school media center specialists was being presented to balance the budget. He said after his meeting with principals it was suggested that media center specialists and counselors split the reduction in days to reduce the impact to

media specialists alone. He said an agreement was reached and media center specialists would be reduced by (7) days and counselors by (1) day. Mr. Devine indicated that the District was losing the use of shuttles for LEP and was investigating the use of a localized school location for the LEP program. He said it was not an easy fix and needed further investigation.

Hear Report from the April 15, 2010, April 21, 2010 and April 26, 2010 Budget Committee Meetings – Mr. Smart

Mr. Smart said agendas from the previous Budget Committee Meetings were included in the packet. He said the Budget Committee had met the night before. He said the Committee was made up of individuals in and out of the District. He said the group included one principal, two teachers and classified staff, a parent, a local banker and a Chamber of Commerce member. He said budget workshops had been held over the past couple of months and had come up with recommendations. He said there was a lot of debate about whether or not a holdback would occur and had received a lot of conflicting stories from the House and State Superintendent. He said some of the recommendations included using a portion of the District's reserve fund to offset salary impacts. He said there was a general consensus that extra-curricular fees would need to be increased but should include a family cap. He said other recommendations included cutting out middle school sports completely. He said some committee members wanted the District to look into the fees that other Districts were charging for extra-curricular activities. He said some recommended the District look at options for getting out of Holt Arena. He said everyone is aware that the District will look different. He said a majority of the committee members questioned the value of using the School Plant Facilities Levy monies for salaries when most of the funds were already committed. He said everyone was aware of the community's view and its support in helping pass the School Plant Facilities Levy. He said the levies were necessary to meet funding requirements. He said other suggestions included a decrease in days or furlough days if decreases were needed. He said another recommendation was to cut back on postage by utilizing technology to inform parents and staff. He said all of the recommendations had been passed on to the District's administration. He said the next Budget Committee meeting was scheduled for May 10, 2010. He said the committee planned to review all line item budgets. He said budgets would be reviewed and any questions would be covered. He said there would be more to report after future meetings. Mr. Sargent asked Mr. Devine if Holt Arena could become profitable or self sufficient. Mr. Devine said one of the proposals he had prepared included raising ticket sales by \$2 and assessing a fee for passes. He said raising fees would eliminate expenditures to the District but also reduced the revenues to schools by 35% which was not profitable but did get the District out of any financial obligation to Holt Arena. He said schools would still need to fund raise and rework extra-curricular programs and budgets. Ms. Cranor asked if removing the obligation to the District would just put it back on schools. He said there was no way to know what kind of impact an increase in fees would have on ticket sales and revenue to schools. Mr. Sargent asked if raising the fees on the passes and not individuals would make a difference in maintaining attendance. Mr. Devine said it was an option to look in to. Mr. Devine said another large expense in utilizing Holt Arena was graduation which costs the District \$3,500. He said if a \$4 graduation fee was assessed per student it would cover the cost of using Holt Arena and would allow everyone to attend. He said there was no way to know how all of it would work until it was tried. He said there were already a lot of costs associated for senior parents but the increased fees would help with maintaining a workable facility. Ms. Gebhardt asked what the impact to the District would be if Holt Arena was completely eliminated. Mr. Devine said the largest impact was not having another facility to accommodate seating, night time lighting, restroom facilities and fencing. He said there were a number of modifications that would need to be made to current facilities to get them ready for use and would be very costly. He said it would take a lot of time to investigate and look into partnerships with companies like Idaho Power and support through Booster Clubs. He said he could not speculate on a dollar amount for those changes. Ms. Donnelly noted that some of those projects were funded through the School Plant Facilities Levy.

Hear Report from April 20, 2010 Key Communicators Special Meeting – Ms. Allen

Ms. Allen said she would summarize the meeting with Key Communicators and staff regarding budget reductions. She said a Key Communicators meeting had been held that morning to solicit input on the budget reductions. She said over 30 members participated and included parents, business people, Region 5 representatives, law enforcement officials and retirees. She said Ms. Vagner reviewed the reductions from the previous year and the proposed reductions for the upcoming year. She said they reviewed how far cuts needed to go to balance the budget and what the options were. She said participants were asked for any suggestions on how to meet the budget reductions. She said the options that were discussed were included in the packet. She said the budget reduction information had been provided to several community groups for feedback and included the Chamber of Commerce, Legislative Council and Rotary Groups. She said there was a general consensus that a portion of the fund balance be used to offset reductions. She said participants recommended that salary cuts be kept as low as possible. She said most participants felt the District should eliminate the use of Holt Arena. She said comments ranged from cutting everything to cutting nothing. She said all comments were outlined in the attachment. She said most people agreed that they did not think the District should plan for the full 5.5% state holdback. She said there were no new ideas or suggestions. She said everyone agreed that the District needed to send a strong message to the legislature that cuts were not acceptable. She said some of the comments included the following; "call their bluff", "close up shop", "make the community aware". She said someone even suggested filing a law suit against the legislature. She said another suggestion was for the District to do its best to balance the budget and then file bankruptcy. She said input received from staff addressed that the community needed to be aware of what was happening and needed to feel the impact the budget crisis was having on schools. She said there were suggestions relative to a 4 day work week, recycling and energy conservation and implementing an annual print fee at \$25 per year. She said some suggestions were to cut school days in blocks instead of a day here and a half a day there otherwise no one would feel the impact but teachers. She said there was a lot of frustration from certificated personnel that paid out of pocket for their certifications and then were frozen on movement. She said they felt this was an additional hit to have their pay reduced and have no movement. She said another suggestion was to have the District sell its old computers to teachers rather than auctioning them off in bulk to generate new money. She said some other suggestions were to not have food during breaks at high schools, plant more trees to save on AC and to stop sending notices to parents in the mail and make them available electronically. Ms. Allen said all of the comments were available to the Board for review.

Comment on Input Received to Date and any further discussion of Board Decision to Opt in to State-Wide Financial Emergency – Board of Trustees

Ms. Donnelly said she would like to clear up some misconceptions that she had heard from the public. She said people had asked why there were secretaries at the District office making \$25 per hour and why the District was spending so much money busing homeless students around. She said neither of those was true. She said she had also taken a call from someone who was convinced the District was cutting teachers' salaries to preserve the salaries of employees at the Education Center which was also untrue. Ms. Cranor said she had heard comments from administrators that the District had leeway to make salary decisions by June 4, 2010. Ms. Vagner said that was incorrect and the District legally had to follow a strict timeline due to the declaration of a financial emergency. She said salaries for administrators had to be acted on by the Board by May 15, 2010 and needed to afford administrators their due process rights before that date. Ms. Cranor said the Board had heard all of the proposals for budget cuts and why they were necessary. She said the Board understood that there was a need for this kind of a cut. She said she was not in favor of the depth of cuts that were being proposed but understood why they were necessary. She said she thought it would be devastating for some of the employees to take that significant of a cut but also understood the depth of loss of state funding. She said she thought it would be devastating but some teachers did not think about all of the people in the community that had also taken pay cuts or lost their jobs completely. She said she thought the District should possibly consider a smaller pay cut but disagreed with Mr. Davis that no cuts were necessary. She said she would like to have smaller pay cuts and if a 5.5% holdback occurred there were other options to look into. She said that was the reason it was

necessary to opt into the financial emergency so other options were available. She said the District had to be in a financial emergency in order to transfer its school plant facility funds. She said she was in favor of reducing pay cuts to 3% and using other options. She said she knew it was possible that finances could be worse the following year with decreased funding from the state. She said she knew that considering less than a 6.91% pay cut was risky and put the District in financial jeopardy, but said she needed to also consider the teachers and administrators and was not in favor of such a large reduction. Ms. Gebhardt said she agreed that the District needed to get out of the Holt Arena. She said she had heard that Board members were the legislator's hatchet people and did not feel good about that, but did not know how to put it back on the shoulders of the legislature. She said the District had been handed massive cuts in two years and had looked at everything it could. She said some funding was off limits and there was no wiggle room. She said it was not the desire of the Board to do the task. Mr. Rash said he did not agree that Board members rubber stamped the administrative decisions. He said it would have to be an awfully big stamp if every District in the state ended up having to do the same thing. He said he wanted everyone to know that the Board did not rubber stamp any decision it made. He said it discussed everything together publically and were lucky to have a qualified administration to give recommendations to the Board. He said the administration's job was to research the information and provide recommendations to the Board and the Board was responsible to make a decision based on that information. He said he hated the idea of anyone losing salary. He said he encouraged everyone to continue to look at the budget for anything that might have been overlooked. He said the Board members had email addresses and were open to input and suggestions. Ms. Adams said they had been making suggestions and were not being heard. Someone asked why the School Plant Facility funds were not being considered. Ms. Gebhardt said the School Plant Facility funds were for buildings and maintenance and could not be used for salaries. Someone said the funds could be used now with new legislation and the Board should give the public a chance to vote. Ms. Vagner said the legislature had offered school Districts the flexibility to transfer school plant facility funds towards salaries for two years but it would eventually come back out of the general fund and there was not enough money in the general fund to cover the cost of shifting. She said it was a temporary measure not a resource. Ms. Vagner said the option was available to the Board and it would have to decide. Ms. Donnelly said it was a one-time fix and then the money would have to be put back into the school plant facility funds. Ms. Vagner said the administration had evaluated the option and did not recommend a transfer of funds to the Board. She said the levy had been presented to the public to be used for buildings and maintenance only and did not think it was prudent to go back to the public with a different presentation less than two months after passage given the state of the economy. Ms. Cranor said she still felt a 6.91% pay cut was too much to put on the shoulders of teachers and administrators and said there had to be a way to avoid such a drastic reduction. Ms. Vagner said a Supplemental Levy was coming up later in the year. She said the administration had run an increased Supplemental Levy last year which was brutally defeated even though the public knew the dire situation the District was in. She said the District was then able to pass a Supplemental Levy with no increase. She said as it was the District would need to run an increased Supplemental Levy in 2011 and thought it would discourage the public to pass the levy if the District asked the community to transfer its school plant facilities funds for salaries.

Hear Report on Insurance Program and Carriers for 2010-11 – Mr. Smart

Mr. Smart said the report on the Insurance Program was the only good news that night. He said administration recommended the benefits package be approved as presented. He said all benefits and costs to employees would remain the same with no increase to the District. He said there were no changes to the Delta Dental plan and no cost increase to the District. He said there were also no rate increases on Life Insurance. He said the District received a 2% decrease on its medical expenses due to the participation of employees in the Wellness Plan. He said if the Board accepted the recommendations administration would move forward with securing contracts. Ms. Donnelly pointed out that because rates did not go up the District was unable to utilize the VEBA Trust Fund. Mr. Smart said the District would not be able to utilize it until the following year.

Hear Report on Direction of Administration Relating to Review all Instructional Programs Including Extra-Curricular Program and All Operational Programs for Costs, Options and Alternatives – Ms. Vagner

Ms. Vagner said the Board directed the administration to look further at extra-curricular programs and costs and come up with other costs savings alternative. She said some of the options discussed included running a Supplemental Levy and increasing student fees. She said some of the fees charged by other Districts were shocking as to the degree of potential fees the District could consider. She said the administration recommended a 30% reduction to extra-curricular programs and would bring back a summary of what that would look like. Ms. Vagner said the Board could look at football being offered on Saturday's at Highland and Century. She said there were issues that needed to be worked out whether considering the use of existing fields or using Holt Arena. She said depending on the direction of the Board the administration would come up with a plan that would work. She said administration had looked into the elimination of Summer school and decided against it as the program brought money into the District and eliminating it would not save any money. She said the administration also looked at the elimination of non-core courses due to a lack of staff and FTEs. She said administration was in the process of restructuring workloads where it could. She said there was a particular need to restructure at the secondary level and classified staffing positions would be reduced. She said another option was to reduce some coaching positions. She said there was a need to utilize the space at the Stock's Building to alleviate crowding at the elementary level. She said administration was researching calendar adjustments and would have something ready for the Board to consider at a future meeting. She said as per the direction of the Board administration would research the savings of moving to a 4 day school week. She said other Districts were also looking at a 4 day school week as a cost savings measure. She said the administration still needed direction on the use of the School Plant Facilities Levy funds to offset salary reductions. She said it was her perspective that the community would not pass an election to transfer the funds for salaries. Ms. Donnelly noted that it was expensive to run an election and the Board needed to consider the fact that the Supplemental Levy was coming up soon.

Hear Report on the Proposed 2010-11 Title I Budget Inclusive of Carryover and a Report on the ARRA Funds and a Return to the General Fund for Staffing Levels for 2011-12 – Ms. Tobias

Ms. Tobias said she would briefly report on the Title 1 and ARRA funds for the coming year. She said the District anticipated a 13% reduction in funding from the state. She said funding was based on federal poverty level calculations and not on an individual District's poverty level. She said the federal government had calculated a decrease in poverty levels which was an anomaly. She said the biggest impact would be to Title 1 schools and a reduction of around 6-8 para-pro positions. She said the District was required to hold 20% of the funds for supplemental education services and was required to invite eligible families to participate. She said administrators met with the community to educate them on the services available. She said if there was not a need to use the entire 20% held aside, the District would apply for a waiver from the federal government requesting the funds go back to the schools. She said unused SES funds for the current year as well as the following year had to be tracked in order to recommend a readjustment to avoid losing any ARRA funding. She said ARRA funds would no longer be available after the current year. She said there were currently three coaches that were paid with ARRA funds and would have to be moved back into the general fund for the 2011-12 school year. She said there was one behavioral specialist paid for out of ARRA funds that would be moved into Title 1 in the coming school year. She said there were thirteen star coaches that were paid for out of ARRA funds and the Principals had been warned that their STAR coaches would come out of their Title I funds in the future. She said the 21st Century grant had expanded to include 3 more schools in the after school program. She said the District could apply to be its own SES provider and if approved would be one of 12 SES providers in Southeast Idaho. She said parents were able to choose which program they wanted to use. She said each student generated \$1,400 in funding. She said the District hoped to continue its after school programs. She said the programs had temporary reading aides and provided subs. She said once the funds were exhausted the programs would be discontinued.

Hear Report on the Proposed 2010-11 Title II Total Quality (TQ) Budget Inclusive of Carryover and its Impact to the 2011-12 TQ Budget – Mr. Wegner

Mr. Wegner said he would provide an overview of allowable funds and the implications for the coming school year. He said Title IIA funds were primarily used to ensure that 100% of teachers were Highly Qualified (HQ). He said the funds could be used to recruit HQ and maintain the professional development of teachers. He said the funds could be used to fund K-3 teachers but only if 100% of the teachers were HQ. He said there were two full time FTEs that would be removed out of the budget. He said there were currently 12 class size reduction teachers but guidelines had gotten stricter. He said the TQ budget was based on the needs assessments which were based on 5 categories that included student achievement, professional development and SIPs. He said once needs were identified action plans were created and put into place. He said federal law required accountability for Districts and technical assistance to be provided by the state. He said if a District did not meet the 100% HQ requirement or did not meet AYP it would be required to enter into an agreement to continue the use of Title IIA funds. He said part of the agreement included having a Professional Development plan. He said the funds were used to assist the District in meeting AYP and while a District does not meet AYP the funds cannot be used for any new para-pros. He said the District's Professional Development plan had been sent to the state and would need to be updated annually if there was no AYP progress and it did not meet 100% HQ. He said he anticipated a half million dollars in carryover and \$675,000 from the state for the coming school year. He said as the District was faced with a budget crisis some general fund items would be shifted to the TQ budget. He said half of Ms. Luras' position would be moved to the TQ budget and she would take on Professional Development responsibilities. He said she currently managed the new teacher program. He said the Tech Mentor stipends that had previously been paid for with technology funds would be shifted to TQ as the District's technology funds had been eliminated for the coming school year. He said other programs that had been shifted to the TQ budget were the Reach Out and Leadership Trainings. He said college credit reimbursements would also come out of TQ. He said departmental stipends that had previously come out of the general fund would be allowed to shift to TQ as they provided staff development. He reviewed the draft of TQ budget which included the Professional Development Coordinator, mentor stipends and Reach Out training. He said a certain amount also had to be set aside for private schools. He said there was also funding set aside for professional development in non-Title I schools. He said previously money had been set aside for mini-grants to help schools extend their teacher support programs. He said money had also been set aside for technology, software and materials and some had been saved for various elementary and secondary needs. He said content knowledge also qualified as professional development and could be funded by TQ. He said after all of the committed TQ funds were spent there was a remaining balance of \$55,000. He said he was unsure of what the 2011-12 TQ budget would be. He said the District would continue its professional development activities including TIA and would wait to see where the TQ budget was as more things were shifted to the budget. Ms. Vagner asked how much had been used this year. Mr. Wegner said he anticipated using \$500,000 of the carry over.

Hear Report on the Proposed 2010-11 Professional Technical Education (PTE) Budget Inclusive of Carryover and a Return of Positions to the General Fund for 2011-12 – Ms. LoPiccalo

Ms. LoPiccalo said she was the PTE coordinator and would provide a report on the PTE budget. She said there were three different funding sources for the PTE Program. One was state PTE funding, the Perkins Grant and 10DX funding. She said currently there was \$300,000 allotted to the PTE program. She said the state was saying the programs were too expensive and were making it the District's responsibility to fund the programs. She said Oneida electronics program was being eliminated. She said there was an area for PTE teacher extended contracts that was supported by the state. She said the District had eliminated that option so the funds could be put towards other PTE programs. She said the state determined projected funding and the lead teachers determined how the funds would be spent. She said a 5 year plan was submitted to the state in February. She said the 5 year plan would look at equipment and supply needs and what classes would be offered. She said not all of the Ag programs were offered. She said programs

depended on student enrollment, the need and the cost of the program. She said there were site program managers that were responsible for PTE teachers, plans, submissions of contract and budgets. She said herself and Ms. Griggs managed the funding and approved or disapproved requisitions. She said the program had maintained a consistent spending rate. She said the state was cutting regional health programs and would no longer service them. She said 1/3 of the funds were generated based on student attendance. She said there were some programs that had never received an increase in funding even when the state's budget was good, she said these programs had tight budgets and would only get worse as the cost of consumables went up. She said the programs also received funding from the Perkins Grant and had received about \$225,000. She said the Grant mandated what programs were allowable and what needed to be provided to the students. She said the data required for tracking the programs and expenditures was endless. She said she was grateful that Infinite Campus would take over some of the reporting requirements. She said one of the Grants she had written was for career guidance and had received \$136,000 to pay for 4 liaison positions and their travel to the PTE summer conference. She said it also paid for student retention and the Tech Expo, Hammer Hard Hats and Hotdogs. She said the tech-expo was designed to involve students interested in a technical career. She said there were PTE grants available to help pay for teachers and students to attend events, competitions, trainings and large ticket items like Creative Suite 4 and specialized equipment. She said after a grant was submitted the leadership teams would meet and decide what the grant would go towards. She said the grant had gone towards professional services for ISU and a welding and machining program. She said only 5% of the grant went towards administrative assistant salaries. She said the Advanced Learning Partnership required support for the ISU technical prep. She said they provided an invaluable service, offer discounted credits and was well worth it. She said the ISU technical prep had been notified of an 18% cut to the program and would mean less big ticket items, less funding for improvements and reduce the number of students that could take the welding course. She said Superintendents had voted to reduce the ALP fee by 6.5%. She said a maintenance of effort had been written that said the state was required to fund at a certain level and our state voted against it. She said she was unsure how the state would reimburse programs but said if the programs were not reimbursed this year they would be next year. She said other funds were generated by gateway academies for students that lived outside the host school attendance zone and took the programs. She said the funds for the PTE programs were used for the development of programs, activities, equipment, salaries, travel and professional development. She said the current balance was \$218,000 and \$120,000 was generated from attendance. She said the programs were expensive especially the automotive, technology and broadcasting programs. She said some equipment for those programs could cost up to \$17,000 if they needed to be replaced. She said PTE was always looking at ways to improve teacher skills especially since they were required to have industrial certifications. She said the loss of NIDA funds and the loss of shuttle buses was a big concern for the programs. She said there were enough funds to continue the programs for the 2010-11 school year, but the 2011-12 school year was uncertain and would depend on the economy and state funding. Ms. Vagner asked how long the salary funding would last. She said salary funding would last through FY 2011 but FY 2012 was more difficult to predict. She said it depended on the Perkins Grant and state funding.

Hear Report on Human Resources Activity for Certificated Staff since the April 20, 2010 Regular Board Meeting and Request to Delegate Hiring of Certificated Staff to the Superintendent effective April 27, 2010 through the end of the Summer 2010 – Dr. Howell

Dr. Howell said there were not many changes since the last report and had only two resignations and two retirements to report. He said the administration recommended the Board approve the Human Resource activity since its last regular Board meeting and to delegate the responsibility of hiring certificated staff to the Superintendent through the end of the summer. He said this was important to expedite the hiring process through the months of June and July in recruiting and hiring qualified staff.

Provide any Further Direction to Administration Relative to a Preparation of Eventual Adoption of Budget Reductions

- **Fund Balance Reduction and Frozen Budget Set Asides**
- **Non Personnel Program Reductions**
- **Personnel Related Reductions**
 - **Use of Holt Arena**
 - **30% Extra Curricular Activities Reduction**
 - **Reduce Days or Hours**
 - **FTE Reductions**
 - **Compensation and Work Year for the 2010-11 School Year for the Superintendent, Administrators and Selected Non-Certificated Classified Administrative Personnel**

Ms. Vagner asked the Board if it had any further direction on the above items. Ms. Cranor said the Board had received proposals relative to the extra-curricular activities. She said she thought middle school activities could be eliminated and would like to implement a 40% reduction to all other programs. She said she agreed with a pay to play schedule with a family cap. Said she was okay with eliminating the use of Holt Arena unless there was an option to continue use at no cost to the District. Mr. Rash said he felt the use of Holt Arena merited further research. He said Highland High School did not have bleachers and those were extremely expensive to install. Ms. Cranor said she thought a graduation fee was a good idea. Mr. Sargent said he would like to look into getting out of Holt Arena and playing on Saturdays during the day. He said he was in favor of a 30% reduction to programs with a pay to play with some amount of a family cap. Mr. Sargent suggested schools look into sponsors or scholarships for kids. Mr. Sargent said even a minimal reduction to programs would affect some students being able to participate in programs. Mr. Rash said he disagreed with playing football on Saturdays especially with conflicting activities on that day. Ms. Cranor said she did not understand why days needed to be added back into the calendar on top of the reduction. Ms. Vagner said if adjustments were made to the calendar it needed to roll back to the 2008-2009 schedule. She said days could be adjusted and until meet and confer was over the administration would not know the outcome and there was a need to keep things uniform with the calendar. Ms. Cranor said she would like to look into using some of the reserve funds to offset salary reductions. Ms. Gebhardt asked what the non-personnel related reductions were. Ms. Vagner said they were for things like supplies and Leadership Pocatello tuition. Ms. Vagner said the direction she has so far was to look into extra-curricular reductions between 30% and 40% with a family cap, the use of Holt Arena, the elimination of middle school activities, fund balance reduction and a 4 day work week. She said any reduction in FTE would fall under the classified category. Ms. Gebhardt said the difference between what you save and what you give up going that route was not really comparable. Ms. Cranor said there were a lot of Districts that did not have middle school activities. Mr. Rash said he had received a lot of feedback about doing away with non-required programs that were a burden. He said almost all the teachers agreed that they did not want one more new program. Ms. Cranor agreed that if it was not required nothing new should be added. Ms. Vagner said the administration anticipated bringing back a recommendation for the Board based on their direction at the May 11, 2010 Meeting.

Take Action on Insurance Program Carriers and Coverage for 2010-11

A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to accept the Insurance Program Carriers and Coverage for the 2010-11 school year as presented. The voting was unanimous in the affirmative.

Take Action on Human Resources Report and Request to Delegate Hiring of Certificated Staff to the Superintendent effective April 27, 2010 through the end of the Summer 2010

A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve the Human Resources report and to delegate the hiring of certificated staff to the Superintendent effective April 27, 2010 through the end of the summer 2010 as presented. The voting was unanimous in the affirmative.

Take Action Directing Administration to Proceed with Restructuring per Reduction of Classified Days or Hours and Classified FTE Reductions and any other Reduction the Board is prepared to Direct

A motion was made by Ms. Cranor and seconded by Mr. Rash to direct the administration to proceed with restructuring per reduction of classified day or hours and classified FTE reductions as presented. The voting was unanimous in the affirmative.

Take Action on a Recommendation to Set Superintendent's Compensation for 2010-11 and to Provide Notice

A motion was made by Ms. Gebhardt and seconded by Mr. Rash to set the Superintendent's compensation for 2010-2011 and to provide notice as presented:

WHEREAS, the Board of Trustees has received a recommendation to execute a reduction of 6.91% in salary and increase in contract length to the Superintendent of Schools having been received from the District's Administration based upon a substantial and material reduction in funding and the District's current status under the purview of the state wide financial emergency status, which was opted into by the Pocatello/Chubbuck School District Board of Trustees.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District, pursuant to section 33-513, Idaho Code, hereby direct its Chairman to execute and cause a 6.91% Reduction in Salary and change in contract length for the Superintendent of Schools.

Mr. Rash, Ms. Gebhardt and Ms. Donnelly were in favor of the motion. Mr. Sargent and Ms. Cranor were opposed.

Take Action on a Recommendation for to Set Administrators' Compensation and Set Contract Length for 2010-11 and to Provide Notice

Ms. Vagner said a list of administrators was included in the packet. She noted that Principal Dixie Erickson would need to be removed from the list as she was an interim and the position had been opened. She said deliveries would be made the following day pending approval of the Board. She said if approved hearings would take place the following week and a final decision would be made May 11, 2010. She noted that in the language it stated that if a hold back did not occur, a onetime non-renewable stipend would be paid out.

A motion was made by Mr. Rash and seconded by Ms. Gebhardt to take action on a recommendation to set administrators compensation and set contract length and provide notice as presented with the exception of Principal Dixie Erickson who would be removed from the list of administrators:

WHEREAS, the Board of Trustees has received a recommendation to give notice of a possible reduction of 6.91% in salary and increase in contract length to all Administrative staff (see attached list) and such recommendation having been received from the District's Administration based upon a substantial and material reduction in funding and the District's current status under the purview of the state wide financial emergency status, which was opted into by the Pocatello/Chubbuck School District Board of Trustees.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District, pursuant to section 33-515 and 33-515(5), Idaho Code, hereby direct its Chairman to execute and cause to be delivered to all Administrative staff, the Notice of Recommendation to Give Notice of a Possible 6.91% Reduction in Salary and change in contract length.

FURTHER BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District do hereby schedule a Special Meeting of the Board of Trustees for the purpose of holding a hearing regarding the aforementioned recommendation, to be held May 4, 2010 at 4:30 p.m. at the District Board

Room or at such other mutually agreed upon time convenient to Employee, the Administration and the District's Board of Trustees.

Ms. Gebhardt, Ms. Donnelly and Mr. Rash were in favor of the motion. Mr. Sargent and Ms. Cranor were opposed.

Take Action on a Recommendation to Set Selected Non-Certificated Classified Administrative Personnel Compensation and Set Work Year for 2010-11 and to Provide Notice

Ms. Vagner said the recommendation applied to Mr. Reed, Mr. Smart, and Ms. Allen.

A motion was made by Ms. Gebhardt and seconded by Mr. Rash to take action on the recommendation to set selected non-certificated classified administrative personnel compensation and set work year for 2010-2011 and to provide notice as presented:

WHEREAS, the 2010 Legislature of the State of Idaho has reduced the District's salary apportionment for selected, non-certificated, classified administrative personnel (see attached list) for the 2010-2011 school year; and

WHEREAS, selected non-certificated, classified administrative employees compensation costs, beyond those reimbursed by the State of Idaho, will have to be borne by the District's "discretionary" funds, and

WHEREAS, costs associated with insurance benefits for these District personnel are strictly and solely borne through the District's "discretionary" funds; and

WHEREAS, the 2010 Legislature of the State of Idaho has taken other action relating to the overall financing of school districts that will negatively impact upon the "discretionary" funds available to the District to provide for employee compensation; and

WHEREAS, the Board of Trustees must address and reduce the compensation received by selected non-certificated classified administrative personnel employed by the District in order to meet budgetary constraints;

WHEREAS, the Board of Trustees is contemplating a possible reduction in compensation for all certificated teaching personnel and administrative personnel employed by the District, though such possible reduction must be done through different statutory proceedings; and

WHEREAS, the District's Administration has engaged with the Board of Trustees in an extensive review and analysis of various options associated with personnel compensation and having received a recommendation from the District's Administration relative to the compensation of selected non-certificated classified administrative personnel for the 2010-2011 school year;

NOW THEREFORE BE IT RESOLVED THAT:

1. The Board of Trustees adopts and implements a 6.91% decrease in compensation for the 2010-2011 school year for those Selected Non-Certificated Classified Administrative Personnel employed on salary and the Board of Trustees adopts and implements a work year for those Selected Non-Certificated Classified Administrative Personnel commensurate with the 2008-09 work year.
2. The Board of Trustees therefore, by this motion, effectively reduces the 2010-2011 compensation of those Selected Non-Certificated Classified Administrative Personnel 6.91% for the 2010-2011 school year from that which the Selected Non-Certified Classified Administrative Personnel were paid during the 2009-2010 school year.
3. The Board of Trustees directs the Human Resources Department of the Pocatello/Chubbuck School District No. 25 to notify those Selected Non-Certificated Classified Administrative Personnel of the reduction in compensation and the increase in work year to that of the 2008-09 work year.

Mr. Rash, Ms. Gebhardt and Ms. Donnelly were in favor of the motion. Mr. Sargent and Ms. Cranor were opposed.

Take Action on a Recommendation to Reduce Extra Days and Compensation for 2010-11 and to Provide Notice

Ms. Vagner said the recommendation applied to High School Media Specialists and Counselors.

A motion was made by Ms. Cranor and seconded by Ms. Gebhardt to reduce the extra days and compensation for the 2010-2011 school year and to provide notice as presented:

WHEREAS, the Pocatello/Chubbuck School District Board of Trustees has received a recommendation from the Administration to give Notice of Possible Reduction of Extra Days in Contract Length of Nonadministrative Certificated Employees with Corresponding Recommendation for Reduction of Salary for Employees (see attached list), such recommendation is based upon the Board of Trustees action to opt into the state wide Declaration of a Financial Emergency;

WHEREAS, the Board of Trustees has also received a recommendation to give Notice of Possible Reduction of Extra Days in Contract Length of Nonadministrative Certified Employees with Corresponding Recommendation for Reduction of Salary for Employees;

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District No. 25, pursuant to sections 33-515 and 33-513(5), Idaho Code, hereby direct its Chair to execute and cause to be delivered to Employees (see attached list) the Notice of Recommendation to Give Notice of a Possible Reduction of Extra Days in Contract Length of Nonadministrative Certificated Employees with Corresponding Reduction in Salary, which is approved and incorporated as if set forth in full herein.

FURTHER BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District No. 25 does hereby schedule a Special Meeting of the Board of Trustees for the purpose of holding a hearing regarding the aforementioned recommendations, to be Tuesday May 4, 2010 at 4:30 p.m. in the District's Administration Building.

The voting was unanimous in the affirmative.

Ms. Vagner said there was one final recommendation relative to a counselor who had a partial assignment and would be assigned full time to the elementary. A motion was made by Mr. Sargent and seconded by Ms. Gebhardt to possibly reduce the extra days in contract length of teacher contract with corresponding reduction in salary as presented:

WHEREAS, the Pocatello/Chubbuck School District Board of Trustees has received a recommendation from the Administration to give Notice of Possible Reduction of Extra Days in Contract Length of Nonadministrative Certificated Personnel with Corresponding Recommendation for Reduction of Salary for Employees (see attached list), such recommendation is based upon the employee's reassignment from a high school assignment to an elementary assignment.

WHEREAS, the Board of Trustees has also received a recommendation to give Notice of Possible Reduction of Extra Days in Contract Length of Nonadministrative Certified Employees with Corresponding Recommendation for Reduction of Salary for Employees;

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District No. 25, pursuant to sections 33-515 and 33-513(5), Idaho Code, hereby direct its Chair to execute and cause to be delivered to Employees (see attached list) the Notice of Recommendation to Give Notice of a Possible Reduction of Extra Days in Contract Length of Nonadministrative Certificated Employees with Corresponding Reduction in Salary, which is approved and incorporated as if set forth in full herein.

FURTHER BE IT RESOLVED, that the Board of Trustees of the Pocatello/Chubbuck School District No. 25 does hereby schedule a Special Meeting of the Board of Trustees for the purpose of holding a hearing regarding the aforementioned recommendations, to be Tuesday May 4, 2010 at 4:30 p.m. in the District's Administration Building.

The voting was unanimous in the affirmative.

Set Due Process Hearing Date for May 4, 2010 at 4:30 p.m. in the Board Room at the Education Service Center

A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to set the due process date for May 4, 2010 at 4:30 p.m. in the Board Room at the Education Service Center. The voting was unanimous in the affirmative.

Appoint Mr. Marv Smith as Hearing Officer

A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to appoint Mr. Marvin Smith as Hearing Officer. The voting was unanimous in the affirmative.

Authorize Purchase and Sale Agreement for Bonneville Elementary School

Mr. Reed said the Academy at Roosevelt Center was pursuing the purchase of Bonneville School. He said there had previously been some discussion as to looking into another facility, but the ARC decided against it and would have a Purchase and Sale Agreement finalized some time the following week.

Authorize Purchase of Irrigation Water from Spartan Irrigation

Mr. Reed said a final document was included in the packet. He said the proposal would save around \$30,000 per year. A motion was made by Ms. Gebhardt and seconded by Mr. Rash to authorize the purchase of irrigation water from Spartan Irrigation. The voting was unanimous in the affirmative.

Adjourn

A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to adjourn. The Board adjourned its Special Meeting at 9:07 p.m.

APPROVED ON:

MINUTES PREPARED BY:

Secretary, Board of Trustees

BY:

Chair

ATTESTED BY:

Clerk