

**MINUTES OF THE EXECUTIVE SESSION AND
REGULAR SESSION BOARD MEETING
AND PUBLIC HEARING
POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
Education Service Center Board Room
Tuesday, April 20, 2010
4:30 p.m.**

BOARD MEMBERS/SUPERINTENDENT PRESENT:

Marianne Donnelly, Chair	John Sargent, Member
Janie Gebhardt, Vice Chair	Jackie Cranor, Member
Frank Rash, Clerk	Mary Vagner, Superintendent

CALL TO ORDER/EXECUTIVE SESSION

Chair Donnelly called the Special Meeting to order at 4:30 p.m. A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to adjourn to Executive Session. The roll call vote was unanimous in the affirmative; Mr. Sargent, aye; Ms. Cranor, aye; Ms. Gebhardt, aye; Mr. Rash, aye; Ms. Donnelly, aye. The Board adjourned to Executive Session at 4:31 p.m.

Purpose: *To discuss Negotiations with No Action to be Taken*

OTHERS PRESENT:

Ken Mallea, Attorney (by phone)
Bart Reed, Director of Business Operations (by phone)
Carl Smart, Director of Employee Services (by phone)
Douglas Howell, Director of Human Resources
Rena Johnson, Board Secretary

RETURN TO OPEN SESSION

The Board returned to Open Session at 5:25 p.m. No action was taken.

Adjourn:

Chair Donnelly adjourned the Special Meeting/Executive Session of the Board at 5:25 p.m.

CONVENE REGULAR MEETING/CALL TO ORDER

A Regular Session of the Board of Trustees of School District No. 25 was held in Pocatello, Idaho on the 20th day of April, 2010, as provided in Section 33-510, Idaho Code. Chair Donnelly called the meeting to order at 5:38 p.m.

PLEDGE OF ALLEGIANCE

Stephen Cox led the audience in the Pledge of Allegiance.

REVIEW, REVISE, AND APPROVE AGENDA – *Self Explanatory* – Action

Ms. Donnelly reviewed the addendum to the agenda. A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve the agenda, and the addendum to the agenda as presented. The voting was unanimous in the affirmative.

APPROVAL OF MINUTES – *Self Explanatory* – Action

- a. **Special Meeting/Work Session** – March 9, 2010
- b. **Special Meeting/Executive Session/Hearing** – March 10, 2010

- c. **Regular Board Meeting** – March 16, 2010 (*To be emailed Monday*)
- d. **Special Meeting/Public Hearing** – March 18, 2010
- e. **Special Meeting/Executive Session** – March 30, 2010 (*To be emailed Monday*)

A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to approve the minutes as corrected. The voting was unanimous in the affirmative.

RECOGNITIONS/VISITORS/CORRESPONDENCE – Information

a. Visitors and Correspondence

- 1) *Moment of Silence for Jessica Joy Wardlow*
- 2) *Moment of Silence for Patrick John McKnight*

Ms. Donnelly asked everyone to join in a moment of silence for two students, Jessica Joy Wardlow and Patrick John McKnight.

- 3) *Letter from Senator Cameron to Senators*

Ms. Vagner read the comments from Senator Cameron who did not agree a hold back was inevitable and said the hold back could not be legislative decision but rather would have to come from the Governor. Senator Cameron also said March projections exceeded the projections that JFAC had used to set its budget. Ms. Donnelly said it was one piece of good news.

b. Recognitions - Information - Mrs. Allen

Ms. Allen invited Haywire Robotics to the podium. Mr. Edwards said the Haywire Robotics team had been designing and building robots and competing for six years. He said a lot of people were involved in the building of the robot. He said over 17,000 hours were logged on the project. He said the team eats, drinks and breathes robots before a competition. He said the regional competition was in Salt Lake City, UT. He said robotic competitions were a cross between soccer, four wheeling and a demolition derby. He said extra points were awarded for any robot that could pull itself off the ground. He said their team was amazing, harmonious and cheered each other on. He said they chanted their Haywire robotics team chant and won the “Spirit Award”. He said they also won the “Control Award” for the chase and their programming system. He said this showcased the student’s talents in science, technology, engineering and application to real life situations. He said their team captain also ran a Lego League. He said their team captain was a model team member and was the representative for all the team captains. He said there were only 75 students in the whole world that received that award. He said the Regional competition and winning was great but was only one aspect of the program. He said in addition to the competition students volunteered in other leagues and held an annual Potato Bar to raise money. He said it was a strong program and encouraged participation and said it helped develop life long skills. He said he wanted to congratulate his team for another excellent season.

Ms. Allen invited the Mr. Tony Christiansen and the scholastic bowl team to the front. She said the Pocatello High School team competed in the Class A division and had qualified to go to Boise which determined who went to the Nationals. She said John Lackey had been the first to be selected for the all regional team. Mr. Christiansen said the team had taken 5th at the state championship. He said they had a great team and the competition was a good experience. Ms. Allen asked Mr. Joe Morris and Principal Sheryl Brockett to come to the front. She said Mr. Morris was an advanced placement math teacher and was selected as the AP Teacher of the Year. She said Seamen’s Award was based on AP scores, recommendations and answers to questions. She said in order to qualify, students had to score above the national average. Mr. Morris said he required the students to take the exam to ensure a higher level of commitment. Ms. Allen said Mr. Morris demonstrated a culture of learning with high expectation for accountability and achievement. Principal Brockett said she was delighted to have Mr. Morris at Century. She said he was an excellent asset and that he went above and beyond for all students. She said Mr. Morris has had a positive impact on over 1,400 students and that she has had students come back and tell her later that it was thanks to Mr. Morris that they were successful. She said it was a pleasure to work with him and congratulated him on the accomplishment.

c. Public Comment on Items Not on Agenda

There was no public comment on items not on agenda at the time of the meeting.

d. Public Comment on 2010-11 District Budget

Ms. Donnelly said patrons had the opportunity to provide input relative the 2010-2011 budgeting process and asked if there were any visitors that wished to address the Board regarding the 2010-2011 District budget. There were no visitors that wished to address the Board at the time of the meeting.

REPORTS

a. Student Representative Reports (3 minutes each)

1) Highland High School – Kaitlin Hoehner/Kaylee Judy

Ms. Judy said Highland High School had an accreditation panel come to the school and said they were impressed with the programs and how organized they were. She said Mr. Ronk told the students that the panel had commented on how great the tour and the students were. She said the school had a Pop concert. She said they were also in the process of planning for graduation. She said there would be a big festival for senior choir. She said there was a musical banquet on May 18, 2010. She said the Trouveres and Pocatello High School Choir performed together. She said there was an article on the concert. She said PT conferences were that Thursday. She said the school was in the middle of ISAT testing and so far the results were good. She said AP testing would start that week. She said cheer tryouts were held a couple of weeks ago and expected to have more cheerleaders join. She said the school had a Rachel’s Challenge assembly on Thursday with a community presentation at 7:00 p.m. She said the debate team hosted the state speech competition and over 300 students competed. She said the competition had gone well.

2) Alameda Center – Katie Burke

3) Pocatello High School – Taryn Traughber

4) Century High School – Andy Krawtz /Savannah Mitchell

b. Report on Standing Committees for 2009-10

Several Standing Committees convene periodically throughout the school year. Various Board members may have reports. The committees are listed as follows:

	2009-2010
Budget Committee	<u>John Sargent</u>
CIP Committee	<u>Frank Rash</u>
Curriculum Committee	<u>Janie Gebhardt/Jackie Cranor</u>
District Leadership Council	<u>Marianne Donnelly/John Sargent</u>
Education Foundation (Vice Chair is Designated Representative)	<u>Janie Gebhardt</u>
Head Start	<u>Jackie Cranor</u>
Insurance/Wellness Comm.	<u>Marianne Donnelly/Frank Rash</u>
Insurance Representation Selection	<u>John Sargent</u>
Judge Murray’s Juvenile Advisory Committee	<u>Janie Gebhardt</u>
Local Issues-Chamber of Commerce	<u>John Sargent</u>
Long Range Facility Planning	<u>Frank Rash</u>
PTA Regional Council Meetings (Meetings are in the Board Room at 7:00 p.m.)	
	Board Rotation
	<u>December 3, 2009</u>
	<u>March 4, 2010</u>
	May 6, 2010
	<u>John Sargent</u>
	<u>Marianne Donnelly</u>
	<u>Jackie Cranor</u>
	<u>Jackie Cranor</u>
	<u>Janie Gebhardt/Frank Rash</u>

(NEED TRUSTEE TO ATTEND THIS MEETING)

- Pocatello Community Charter School Liaison
- Safe and Drug Free Schools Advisory Committee
- Safety Committee
- Instructional Technology Committee
- Textbook Adoption

c. Safe and Drug Free Schools Prevention Conference Report – Ms. Donnelly & Ms. Gebhardt

Ms. Gebhardt said this was the 17th year the conference had been held and was well done. She said the conference presented different aspects of how to create a safer and more understanding environment for children. She said she was impressed with the workshops. She said one of the workshops dealt with troubled youth and bullying and the different approaches to address both. She said the conference had good information and was very worthwhile.

d. Insurance Committee Report to the Board – Mr. Smart

Mr. Smart said the Insurance Committee met the week before to review plans for medical, vision, dental and life insurance. He said there were no increases in dental, vision and life insurance. He said there were no changes in plan benefits. He said there were usually increases in medical insurance but this year there was a 0% increase which was really good. He said there were districts that expected a 15% increase. He said there was good employee participation in the wellness program and in the District's health fair which contributed to a 2% decrease in premiums. He said the committee agreed to move forward with recommending that the Board move forward with no changes to the insurance carriers. He said the recommendation would be brought to the Board at a later meeting.

e. Budget Committee Report to the Board – Mr. Smart

Mr. Smart said the Budget Committee met the week before and had a number of recommendations for the Board. He said there were some people on the committee that had been on the committee for a while and understood the budget and had several ideas. He said the first recommendation was to not be so pessimistic about the mid-year hold back. He said another recommendation was that if the District needed to draw funds there were other places to go. He said the committee discussed the different options and levels of self funding for extra-curricular activities but still needed to research the options. He said everyone agreed that there was a need for participation fee increases but thought there needed to be some kind of family cap. He said the committee agreed that the District was well below a lot of other schools participation fees. He said another question was if the District could purchase portions of textbooks if it did not need the whole thing. He said that would need to be researched. He said the most fervent discussion was in regards to getting the District out of the Holt Arena. He said they agreed it was a large cost and the District needed to research options for playing at different locations. He said they thought the District should solicit more input from the community. Mr. Rash asked if the committee had any opinion on whether the holdback would happen. Mr. Smart said the committee agreed there wasn't really anyway to know, but the District should not take the risk of being unprepared and needed to decide on the level of risk it could accept. He said the committee heard there were two districts that decided not to declare a financial emergency because they had enough reserves to avoid it. Mr. Rash asked if the information was confirmed. Mr. Smart said it was not. He said they were not getting a lot of leadership from Boise and it was hard to know what information to listen to. He said the committee hoped to get solid direction and then could deal with the outcome one way or the other. Mr. Smart said the District had a timeline to stick to and needed to make decisions based on available information which was hard. He said the timeline started March 31, 2010 and hoped there would be a resolution soon. He said most Districts were planning the budget without information from the state as well.

Board Review Process for Staff, Parents and Community to Request to Appear before the Board Regarding the Options Presented to the Board to Balance the 2010-11 Budget and Take Action to Adopt that Process

Ms. Donnelly reviewed the process for staff, parents and community to appear before the Board. She said everyone had been informed of the issues and then reviewed the amount of time each group or individual would be allotted to speak. She said the Board could request additional information and make an inquiry as to whether the comments changed the recommendations.

a. Topic: *Take Action to Adopt Process for Staff, Parents and Community to Request to Appear Before the Board Regarding the Options Presented to the Board to Balance the 2010-11 Budget*

Policy Issue: Board adopts process.

Background Information: The Board was provided a process in which staff, parents and community members could request to appear before the Board regarding the options presented to the Board to balance the

2010-11 budget. A copy of the Process was included in the packet. Ms. Vagner was in attendance for any clarification.

Administrative Recommendation: Administration recommended Board adopt the process for Staff, Parents and Community to Request to Appear Before the Board Regarding the Options Presented to the Board to Balance the 2010-11 Budget as presented.

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Rash adopt the process for staff, parents community to request to appear before the Board regarding the options presented to the Board to balance the 2010-2011 budget. The voting was unanimous in the affirmative.

Hear Background Information Regarding Board Conduct of a Public Hearing to Solicit Input from Staff, Parents and Community Relating to a Possible Need to Opt In or Opt Out of the State-Wide Financial Emergency for the 2010-11 School Year

Board Substantiates the Following:

Ms. Donnelly said the Board would hear background information relating to a possible need to opt in or opt out of the state-wide financial emergency for the 2010-11 school year and solicit input from staff, parents and community relating to the same. She said the Board substantiated the following:

- a. This subject weighs heavily on the Board of Trustees realizing that any actions are not in the best interest of meeting the District's Vision/Mission; and not in the best interest of school employees who are the heart of the development of children in this District;
- b. This is not a time for general complaints about the situation or to put blame upon any individual or groups of persons but rather to seek constructive input and solutions to the existing problems;
- c. Board confirms to the staff, parents and community that this is not a subject taken lightly by the Board nor something that it truly desires to do, but due to financial circumstances, they have little option and would like to obtain the input of others through a public hearing to assist in their decision making process;
- d. Board confirms that this situation exists in numerous school districts across the state. It is not due to improper budgeting or prior expense of District funds but rather due to the economic downturn across the entire country and the action of the 2010 Idaho State Legislature;
- e. Board advises those present that there are certain state and federal mandates, including the expenditures of particularly designated sums of money for which the District Board and administration have no discretion. The Board and administration both understand that they may receive input and suggestions from members of the public relating to funds and programs over which they have no control or discretion. If such is the situation, the Board and administration may make efforts to explain such to the members of the public who raise such during the public comment portion of the meeting. If suggestions in this regard are not part of the greater discussion, the comments are not being ignored, but rather, there are likely other constraints which prevent in-depth discussion;
- f. The Board advises that this is not a general open question and answer session but rather a setting where the Board is seeking stakeholder input through the public hearing process and where the Board may follow up with additional questions;
- g. The Board requests that prior to the public hearing the administration shall present a report to the Board as to the projected budgetary status for the 2010-11 school year, including assumptions as to revenues, expenses and proposed reductions;
- h. The Board requests that the administration present its recommendation and basis for why the Board should consider either opting in or opting out of the state-wide declaration of a financial emergency in accordance with SB-1418;
- i. Prior to the public hearing the Board will ask any questions they have at the time of the administration relating to the projected budget and the recommendation for either opting in or opting out of the state-wide financial emergency;
- j. The Board will recess the regular meeting and convene a public hearing to solicit public input and commentary in accordance with the procedure previously provided;
- k. Following the public hearing the Board will adjourn the public hearing and reconvene its regular meeting to discuss the recommendations and information received during the public hearing;

- I. The Board of Trustees will have a choice to either:
 - 4) Opt in to the state-wide financial emergency as declared by the Idaho Legislature and Governor or;
 - 5) Opt out of the state-wide financial emergency as declared by the Idaho Legislature and Governor.

Hear Administrative Report to the Board as to the Projected Budgetary Status for the 2010-11 School Year, Including Assumptions as to Revenues and Expenditures

Mr. Reed said the District received entitlement money from the State Department of Education. He said the administration projected it would receive \$21,795 per unit for the following school year that could be used however it was needed. He said it was a reduction of 14.4% from the year before. He said the level of funding was the same as it was 13 years ago. Mr. Reed then reviewed the level of salary funding over the last decade. He said over the years 2009-10 and 2010-11 there was a state cumulative reduction of 11.2% for administrative salary funding. He said the cumulative state reduction for teachers and classified staff was 6.63%. He said salary funding was the majority of the District's funding. Ms. Vagner said the levels of salary funding from the state rolled back to the level of funding the District received 10 years ago. Mr. Reed said the District had to make major budget reductions for the 2009-10 due to various holdbacks and set asides. He said the District had frozen about \$2.4 million. He said the majority of the reductions were non-personnel related items such as textbooks. He said the only personnel related reduction was a 1% reduction to salaries for 2009-10 school year. He said overall the District had reduced around \$4.1 million to balance the current budget and still needed to consider how it would balance the 2010-11 budget. He said the administration would review additional reductions to the levels of state funding. He said in addition to reductions to the state salary apportionment and entitlement funds the District would also have reductions to the funding it received for Gifted and Talented, textbooks and supplies. He said overall the level of reduction from the state was over \$4 million and did not include any potential holdbacks. He said the administration did not know if there would be a holdback but said the District had to plan for one as they had been directed to do. He said the District had to plan for a holdback because it affected contracts. He said if the holdback were to happen it would put the level of reduction over \$7 million. He said the District was funded on the level of student enrollment which converted to units. He said the District would be allocated 580 units which would translate into how many teachers, classified and administrative staff the state would fund. He said the District would be allowed 44.25 administrative reimbursable FTEs for the 2010-11 school year. He said the District was already understaffed from what the state would fund by nearly 5 FTE. He said the District would utilize all the allowable FTE for certified employees because if it didn't then the state would not fund the understaffed FTE and would not save any money. He said the District was right on the mark with the amount of teachers the state funded. He said the District was about 3.2 FTE under what the state would fund with classified staff but would change if the District had to take over the positions that Varsity currently handled. Mr. Reed then reviewed the projected revenues for FY 2011. He said local funding would drop from \$7 million to \$6 million due to a lack of interest earnings. He said federal revenues were short \$50,000. He said all of these shortfalls were before the projected 5.5% holdback. He said as the administration looked at the various budgets to consider what resources it could pull from to meet shortfalls and the projected holdback. He said the District did have savings that helped it to not have to dig deeper into the general fund budget that included the 2% reduction in health insurance which would save around \$132,000, switching to all day every other day Kindergarten which saved around \$165,000, shuttle buses and textbooks. He said the District also eliminated the SROs from its budget and asked the City to support the program. He said if the City could not fund the SROs the District would still have SROs. There would be less SROs and they would have to split duties. He said overall there was \$1,265,000 in proposed reductions. He said some personnel related areas were shifted into federally funded programs such as Title II. He said there were also items that were currently funded through ARRA funds that would have to be shifted to the general fund the following year because the ARRA funds were only for two years and would no longer be available. He said additional personnel related reductions amounted to \$1.4 million for the coming year. Ms. Vagner said a part of the reduction to days and hours was part of the 30% reduction to extra-curricular programs. Mr. Reed said the Safe and Drug Free schools and technology were no longer funded by the state and some costs would have to be shifted back into the general fund. He said there were also curriculum items that would have to be shifted back into budget. He said the District could not utilize the VEBA Trust Fund that year because it did not have an increase in premiums. He said due to the District planning for anticipated holdbacks it froze \$1.8 million

which helped in the process of balancing the budget. He said around \$1 million in the general fund went to extra-curricular programs that included activities like band, debate, choir and sports. He said the administration had identified various levels of reductions to extra-curricular activities that included a 15%, 30%, 40% and 100% reduction levels. He said the total amount of savings to the District was \$1 million at the 100% reduction level. He said a lot of ideas had been presented to the District for reducing the cost for extra-curricular programs that included pay for play, shifting costs of Holt Arena to the schools, moving middle school activities to the city and reducing transportation. He said there were a variety of options to look into but a lot of them were sensitive issues within the community. He said the administration was recommending a 30% level of reduction to extra-curricular programs but it could end up being less or more. He reviewed an example of a 100% participation fee by sport saying that football self funded at 100% would save around \$163,000. He said wages, transportation, and supply costs were calculated into the numbers. Ms. Cranor asked if a student was in an activity that did not have a lot of participation if it would be a larger fee to participate. Mr. Reed said it would. He said for example volleyball was a high cost activity and not a lot of participants which would increase the individual fee. Mr. Sargent asked if this would include middle school. Mr. Reed said it would. Mr. Reed then reviewed the revenues and expenditures. He said the District was being dealt this hand due to reductions in funding at the state level for a total of \$3,650,000 that did not include the 5.5% holdback. He said on top of this the administration had been advised to plan for a holdback. He said this would mean the District would need a 7% reduction to balance the following year's budget. Ms. Vagner said there were only three areas left to consider; and those included reducing the reserves, salary reductions and reductions to extra-curricular funding. Mr. Reed said that due to the financial emergency declared for state, Districts were required to stay within a 67 day timeline to avoid litigation issues. He said the District was under a tight deadline.

Hear Administrative Recommendation to the Board and the Basis for Why the Board Should Consider Either Opting in or Opting out of the State-Wide Declaration of a Financial Emergency in Accordance with SB-1418

Ms. Vagner thanked the Board and said the meeting was to solicit input and possible solutions to the funding crisis the District was facing. She said the presentation would include how the District got to where it was today. Ms. Vagner said she wanted to emphasize that the actions of the 2010 legislature would have a direct effect on the District's ability to meet the Vision and Mission of the District as it had historically. She said people in this District are program. She said people teach our children and people guide education to create a successful future for children. She said the administration had given its best effort to do everything it could to avoid any adverse impact to staff and students and were not able to escape adverse impacts. She said our children and staff would pay the price. She said it was important for the public to realize that our people are our most important resource as classified, certified and administrative personnel work directly with children and colleagues. She said children would not have the same level of program as in the past. She said administration asked the community to support employees and children; that the District would do its best, but realized that children would not get the same support as the year before or this year. She said fees would need to be increased the next school year and supply costs would be expanded. She said it was very possible that students would be bringing reams of paper for classes to operate. She said in 22 years as a Superintendent she had never experienced a nearly 20% reduction in a 12 month period. She said it was unconscionable for the people of Idaho to live with. She said the future of the country was vested in how states invested in children's education; and the children of Idaho had been compromised by the Idaho legislature. She said the community needed to stand together against the actions of the legislature. She said a Public Meeting would be held in the Alameda Center Library on April 26, 2010 at 6:30 p.m. to build a coalition to stand before the legislature and let them know what is acceptable for public education and what is unacceptable.

Board Shall Ask Any Questions of Administration Relating to the Projected Budget and Recommendations for Opting in or Opting out of the State-Wide Declaration of a Financial Emergency for the 2010-11 School Year

The Board did not have any further questions for the administration at the time of the meeting.

Recess Special Board Meeting

Chair Donnelly recessed regular board meeting at 7:40 p.m.

Board Declare Public Hearing Open for Staff, Parents and Community to Request to Appear Before the Board Regarding the Options Presented to the Board to Balance the 2010-11 Budget per the Procedure Previously Discussed and Approved

Chair Donnelly declared the public hearing open for comment according to the procedure previously agreed upon.

Mr. Bill Davis, PEA President – 383 Yellowstone Avenue, Pocatello, ID 83201

Mr. Davis said he wanted to review his speech with the Board. He said the Board was facing difficult decisions because of the Idaho legislature and it was getting tiresome. He said he would like to be discussing extra money for education for once, but because this was Idaho we would probably have to wait a while for that. He said he agreed with some of the budget proposals but realized that not everyone would be happy with the decisions. He said he hoped others would step forward and share their ideas with the Board. He said as a general principle he cared first and foremost for the children and for educators. He said the first tier were the classroom aides and the Para-pros that did the front line work and asked the Board to make cuts as far away from the front line as possible. He said he did not believe any cuts were necessary. He said the proposed cuts were based on a false premise that may or may not occur. He said Senator Cameron had taken issue with the announcement from House leadership that said Districts should expect another 5.5% holdback in the fall. He said Senator Cameron stated that this would come from the executive branch and not from legislature and the announcement was premature and an overreaction. Mr. Davis said he believed other solutions could be found and that it was time for someone else to do more with less. He said an equal cut across the board was not fair or just. He said cutting the pay of a low income employee had far greater ramifications than cutting the salary of an employee making \$90,000 a year. He said one idea that had been shared most frequently in discussions was the idea of considering a 4 day week rather than taking pay cuts. He said he could not count the number of people that asked about that. He said there were some that were against the idea but thought it needed further study and consideration. He said he believed the previous study was done with a negative presentation and deserved further consideration. He said one teacher had worked up a proposed calendar which he would provide later. He said the PEA did not seek the elimination of extra-curricular activities. He said his own children had participated in extra-curricular activities and still benefitted from their experiences from high school. He said that being said it was unfair to ask teachers to take less pay so students could play. He said pay for play, fundraising and donations needed to play a bigger role in the future of extra-curricular activities. He said the elimination of the Holt Arena could possibly pay for some of the coach stipends. He said the Board had been presented with a choice of 4 reductions for extra-curricular and had been recommended by administration to choose level two reductions at 30%. He said he believed the options needed greater flexibility and a combination of reductions with the least possible amount of human damage. He said job responsibilities needed to be shifted or combined. He said this did not mean there weren't hard working employees, but hard times called for sacrifice. He said when the public talked about the administration they were not talking about school administrators but were talking about the administrators in this building. He said the Board needed to consider delaying the sixth grade move and the re-opening of Alameda Center for at least one year and move forward only when revenue improved. He said some of the funds from the recent school plant facility levy should be moved to the general fund and used to offset salary cuts. He said this had been authorized by the legislature in its last session. He said the fund balance was supposed to be used to protect the District in an emergency as a rainy day fund and we were in one and the rain was falling hard. He said the Board needed to stop the "full steam ahead" approach to every pet program that came down the pike. He said teachers wanted to relax and spend time with their families and to pretend they had normal jobs. He said he posted a poll on his blog asking PEA members if they had second or third jobs. He said 297 people had responded to the poll. He said 53% reported having a second job and 10% reported having a third job. He said many were considering a second job. He said he felt the numbers were fairly representative. He said teacher and employees felt besieged on all fronts, by the legislature, the Governor, the State Superintendent, and after the previous year by the Board. He asked the Board not to balance the budget on the backs of employees. He said he received many ideas and would present them to the District's administration for consideration. He said there was no shortage of creative people to come up with solutions and encouraged the Board to opt out of the

financial emergency. He told them not to believe the legislature and their crying wolf. He said he would leave the Board with this final statement: The reason he loved teachers so much was that he knew what they did came from their hearts, and he trusted the Board not to break their hearts. He said he had great respect for the Board and thanked them for their time.

Janice Hallinan, Labor Management Council, Chair

Ms. Hallinan said she was a Para-pro at Hawthorne and had worked in the District for 7 years. She said she attended a conference in March representing Idaho. She said the most powerful experience was not the workshops but the keynote speaker. She said over 1,200 people were in attendance and shared a meal and during the meal a young black man dressed in gangster style clothes was wandering around the dinner. She said she wondered what he was doing at the meeting and how he had gotten past security. She said she later learned that he was the keynote speaker. She said he told a story of being raised in the Virginia ghettos and was one of three children raised by a single mother. He said he watched his older brother die in a gang fight and could remember his mother having to choose whether they would have lights or water that month. He said when they had no water the school janitor let him use soap and water, and when they had no lights the bus driver drove him around letting him use the light to finish homework. He said cafeteria workers helped him with food. He said aides gave him money for field trips and helped him with work. He said the ESPs became a second family. She said he then took off his gangster clothes with underneath was a suit and tie. He said he had a doctorate because of the dedication of his teachers. Ms. Hallinan she and others like her provide soap, lights, water, money, and help with homework for students just as his teachers had done. She said the classified staff was the backbone of the District and students truly came first and the District could not afford to cut or lose any of them. She said they had already lost days and taken pay cuts and said there had to be other places to trim the fat. She said just because they were not certified did not mean they did not contribute. She said the classified staff provided an invaluable service to District and asked the Board to please consider any cuts thoroughly and carefully.

Kent Hobbs, Administrative Representative

Mr. Hobbs said as the spokesperson for the administration he would provide the input on the financial emergency. He said he recognized this situation was created by the state legislature and other officials. He said he appreciated the difficulty caused by restricted resources and legislature taking away local control. He said educators care for children and realized when they started that this profession would not make them wealthy but they continued to educate themselves and continually sought out training opportunities. He said administrators spend more than a 40 hour work week doing their jobs, coming in early and staying late. He said they were expected to attend after hour meetings with no extra pay and were first in line to lead new initiatives. He said they were committed and led by example. He said they regularly absorbed expenses such as travel. He said they always made themselves available even by cell phone. He said teachers and administrators always reach into their own pockets for kids. He said teachers and administrators had taken pay cuts the year before and would roll back to a pay scale of a decade ago. He said he heard from teachers and classified staff constantly that they would not take the administrators jobs and knew they were not undervalued. He said he hoped the District valued the contribution of the administrators as well. He said he did not want this to become a divide and conquer situation and that all employees needed to stand together united for families and the education of children. He said if cuts were made that all employees should be treated equally and not one person should get a larger cut than another. He said he would like to see other cost saving measures considered. He said administrators would prefer unpaid furloughs so they could return to current levels of pay. He said the District should plan its budget on what appropriations that legislature had promised and were expected to meet. He said Mr. Reed said legislature told the District to prepare for 5.5% holdback but that legislature needed to take responsibility. He said the fund balance should be reduced to 1 or 2 percent and the public should be asked to support using school plant facilities funds to help the general fund. He said he was well aware of the efforts it took to past the levy, but thought the public was becoming more aware of the crisis public education was in. He said until the state decided that education was important nothing would change and until then we needed local support. He asked the Board to look at every other possibility before impacting salaries. He said some of his staff struggled to feed their families or have their kids get college educations as it was. He said people were stretched to the breaking point and that we needed to attempt to soften the blow. He said these cuts would

have a major effect on the quality of education. He thanked the Board for their time and their support of children in the community.

Brandi Barnes, Region 5 PTA – 750 Canal Street, Chubbuck, ID 83202

Ms. Barnes said she appreciated the time to speak. She said the PTAs Mission said to “Support and Speak on behalf of Children”. She said the job of the PTA was to assist parents in developing the skills they needed and to encourage involvement in public schools. She said they had been doing that on the legislative and local level. She said she sent an email to teachers asking them to have their students tell them what was the most important thing to them in school. She said at the top of the list was PE, then lunch, friends, field trips and free choice time. She said she then asked adults what they remembered most from their childhood experience at school. She said number one was teachers. She said teachers make lasting impressions and almost every person could tell you one teacher that had made a difference for them. She said most people didn’t remember a particular class, they remembered teachers. She said District 25 needed to do “Whatever it Takes” to balance the budget. She said she had learned the difference between compromise and collaboration. She said the Government compromises which left a sour taste, but collaboration is what teachers did best. She said they found solutions and worked on solutions together and that collaboration needed to happen in the community as well. She said the District did a good job for the most part, but certain groups were always left out labeled “not for education”. She said these groups had a different point of view and we needed to open up to different points of view and different options. She said she had 4 students in the district. She said one of her sons was deaf and was covered under the Disability Act for all of his opportunities, but asked what would happen to those children without disabilities that learn better through extra-curricular activities rather than the traditional format. She said one student comment she had received said they liked PE so they could be ready for their late 30s. She said others said their favorite trip was to the rodeo and wished they could go again. She said she knew when cutting the budget it was necessary for the District to take the frosting off the cake, but asked the Board to allow the community and parents to support some of the “frosting” programs where they were able. She said a lot of those activities were the ones that kept kids in school and made lasting impressions. She said a lot of people were hurting with the downturned economy, but if everyone took a little portion it could work for everyone. She said following the Vision and Mission the PTA would do everything it could to make learning the best it could be for all students.

Cheryl Spall – 4988 Cherokee, Pocatello, ID 83204

Ms. Spall said she represented media specialists. She said there were 12 librarians in the District. She said she was here to request additional days not be cut for media center specialists and had compiled a study that included 19 states to show the value and positive impact that libraries made in schools and said they needed qualified specialists. She said students that received help from a media specialist had higher test scores. She said the study showed that reading enjoyment was positively linked to achievement. She said Idaho was included in the study and over 1,000 libraries had participated and was endorsed by the Department of Education. She said part of the study looked at how librarians perceived themselves and how others perceived them. She said non-certified staff was less likely to be perceived as curricular and more likely to be seen as in-service technology providers. She said when librarians were perceived as colleagues that provided support, student ISAT scores were higher. She said when administration valued librarians students thrived academically. She said the national average for salaries was over the Districts and they were not asking for an increase, just for the Board to make an informed decision.

Wendy Shelman – 1177 Holman Avenue, Pocatello, ID 83201

Ms. Shelman said she had been teaching at Pocatello High School for 6 years and had been on the PEA negotiations team for 4 years and had some insight and experience with the issues. She asked the Board to opt out of the financial emergency or be forced to accept the position that the legislature made us take. She said District 25 had a tradition of equality and equity in how it treated and paid people. She said that tradition had been forced to be set aside due to the legislature. She said the law signed by the governor forced Districts into a financial emergency but we did not have to sign on and did not need to stick to their timeline. She said the negotiations team felt forced, rushed and pressured by the administration. She said she hoped there would be camaraderie and respect during the process. She said if this was done with a business model in mind we would fail. She said the business

model does not work in a school setting. She said if we work together we could make it work. She said she would support the District but asked the Board to please opt out. She submitted a letter from Becky Boegel for the Board.

Michelle Angle – 5788 Bannock Highway, Pocatello, ID 83204

Ms. Angle said she and her husband were both teachers and had over 60 years of experience between the two of them. She asked the Board to look at different solutions. She said her husband had taken a 20% cut in pay because of the high school redesign and then both took a 1% cut. She said if they were made to take another 6.9% cut each it would be a 14% cut to their household income. She said they loved their jobs but they had bills to pay and would not make it. She asked the Board to please look at other options.

Megan Perryman – 427 Lark Lane, Pocatello, ID 83201

Ms. Perryman said she did not intend to duplicate Sheryl Spalls comments but had additional letters of support from media center specialists and would get them to Board.

Mary Anne Hansen – 260 Noah Street, Chubbuck, ID 83202

Ms. Hansen said she was a teacher at Irving and a parent of 3 students. She said she spoke last year in support of the Board for raising the Supplemental levy. She asked the Board to opt out of the financial emergency. She said she had received the 1% pay cut last year and was the only one out of all the teachers that attended a conference in Boise that had received a pay cut. She said she was a team leader for truancy school on Fridays and had a weekend job in addition to her teaching position. She said she only had two days off all year. She said she worked full time, 7 days a week already and if there were pay cuts this year she would be forced to take a third job which would affect her family and her teaching ability. She said her son says that he knows his mom loves him but she works a lot. She asked the Board to please not affect salaries.

Jamie Carlson – 672 Moreland Avenue, Pocatello, ID 83201

Ms. Carlson thanked the Board for allowing the public a voice. She said as a parent she was concerned that cuts would negatively affect children with extra-curricular activities and after school programs that kept kids out of trouble. She said she supported a 4 day school week. She said some costs could be offset and time used more wisely by eliminating early releases and starting school later.

Donna Andrews – PO Box 2294, Pocatello, ID 83206

Ms. Andrews asked the Board to opt out of the financial emergency. She said as slides were being shown by the District administrators there was a lot of generalization and that someone with an eye for writing grants could probably find a lot of areas to pull money together for educational and extra-curricular needs. She said she believed there was money to be found and people in the community that wanted to help. She said she felt it could be pulled together. She said when administrators talked about FTEs for personnel that the District needed to have all of the FTEs available to get the funding from the state. She said if the District was going to look at FTEs then they needed to look at the administrative level because we may need the money reimbursed by the state, but the District did not tell everyone how much was paid out in the District office for those FTEs.

Marlene Shurtz – 411 S. Main Street, Firth, ID 83236

Ms. Shurtz said she was a teacher at Pocatello High School. She said she lived in Firth and traveled to Pocatello to work. She said it was a pleasure to be at the Board meeting and her message to the Board would be direct. She said her message was don't cut people. She said all education support personnel were needed from custodial, to cooks, SROs, media specialists, to Para-pros. She said she worked as a Para-pro in Shelley Idaho 21 years ago and that the District's current Para-pros only made \$500 more per year then she did 21 years ago. She said it was thievery that Para-pros only made \$500 more 21 years later. She said the District needed its teachers and needed to pay them and they deserved it. She said teachers worked with children who were not always easy to work with whether they were poor or gifted and talented. She said teachers worked hard and did everything they could to meet the student's academic needs. She said teachers were not given a raise last year and were not going to be able to move a lane this year which meant a raise was not possible that way either. She said on top of that teachers spent their own money

in order to be eligible for a lane change that would not be possible anymore. She said it was robbery and thievery. She said it was her recommendation that the Board not accept the state declared financial emergency and that teachers were not social service workers. She said if the District had to go to a 4 day week it could be a negative impact but teachers were not social service workers and needed to be paid.

Pat Feuerborn – 415 Randolph Avenue, Pocatello, ID 83201

Ms. Feuerborn thanked the Board for the opportunity to speak. She said she had been in the same situation four years ago begging the Board to not to cut certified librarians. She said a certified library teacher was an essential part of the team. She said she had come to share the library report to enforce the positive impact that it had to students and test scores. She said most of the time librarians worked directly with students. She asked the Board to keep certified library teachers in schools. She said a media specialist spent 2/3 of her time on curriculum depending on the grade level and helped kids grow a love of reading and encouraged the expansion of their interests. She said in addition to plans and materials librarians provided support to teachers in their courses. She said if budgets were stretched grants were available to help fund programs. She said librarians helped students want to learn and to read. She said they were an important part of the team at all schools and they made a difference. She said the library should not be considered an extra-curricular activity and she knew tough decisions had to be made and asked the Board to take the education of students seriously. She said children were the future and needed to be thoughtful and well read citizens.

Steve Erlandson – 13596 W. Meadowlark Lane, Pocatello, ID 83204

Mr. Erlandson said the last time he addressed the Board he forgot to acknowledge his fervent belief in how much Board members do. He said they gave a lot of their time and received no pay. He said he was a parent, a taxpayer and a counselor. He said he appreciated the open positive way the Board approached tasks. He said he believed that the Board and the administration had the best intentions at heart. He said he had great faith in the Board, the administration and the PEA to resolve difficulties without doing irreparable harm. He said the teams needed to place their faith in negotiations as he had done. He asked the Board to opt out of the financial emergency as it was based on an unfounded declaration by legislature even if the District met the requirements of a statutory financial emergency. He said a holdback may not take place and by opting out the District would not be bound to unrealistic time constraints and could wait to find out what actual revenue picture would look like. He said the negotiations team needed time to see how much money would be held. He said numbers usually came in the spring. He said planning should not be based on an “if” rather than what actually was. He said it was in everyones best interest in the long run to wait until revenue numbers were available. He said the Board should not allow the District to be hobbled by legislative stipulations. He said the Board needed to allow the IBB method to follow its full and unimpeded course. He said he had the best interest of the kids at heart.

Megan Nolte – 9599 Katie Mountain Drive, Pocatello, ID 83204 & Lydia Delehanty – 161 S. 16th Place, Pocatello, ID 83201

Ms. Nolte and Ms. Delehanty said they were freshman at Century. Ms. Nolte said as students they were affected by budget cuts and wanted their voice to be heard. She said for teenagers school is their life. She said they were at school 7 hours a day, 5 days a week and deserved the highest quality education possible. She said the Board had the future of all students in their hands. She said if the proposed cuts were made to the budget, the quality of education could be decreased. She said students spent more days with their teachers than with their own parents. She said teachers were underpaid and were priceless and changed lives and the future of students depended on them. She said teachers had earned their salary and deserved more and cutting salaries was cutting the quality of education. She said she knew the economy was bad, but by cutting salaries and reducing the quality of education, students would not have the education and opportunity to change the economy and bring it up. She said cutting teachers’ pay was cutting the students’ future. Ms. Delehanty said she was a cross country runner and that cutting programs that didn’t bring in money was not fair. She said the choir director was trying to get enough students in the class so it would not have to be cut. She said she wanted to go into a musical career and if those programs were cut it would take away her opportunities and her future. She said without the programs there would be no college opportunities which took away the ability to get a good paying job. She said there were solutions to the budget

crisis, like raising taxes and asking the state for more money. She said that should be a high priority. She said football games being held somewhere besides Holt Arena would save money. Ms. Nolte and Ms. Delehanty asked the Board on behalf of students to consider how students would be affected by the cuts and knew the state lacked money but to opt out of the financial emergency for their future.

Nicholas Tsakrios – 225 S. 18th Avenue, Pocatello, ID 83201

Mr. Tsakrios said he was there to speak on behalf of his grandkids. He said the Board should opt out for obvious reasons. He said he would like to offer a suggestion. He said a co-worker had received an email from their District asking them to come to work session to assist with problems and come up with ways to work through issues in a positive manner. He said the work session lasted 3 to 4 hours and a lot of positive suggestions were made. He said the Board could consider moving to a 4 day work week or charging for day care. He said the Board needed to opt out of the financial emergency and study the issues further and allow public input for other options on fund raising and negotiation on extra-curricular activities.

Jay Ronk – 230 Fairway Drive, Pocatello, ID 83201

Mr. Ronk said he was there as the band and choir director. He said he was a realist. He said he wanted the Board to know that when they discussed extra-curricular activities it wasn't only sports. He said he already spent a lot of time fundraising just to run the basic program that was not paid for by fees. He said fundraising did not only pay for long trips, it was just to run the program. He said if fees were raised for extra-curricular or co-curricular activities he did not want them to become elitist activities. He said students were already scholarshiped and he was blessed to have the best of the best in his band class but he also taught kids that would not be there if it wasn't for band. He said his wife had worked in the District for 10 years and did not even make \$10 per hour. He said he understood more than most, other than the Board, what the sacrifice was. He said his father was a board member. He said it caused him agony and heartache but knew he loved it. He said he respected the Board members for what they did and appreciated their time.

Daphne Heath – 224 Franklin Avenue, Pocatello, ID 83201

Ms. Heath said she was a teacher at Greenacres. She said the teachers were a breed all their own. She said teachers could make anything out of construction paper, glue and egg cartons. She said they recycled and went to so many dollar stores and garage sales. She said teachers would do what they can to make it work and were team players. She said they wanted what was best for kids. She said if the Board investigated other options so the team did not have to take a hard hit everyone could win. She said there were funds available in the District's rainy day funds and it was raining and pouring right now and needed to be used. She said the Board should opt out of the financial emergency and look at other options.

Annette Dutton – 9664 Andee K Lane, Pocatello, ID 83204

Ms. Dutton said she was a teacher at Century High School. She suggested that football games be played on Saturday during the day and not at night at the Holt Arena.

Malynda Cooper – 1632 S. Von Elm #3, Pocatello, ID 83201

Ms. Cooper said she was a Para-pro at Greenacres. She asked the Board to please not reduce their pay. She said they already did not get paid for what they did. She said their jobs were important and they were the ones working with special education students and made it possible for them to learn. She said most kids did not get that at home. She asked them again to please not take their pay. She said if the pay was reduced the quality of education would be reduced and that should not be done to the kids. She said she had kids in school and wanted good quality teachers for them. She said they moved here because the teachers were better than in the small town she lived in and if pay went down it would make it hard to stay here. She said it would become impossible with the price of living going up and the pay going down. She said teachers would have to move and asked what the District would be left with then. She asked if there was any way schools could work with the Universities to get high school and college credits together and save money that way. She said she knew the District could do better. She said she was

grateful to the Board and knew how consuming it was as she had been a Board member at one time. She thanked them for their time.

Terri Thompson – Rt.2 N. Box 49D Lodge Pole Ext, Pocatello, ID 83202

Ms. Thompson said she was a teacher at Irving Middle School. She said she was there on behalf of herself as a mother, her grandmother and the Para-pros. She asked the Board to opt out of the financial emergency and find other ways to balance the budget and help kids without cutting pay and programs. She said she would not rehash previous comments but that no one deserved cuts. She said if cuts had to happen then the Board should start at the top by taking 10% from those making \$90,000 per year or more and then 8% for \$80,000 or more in \$10,000 increments. She said those making below \$40,000 per year should get a 0% decrease. She said Para-pros had tough jobs and their influence was important. She said teachers could not do their jobs without them. She said Para-pros worked with students who were impaired, emotionally challenged and had health issues. She said that was not including at risk behaviors or those in wheelchairs that required diaper changes and feeding. She said they made less than \$12,000 per year and a lot of them were the main provider or sole provider for their households.

George Chandler – 2140 Ardella Drive, Pocatello, ID 83201

Mr. Chandler was not present and asked the Board to share a note with the group saying that Idaho was not fully funding education as the constitution required and a law suit could be an option.

Chris Dungey – 9530 W. Heather Road, Pocatello, ID 83204

Mr. Dungey apologized for not hearing his name being called earlier. He said he wanted to number one address that the Board had a hard task. He said he was sorry they had to do it. He said he knew it was coming from the state and hoped things would go as smoothly as possible. He said he wanted to give his support to teachers. He said without teachers there was no learning atmosphere and whatever the public could do to support them he wanted it addressed. He said he also would like to address extra-curricular activities, specifically tennis. He said he would address music if it was part of the activity but did not think it was on the chopping block. He said he would like to see support for all programs including those that did not generate any revenue. He said just because a program generated revenue did not make it a number one priority. He said there was documentation that reported students that participated in any extra-curricular activity did well. He said if there were cuts that he hoped they would be across the board. He acknowledged the Board had a hard task. He asked them to please consider thinking out of the box on how they could fund activities. He said they could look at corporate sponsors or private sponsors for scholarships. He said this was the first Board meeting he had ever been to, but was passionate about the subject.

Board Closes Public Hearing and Reconvenes Regular Meeting

Chair Donnelly closed the public hearing and reconvened the regular Board meeting at 8:58 p.m. Ms. Cranor asked if the Board decided to opt out of the state-wide emergency, would it be required by contractual agreement and state law to provide the same pay or better for administrators. Ms. Vagner said the administrators could not be paid less than the previous year and the District would also be required to pay steps and lanes. She said if the Board opted out of the state-wide emergency it would have to bargain with teachers to determine the outcome. She said statutorily the contract provided for steps and lanes and there were no resources to cover them. Ms. Vagner said if there were to be any reductions for pay for administrative employees the District would have to be in the conditions of a financial emergency. Mr. Sargent said he would like to make a few comments. He said the fact was that personnel costs were the largest cost to the District. He said the District had already taken \$4 million out of its \$72 million. He said he agreed with many of Mr. Davis' comments. He said he had heard a lot of discussion in the community regarding the extra-curricular programs. He said the Board had never mentioned the elimination of extra-curricular programs and did not know how that circulated through the community. He said it was detrimental to the operation of the District when rumors spread like that. He said he was in favor of researching the eliminating of Holt Arena and the use of District facilities. He said he agreed that any additional programs for teachers needed to be looked at. He said a 4 day school week would not save the District a lot of money and would be carried on the backs of bus drivers and food service employees and teachers would still have the same amount of contract hours. He said he thought the District should look at a reduction in days to reduce expenses. He said it was easier

said than done to say we did not have to cut salaries and still come up with \$7 million. He said it was not possible and that everyone wished this was not the situation and knew it would be hard. He said he knew taking a 6.91% pay cut was hard and that he spoke from experience. He said no one likes having to live through that. He said he had taken a 50% pay cut and knew what this would mean to people. He said he appreciated still having a job. He said he appreciated the job everyone did at the District but did not know how to plan for a budget when there was nowhere else to cut and contracts in place. He said the Board could drain the reserve fund and eliminate extra-curricular and there would still not be enough to cover the shortfall the District was facing. He said it was a very tough situation. Mr. Rash said even if the District opted in to the state-wide emergency it did not mean that a solution could not be reached through collective bargaining. He said if there was a way to soften the percentage of cuts they would explore every option. He said all of the speakers had many great things to say and he agreed with most of them but the problem was trying to give everyone what they wanted with resources that were not there and the Board had to decide what was best for everyone. He said everyone deserved to get all the things they wanted and that he hated pay cuts and hoped a solution could be reached through the bargaining process. Ms. Gebhardt said her sincere hope was that Senator Cameron was right about no holdback being ordered but said it would probably be decided after the fact. She said the District needed to be responsible and plan for it whether it happened or not and would need the option of a financial emergency in place. Ms. Donnelly said if a holdback did not materialize the funds would be redistributed through the bargaining process. Ms. Cranor said she loved teachers and felt their pain and made her cry to see the point that the state was at and knew employees were discouraged just as everyone here was. She said the Board had to look at the reality of the situation. She said she thought the warning of a 5.5% holdback could be a ploy to get Districts to make pay cuts but the reality was that the Board could not ignore it and had to plan for it because it was responsible for the whole District and needed to do what was best no matter what happened. She said she hoped there was trust in the Board that if a holdback did not happen it would make things right. She said they had to think about what was best for everyone involved. She said she wished pay cuts were not necessary and she would like to not have to do any of this but it would not be responsible to ignore the reality. Mr. Sagness said he knew he was technically out of order but it was a public hearing and wanted to speak. He said his name was Dick Sagness and he resided at 23 E. Center, Pocatello, ID 83201. He said he did not have children or grandchildren but education was very important to him. He said he had very serious concerns with the condition of the state. He said his comments were about the future. He said many serious issues were raised and said they had been going on for some time. He said throughout the history of the state in good revenue times and bad revenue times nothing had changed. He said there was no excuse for it. He said state officials were playing a zero sum game with our children. He said just getting by was not good enough. He said the state of Idaho was not progressing because the children were underprivileged. He said everyone was responsible for providing them with opportunities. He said the legislature had taken control and there was no control left at the public or District level. He said the Idaho legislature had exacerbated the problem. He said he had serious concerns with the District opting in to the emergency because he felt this was playing to the legislature's game. He said there were good ideas and solutions and the budget needed to be reviewed. He said the budget crisis caused the District to look at certain things it hadn't before and did things more efficiently. He said the community could not stop here no matter how the crisis turned out. He said no one should be okay with just getting by. He said that no matter what happened people needed to make their voice heard and express that these types of cuts could not continue to education. He said the community needed to be involved and businesses should be involved. He said many businesses had not benefited from tax cuts and neither had the state. He said leaders needed to hear the community's voice and opinions and if they did not cooperate they should be removed. He said a lot of patrons did not have any idea these things were even happening. He said he thought the only way to make people understand the seriousness of the situation was balance the budget as best we could and then declare bankruptcy. He said he knew that was not the smartest or most responsible way to handle the situation but it would get people's attention. He said if we just get by then we did not survive this crisis. He said attitudes needed to shift to a progressive course. He said other states were ahead of ours in understanding the importance of education and what causes a community to progress.

Board Discussion of Information Received During Public Hearing and Discussion of either Opting in or Opting of the State-Wide Declaration of a Financial Emergency for the 2010-11 School Year in Accordance with SB-1418

Mr. Sargent pointed out that Ms. Cranor asked the teachers to have faith in the Board relative to bargaining and was the same as the District opting out of the financial emergency and putting their faith in the teachers. Mr. Davis said he thought Mr. Sagness made a good point in saying that if the District opted in then it was just playing the legislature's game. He said Pocatello had always been a leader in certain ways and could be a leader in this situation too. He said they did need to go into negotiations trusting the other side. He said the only way to do this was to bring legitimate interests and bargain in good faith. He said he believed there was a solution and that it could be found through negotiations but only if they trusted each other. He said he could not imagine there were no solutions. He said he knew the negotiations teams would probably have to go way outside of the box but did not mean some of those ideas could not be implemented no matter how long it took. He said he thought it was important to be optimistic about revenues improving. He said he believed the Governor's economist was right and thought that April's revenue numbers would be improved. He said he did not think we needed to consider a 5.5% holdback and needed to look at the long term solutions for Idaho. He said teachers were having to train students in jobs that did not exist yet without one dollar in the technology budget. He said he didn't know how this could continue but the teachers and administration had to work together to find a solution and that could only be done if trust was mutual. Ms. Cranor said contracts had to signed by May 15, 2010 and a big part would have to be salary reductions and if the District waited it would not be able to make the cuts if they had to be made. She said if the District decided it would not make salary reductions now and the passion died down and cuts ended up being necessary it would be left to come to terms with nowhere to go. Mr. Davis said he had gone to one of the highest attended Key Communicators group meeting that day and there was an almost unanimous feeling that the budget could not be carried on the backs of teachers. He said the group was community members and business owners and not teachers that were agreeing with that. He said he would talk with legal counsel to find out if there was any way to not make cuts now, and then if they were necessary have language in the contract that would allow for cuts later. The Board members said they had discussed that scenario with legal counsel already and found that there was no way to do that legally. Mr. Davis said if it wasn't legal than the Board needed to not cut salaries at all for anyone. He said he didn't think any salary reductions were needed. He said the only amount that needed to be balanced for the current year was \$700,000. The Board asked Mr. Davis what would happen if they did that and the 5.5% holdback happened. Ms. Vagner said the April revenue numbers would be available around May 13, 2010. Mr. Davis said he did not know how the Board could justify salary reductions if April's revenue numbers came in good. Ms. Gebhardt said they could not wait to find out. She said it had to legally be done now and then if revenue improved they could improve contracts later but it could not be done the other way around. Mr. Davis said if the District was not in a state of emergency then it could negotiate language into the contract. The Board members agreed that they did not think that was possible and said they would consult with legal counsel. Mr. Davis said he would also consult with legal counsel.

Take Action to Either Opt in or Opt out of the State-Wide Declaration of a Financial Emergency for the 2010-11 School Year and to Provide Written Notice to the Pocatello Education Association (PEA) of that Action and to Notice the PEA Regarding Meet and Confer per Idaho Code 33-522

- a. *Topic: Take Action to Opt in to or Opt out of the State-Wide Declaration of a Financial Emergency for 2010-11 School Year and to Provide Written Notice to the Pocatello Education Association (PEA) of that Action and to Notice the PEA Regarding Meet and Confer per Idaho Code 33-522*

Policy Issue: Board must adopt a balanced budget for the 2010-11 school year.

Background Information: Ms. Vagner addressed the item and said she would answer any further questions.

Administrative Recommendation: Administration recommended the Board Opt in to the State-Wide Declaration of a Financial Emergency for the 2010-11 School Year and Provide Written Notice to the Pocatello Education Association (PEA) of that Action and to Notice to the PEA Regarding Meet and Confer on Salary and Benefits per Idaho Code Section 33-522.

Board Direction/Action: A motion was made by Mr. Rash and seconded by Ms. Cranor to opt in to the state-wide declaration of a financial emergency. Mr. Rash, Ms. Gebhardt, Ms. Cranor and Ms. Donnelly were in favor of the motion. Mr. Sargent was opposed.

Take Action to Direct Administration to Review All Instructional Programs Including the Extra-Curricular Programs and all Operational Programs for Costs, Options and Alternatives

a. Topic: *Take Action to Direct Administration to Review All Instructional Programs Including the Extra-Curricular Programs and all Operational Programs for Costs, Options and Alternatives*

Policy Issue: Board responsible for overall operations of the District and must adopt a balanced budget for 2010-11.

Background Information: Prior to the Board of Trustees considering any action on previously recommended budget reductions which will have a detrimental effect on the education of students in District 25 and the staff of District 25, the Board should direct further review by the administration of all instructional programs inclusive of extra-curricular programs and all operational programs for costs, options and any other alternatives to report to the Board of Trustees at the April 27, 2010 Special Meeting on further cost or program reduction and/or any further alternatives.

Administrative Recommendation: Administration recommended Board direct further review by the administration of all instructional programs inclusive of extra-curricular programs and all operation programs for costs, options and any other alternatives and direct a report to the Board of Trustees at the April 27, 2010 Special Meeting on any further cost or program reduction and/or any further alternatives.

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to direct review of all instructional programs inclusive of extra-curricular programs and all operational programs for costs, options and any other alternatives by the administration and to report to the Board of Trustees at the April 27, 2010 Special Meeting on any further cost or program reduction and/or any further alternative. The voting was unanimous in the affirmative.

CURRICULUM AND INSTRUCTION – Information – Mr. Wegner, Dr. Mortensen, Mr. Devine

a. Promethean Interactive Whiteboard Systems Awarded from Festival of Trees Proceeds – Ms. Allen

Ms. Allen said ten interactive whiteboards were awarded to teachers by the Education Foundation from the Festival of Trees proceeds. She said donations had reached nearly \$80,000 and had gone towards classroom grants and interactive whiteboards. She said they also went towards sound systems, clickers and slates for the whiteboards. She said the Education Foundation partnered with the Technology Committee to select the award of the grants and whiteboards. She said research showed that technology in the classroom improves student learning by 20-30%. She said the recipients of the whiteboards included: Kandi Duff; Elissa Novy; Dani Summerill; Janelle Arvas; Tawna Eborn; Linda Empey; Jeanne Hymas; Stacey Jensen; Jodie Kelley; and Jennifer Lacy. She said \$61,000 was spent on whiteboards and the remaining money was available for classroom grants.

b. Mandated Restructuring Plan for Irving Middle School per ESEA – Mr. Wegner

Mr. Wegner said they received notice from the ESEA that a restructuring plan was needed for Irving Middle School. He said the requirements for restructuring included a clear and focused plan, improvement of AYP numbers and a strong leadership team showing interventions and evaluations. He said Irving Middle School had been in the “needs improvement” status and were awaiting direction. He said schools could submit a plan or apply for new school status. He said to obtain new school status it was required to replace all or most of the school staff, become a private entity, or reopen as a charter school. He said the State Department had no intention of taking over and most schools submitted a plan rather than applying for new school status. He said Irving intended to submit a plan as directed by the State Department. He said Ms. Pettit led school changes and had developed a portfolio of those changes that would be reviewed by a seven person panel at the state level. He said the plan would be submitted to the state by May 12, 2010. He said the Board would be asked to approve the assurance page under Old Business. Ms. Pettit said the school had restructured. She said if you looked at the data it showed that for two years in a row the school missed AYP by one student. She said she had put together a portfolio that would be submitted to the state for review. She said if the Board agreed with

the restructuring plan it would sign the assurance page to be submitted with the plan. Mr. Wegner said Ms. Pettit would testify to the state's Board Committee. He said the last table in the plan covered the big picture and hoped the state would accept the plan.

c. Changes to DMA/DWA for 2010-11 – Mr. Wegner

Mr. Wegner said the DMA/DWA assessments had been eliminated for the coming school year and would save the state \$250,000. He said this was also being done due to the state moving to the common core standards that would be presented to the State Board of Education later that week. He said the information would be available for public comment and would go to the legislature in January 2011 for implementation in 2012. He said new assessments would not be available for another 2 – 4 years.

d. TIA and Summer Staff Development Planning – Mr. Wegner

Mr. Wegner said Lisa Carter would provide training to teachers that were new to TIA and returning to the process. He said the training would cover reading, language arts, math, science, health, world languages, music and art. He said the training was scheduled for June 7, 2010 at ISU and funded through TQ money.

e. Alternate Route to Graduation – Mr. Wegner

Mr. Wegner said a memorandum was included in the packet. He said the Curriculum Department kept the records on file and recommended the Board approve the Alternate Route to Graduation requests.

f. Science Showcase and Art Show – Mr. Wegner

He said the Science Showcase and Art Show would not be supported by the District this year due to the lack of funding for transportation and the part time help required to set up and take down. He said he hoped to be able to maintain the programs in the upcoming school years. Ms. Cranor asked what it took to set up the events. Mr. Wegner said a majority of the set up was picking up the equipment and tables from ISU, setting it up and then taking it all down and back to ISU. He said there were not enough people available to do all of that this year without hiring additional help. Ms. Cranor asked if the schools involved could find volunteers. Ms. Vagner said the Lions Club had offered to help but did not have time to work out the logistics and gather volunteers for this year.

g. Text Book Purchases for 2010-11 – Mr. Wegner

Mr. Wegner said reading and math consumables for the elementary schools had been purchased for the current year but were unable to budget for replacements in 2011-12 due to the lack of funding. He said he hoped to budget over the summer for the coming school year but would have to see how the budget unfolded. He said the curriculum budget was very lean and only bare essentials would be purchased. He said as it was the essentials budget had been reduced by 50%. He said the District needed to replace social studies texts but had been put on hold.

h. PTE Audit - Mr. Wegner

Mr. Wegner said that Mr. Glenn Orthel, the State Department of Education's Professional Technical Coordinator came to the District to perform an audit on the PTE programs. He said Anne LoPiccalo said the audit was extensive but went well and expected a written report in the future. He said the report would be provided to the Board once it was received. He said there were some accommodations and recommendations from the PTE coordinator that would be included in the report.

i. Any Other Curriculum/PLCs/TIA/Beliefs Update – Mr. Wegner

Mr. Wegner had no further curriculum updates at the time of the meeting.

j. Idaho Food Bank – Back Pack Program Update – Dr. Mortensen

Dr. Mortensen said current numbers for the Idaho Food Bank – Back Pack Program were included in the packet and were self explanatory.

k. Head Start Federal Review Report – Dr. Mortensen

Dr. Mortensen said the Head Start Federal Exit Review had been completed. She said the staff had been commended on having documentation in place, accessibility to staff, parents, Board members and Policy Council Members. She said the Head Start team was well prepared. She said it would be weeks before a written report was received. She said the Federal team leader was complimentary of the HR Department and the Transportation Department. She said no deficiencies were found which would require another Federal Review. She said they had a couple of findings but were able to be resolved by correcting the problem and submitting a written plan. She said the Head Start administration would know for sure how everything turned

out when it received the written report. She said Ms. Sherry Young was to be commended for the direction of the Head Start program. Ms. Cranor said part of what the review team was impressed with in the Transportation Department was the effectiveness in which they corrected one of the findings. She said previously no background checks were required for bus drivers but was a requirement of the Federal Review Team and the transportation department took care of the problem immediately. She said they were to be commended for their efficiency.

l. Kindergarten Registration – Dr. Mortensen

Dr. Mortensen said Kindergarten registration numbers had been received. She said the numbers were up overall but thought it could be due to the recent publicity Kindergarten had due to the change from half days to all day every other day. She said it was hard to predict if numbers would stay up.

m. 2010-11 Kindergarten Schedule – Dr. Mortensen

Dr. Mortensen said the new Kindergarten calendar was included in the packet. She said one change was the alternating Friday schedule. She said the District was only required to have 450 hours but were able to fit 480 hours into the calendar. She said the calendar was developed with as few interruptions to instruction as possible. She said it was a complicated calendar to work out with all of the variables but thought it was well put together.

n. 21st Century After School Grant Awards – Dr. Mortensen

Dr. Mortensen said the 21st Century After School Grant Awards had been received. She said Syringa and Tyhee would continue with the after school programs and a new after school program would be implemented at Alameda Center. She said the after school programs included academics and credit recovery programs. She said one of the new programs would include students interacting in a mentoring relationship.

o. Elementary Parent Teacher Conference Data – Dr. Mortensen

Dr. Mortensen said the Elementary Parent Teacher Conference Data was included in the packet and the conferences had been well attended.

p. BYU-I Elementary Student Teacher Interns – Dr. Mortensen

Dr. Mortensen said they had one request for a student teacher intern which was included in the memorandum in the packet. She said the intern was being assigned to an excellent teacher and recommended the Board approve the student teacher intern placement.

q. Work Group to Address Self Funding of Field Trips – Dr. Mortensen

Dr. Mortensen said she and Superintendent Vagner had a meeting with a group of PTA leaders to discuss their concerns regarding the decision to eliminate field trips. She said they decided to form a work group to come up with a solution and soften the impact of the elimination of field trips. She said the work group was made up of PTA presidents, parents, principals and teachers. She said most field trips were sponsored with the exception of K-2. She said part of the solution included a need to come up with funding for K-2 and GATE in an equitable manner. She said the group would work on solutions for the coming school year. She said another component of a solution included the development of a fee structure that was easy to understand to eliminate confusion with funding. She said administration was working with the transportation department to create a new fee structure and cost formula. She said she appreciated the input of the PTA and its desire to help maintain field trips. She said this still did not open the door for all field trips but felt it was a good start. She said there were some principals that felt it could be difficult to maintain fairness between staff. Ms. Cranor asked what 4th grade field trips were sponsored. Dr. Mortensen said she could not recall but would look in to it. Ms. Cranor suggested it be changed to a visit to the Oregon Trail Museum with sponsors from the schools. Dr. Mortensen said there were some schools that planned field trips to the Oregon Trail Museum but did not include all of the 4th grade classes. Ms. Vagner said Dr. Mortensen would lead the group for the long term and Mr. Devine would have representatives from the secondary as their field trip logistics were different from the elementary level. Ms. Vagner said it would be prudent to have a Board member represent the group as it was an emotional topic and could act as a liaison. She asked if there were any volunteers from the Board. Mr. Rash and Ms. Cranor volunteered.

r. Any Other Elementary Education/PLCs/TIA/Beliefs Update – Dr. Mortensen

Dr. Mortensen had no further elementary updates at the time of the meeting.

s. Student Possession, Use and Distribution of Look-a-Like Substances – Mr. Harrell

Mr. Harrell said “pep spice” was a look-a-like drug that was being sold in our area. He said there was an incident with a student at school under the influence of pep-spice. He said the District and local law enforcement were treating it as if it were an illegal substance as it had some of the same effects as marijuana and possibly hallucinogens. He said it still needed research and it would be looked into thoroughly by the administration. He said already there were students bringing it and selling it at school.

t. Rachel’s Challenge – Mr. Harrell

Mr. Harrell said the first Rachel’s Challenge assembly had been held that day and another would be held at Irving Middle School the next day. He said there was a public Rachel’s Challenge event scheduled at Highland High School for 7:00 p.m. on Thursday, April 22, 2010. He said the group was fortunate to have Larry Scott, the Uncle of Rachel who had been killed in the Columbine shootings, at the assembly to share her story. He said he looked forward to more successful assemblies and encouraged the Board and the community to attend. He said Rachel’s Challenge had a good message and addressed ways to curtail inappropriate behaviors like bullying.

u. Revised Secondary Projected Enrollment 2010-11 Data – Mr. Devine

Mr. Devine said the numbers were not final but would be up significantly. He said Century High School was doing especially well. He said an analysis was being done to meet the staffing needs.

v. IHSAA Action

Mr. Devine said a copy of the proposed activity reductions acted upon by the IHSAA Board of Control on April 14, 2010 was included in the packet. He said these changes were self explanatory and asked if the Board had any questions.

w. BYU-I Secondary Student Teacher Interns – Mr. Devine

Mr. Devine said there were seven student teacher intern requests which were included in the memorandum in the packet. He said this was a regular request and recommended the Board approve the placement of the interns for the fall trimester.

x. Summer Camp Requests – Mr. Devine

Mr. Devine said all Summer Camp requests met the guidelines for revenues and expenditures and recommended the Board approve the Summer Camp requests.

y. Early Graduation Requests – Mr. Devine

Mr. Devine said no early graduation requests were received.

z. Out of District/Overnight Field Trip Requests – Mr. Devine

Ms. Cranor asked if the District was funding any of the Pocatello High School trips. Mr. Devine said it was a state competition and a group from each of the high schools was traveling together to save on costs. He said the District was funding it through PTE funds for the last time for the foreseeable future because of how hard all of the students worked to qualify for the state competition and would be self funded the next school year.

aa. Any Other Secondary Education/PLCs/TIA/Beliefs Update - Mr. Devine

Mr. Devine said he briefly wanted to give an update on the Ds & Fs analysis. He said research was being done on why some classes or certain grades had more Fs than others. Mr. Sargent said it was good that the District was tracking these trends. Mr. Devine said that Highland High School had its accreditation visit and would let the Board know when the results were in.

BUSINESS OPERATIONS (BUDGET, MAINTENANCE, TRANSPORTATION, FOOD SERVICE) – Information – Mr. Reed

a. Free and Reduced Meals Update

Mr. Reed said about 48% of meals served were free and reduced. He said this number was close to the same percentage as the previous year at the same time. He said the percentage was slightly increased.

b. Intent to Operate School Lunch Program

Mr. Reed said the school lunch program was an important program to maintain. He said the Food Services had been recognized for the program nationally. He said the administration recommended the Board approve the intent to operate form that would be submitted to the state.

c. Freezing of Funds for Field Trips and Board Direction for Self-Funding within Reasonableness and Equity Guidelines

Mr. Reed said the administration would need to figure out how to create self-sustaining programs for the coming school year. He said field trips would require further discussion and the administration recommended freezing field trip funds until a solution could be worked out. Ms. Vagner said the Board would be asked to provide direction on freezing field trip funds under Old Business.

d. Bids Tabulations/Awards

Mr. Reed said he would briefly review the various bids. He said the first bid was for asphalt removal. He said seven vendors bid on the job with one disqualification for not having required paperwork. He said the bids were very competitive. He said the bids for all of the projects totaled just under the project estimate. He said there were two vendors for the bread bid and recommended the District stay with its current vendor Interstate Brands. He said the next bid was for school buses and said the lowest responsible bid was with Lake City International for one 84-passenger bus and three 73-passenger buses. He said the next bid was for computers and recommended the Board award the bid to Ace Computers with the lowest responsible bid. He said the bid was \$32,708 under the estimated budget. Mr. Reed said the next bid was for the Franklin Elevator addition. He said the bid was \$20,900 over budget but funds were available for the project due to other projects coming in under budget. He said the project was important to keep the school in compliance with handicap accessibility laws. Ms. Cranor asked if there were any federal grants or funds available for those types of projects. Mr. Reed said there were grants available but they were a lot of work and were very hard to qualify for. He said the next bid was for furniture and equipment. He said 42 vendors were invited to bid and 12 vendors submitted bids. He said seven of the vendors met the price and specifications and recommended awarding the bids to the various vendors. He said the next bid was for milk and three vendors were invited to bid with only one vendor participating. He said the vendor had worked with the District in the past and did an exceptional job. He said the next bid was for musical equipment and recommended awarding bids to five of the seven vendors as listed. He said there were musical items that did not receive bids or did not meet specifications that would be pursued later. He said the next bid was for pizza and only two vendors participated. He recommended the Board award the bid to Papa Murphy's who represented the lowest responsible bid. Ms. Donnelly asked if the school menus had been modified to meet new health requirements. Mr. Reed said several menu items had been modified to meet compliance requirements. He said the next bid was for the Irving Middle School restroom remodel. He said the lowest bid was from DeWall Construction and came in \$153,900 under the estimated project budget. He said the next bid was for roof replacement and/or repairs and recommended approving Modern Roofing who came in with the lowest bid and was \$54,410 under the estimated budget. Mr. Reed said the next bid was for window replacements at various District buildings. He said the projects came in approximately \$90,568 under budget and would keep other expenses from coming out of the general fund budget such as heating costs. He said the last bid was for custodial supplies and recommended awarding various project bids to seven of the twelve vendors based on pricing. He said bids were also based on service.

e. Purchase Irrigation Water from Spartan Irrigation

Mr. Reed said the administration had been working on a purchase agreement with Spartan Irrigation and was still in draft form. He said both parties would move forward on a final agreement that would be brought back to the Board for approval. He said the purchase of irrigation water would save the District around \$30,000 per year.

f. Certification of Achievement of Excellence in Financial Reporting

Mr. Reed said the District's Financial Department received a certification of Achievement of Excellence in Financial Reporting for the nineteenth consecutive year from the Government Finance Officers Association (GFOA). Mr. Cranor congratulated Mr. Reed and the department for their dedication.

g. Spring Capacity Analysis of Buildings K-12

Mr. Reed said a summary of the enrollment and building capacity was included in the packet. He said all of the High Schools percentage capacities were in the mid 80's. He said Franklin was almost completely at capacity and Hawthorns was at 89%. He said Irving was in the low 80's. He said a lot of the elementary schools had either exceeded capacity or had almost reached full capacity.

h. Rezoning Application to the City for Stock's Building Supply Property

Mr. Reed said the administration was working on the rezoning application and would have it submitted to the city in the coming month.

i. Purchase and Sale Agreement for Bonneville Elementary School

Mr. Reed said he hoped to have a final purchase and sale agreement from the Academy at Roosevelt Charter School soon. He said Grace Lutheran was selling its property and the ARC was discussing its options. He said he had spoken to the Academy administration and was told they would move forward with the purchase of Bonneville Elementary School. He said a final agreement would be received by the following business day.

j. Proposed Building and Subdivisions (New Construction)

There were no proposed buildings and subdivisions at the time of the meeting.

k. Any Other Business Operations Update

Mr. Reed had no further business operations updates at the time of the meeting.

EMPLOYEE SERVICES – Information – Mr. Smart

a. Infinite Campus Conversion Report

Mr. Smart said the Infinite Campus conversion was on target. He said there had been one unanticipated problem regarding the Idaho Special Education Forms. He said administration had expected the forms to be ready for the coming school year and had received word that they would not be ready. He said the state was paying for SEIS in the upcoming school year and the District would utilize the state program until the Infinite Campus Idaho Special Education forms were available.

b. Student Enrollment Information Update/ADA Reporting to State Department regarding H1N1

Mr. Smart said ADA and student enrollment was looking really good. He said the District was at 99.85% of its membership and was about the same as September's numbers. He said enrollment was pretty consistent all year and the District would have better numbers to submit to the state than previously estimated. He said absenteeism was less than 1% of what it had been one year before.

c. Any Other Employee Services Update

Mr. Smart had no further employee services updates at the time of the meeting.

HUMAN RESOURCES – Information – Dr. Howell

a. Monthly Human Resources Report

Dr. Howell said there was a human resources report and an addendum to the human resources report included in the packet. He said there were a few retirements and expected more once the District budget was finalized. He said there were a couple of resignations and some requests for a leave of absence. Ms. Cranor asked what the deadline was for retirement. Dr. Howell said the deadline for early retirement was April 1, 2010 and the deadline for regular retirement was 10 days after the current contract ended.

b. Any Other Human Resources Update

Dr. Howell had no further human resources updates at the time of the meeting.

SUPERINTENDENT REPORT – Information – Mrs. Vagner

a. Legislative Update

Ms. Vagner said there were no legislative updates other than the brutal cuts to the education budget and no leadership from the state.

b. Board Review of the Negotiated Agreement Between the Board of Trustees of School District No. 25 and the Pocatello Education Association for 2009-10

Ms. Vagner verified with the Board of Trustees that the negotiated agreement between the Board of Trustees and the Pocatello Education Association (PEA) for 2009-10 had been reviewed. The Board confirmed it has reviewed the negotiated agreement.

c. Informal Review Process for Due Process Hearings

Ms. Vagner reviewed the protocols for the informal review process with the Board. She said administration recommended the Board approve the process should it be needed.

d. Calendar

Ms. Vagner reviewed the calendar with the Board and asked that they provide their availability for upcoming meetings to Ms. Johnson.

Tuesday, April 20, 2010

Regular Board/Public Hearing Regarding Declaration of Statutory Financial Emergency
Board Room at the Education Service Center
5:30 p.m.

Wednesday, April 21, 2010

Student Discipline Hearings
Superintendent's Office
3:45 p.m.

Monday, April 26, 2010

Public Meeting – Concerned Citizens for Education
Alameda Center Library
6:30 p.m.

Tuesday, April 27, 2010

Special Meeting to Take Action on Various Recommended Reductions for 2010-11
Board Room at the Education Service Center
4:30 p.m.

Tuesday, May 4, 2010

Board School Visits
9:00 a.m. – 11:30 a.m.
Lincoln Center – Ms. Donnelly/Ms. Gebhardt/Ms. Mortensen
Jefferson Elementary – Mr. Sargent/Ms. Cranor/Ms. Vagner
Franklin Middle School – Mr. Rash/Mr. Devine

Tuesday, May 4, 2010

Special Meeting – Due Process Hearings
Board Room at the Education Service Center
4:30 p.m.

Wednesday, May 5, 2010

Student Discipline Hearings
Superintendent's Office
4:30 p.m.

Saturday, May 8, 2010

Special Meeting – Decision on Due Process Hearing/Adopt Findings of Fact
Superintendent's Office
8:00 a.m. (*Subject to Change*)

Tuesday, May 11, 2010

Special Meeting/Work Session/Take Action on Various Contract Items and Hire Administrative Personnel
Board Room at the Education Service Center
4:30 p.m.

Tuesday, May 18, 2010

Regular Board Meeting
Board Room at the Education Service Center
5:30 p.m.

Wednesday, May 19, 2010

Student Discipline Hearings
Superintendent's Office
4:30 p.m.

Tuesday, May 25, 2010

Special Meeting – Due Process Hearings
Board Room at the Education Service Center
4:30 p.m.

Saturday, May 29, 2010

Special Meeting – Adopt Findings of Fact and Conclusion of Law
Superintendent's Office
8:00 a.m. (*Subject to Change*)

Tuesday, June 1, 2010

Special Meeting – Take Action on Certificated Staffing
Board Room at the Education Service Center
4:30 p.m.

Wednesday, June 2, 2010

Student Discipline Hearings
Superintendent's Office
4:30 p.m.

Tuesday, June 15, 2010

Regular Board Meeting/Budget Hearing/Adopt Budget
Board Room at the Education Service Center
5:30 p.m.

Tuesday, July 20, 2010

Regular Board Meeting/Reorganize
Board Room at the Education Service Center
5:30 p.m.

PUBLIC COMMENT – *Self Explanatory*

a. Public Comment Pertinent to Agenda Action items

There was no public comment pertinent to agenda action items at the time of the meeting.

CONSENT AGENDA – *Self Explanatory* – Action – Mrs. Vagner

a. Topic: *Approve Human Resource Activity*

Policy Issue: Board approves Human Resource Activity

Background Information: Included in the packet was documentation of the Human Resource Activity regarding certified employees since the March 16, 2010 Regular Board Meeting.

Administrative Recommendation: Administration recommended Board approve Human Resource Activity as presented.

- b. **Topic:** *Authorize Payment of Claims*
Policy Issue: Board approves all Claims.
Background Information: Included in the packet were bills and invoices as of April 13, 2010 in the amount of \$1,281,550.57.
Administrative Recommendation: Administration recommended Board approve the bills and invoices as of April 13, 2010 in the amount of \$1,281,550.57.
- c. **Topic:** *Approve Supplemental Financial Information from March 1, 2010 through March 31, 2010*
Policy Issue: Board acts on Financial Information.
Background Information: Included in the packet was supplemental financial information for the period of March 1, 2010 through March 31, 2010.
Administrative Recommendation: Administration recommended Board approve supplemental financial information from March 1, 2010 through March 31, 2010.
- d. **Topic:** *Approve BYU-I Elementary and Secondary Student Teacher Interns for 2010-11*
Policy Issue: Board approves student teacher intern access in the schools.
Background Information: Included in the packet was the information on BYU-I Elementary and Secondary Student Teacher Intern Placements for the fall 2010. This item was discussed previously on the agenda.
Administrative Recommendation: Administration recommended Board approve BYU-I Elementary and Secondary Student Teacher Intern Placements for the fall 2010 as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve the consent agenda as presented. The voting was unanimous in the affirmative.

OLD BUSINESS – Information – Action – Mrs. Vagner

- a. **Topic:** *Approve Out of District/Overnight Field Trip Requests*
Policy Issue: Board approves Out of District/Overnight Field Trip Requests.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board approve the Out of District/Overnight Field Trip requests as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to approve the out of district/overnight field trip requests as presented. The voting was unanimous in the affirmative.
- b. **Topic:** *Approve Restructuring Plan for Irving Middle School per ESEA and Assurance Page*
Policy Issue: Board responsible for school restructuring plans.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board approve the restructuring plan for Irving Middle School per ESEA and the assurance page as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve the restructuring plan for Irving Middle School per ESEA and the assurance page as presented. The voting was unanimous in the affirmative.
- c. **Topic:** *Award Bids*
Policy Issue: Board awards all bids.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board award bids as presented.
Board Direction/Action: A motion was made by Ms. Cranor and seconded by Ms. Gebhardt to award the bids as presented. The voting was unanimous in the affirmative.
- d. **Topic:** *Authorize Purchase and Sale Agreement for Bonneville Elementary School*
Policy Issue: Board authorizes all purchase and sale agreements.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration had no recommendation at the time of the meeting.
Board Direction/Action: No action was taken on the authorization of the Purchase and Sale Agreement for Bonneville School as no agreement was received from the Academy at Roosevelt (ARC) at the time of the meeting.

- e. **Topic:** *Approve Freezing of District Funds for Field Trips and Provide Direction as to Consider Provisions for Self Funding within the Guidelines of Reasonableness and Equity*
Policy Issue: Board authorizes Freezing of Funds in General Fund Budget and adopts policy.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board authorize the freezing of District funds for field trips as presented and direct administration to work with representative building administration, staff and parents to develop future field trip guidelines that allow for self funding within the guidelines of reasonableness and equity realizing that policy changes will need to be considered by the Board.
Board Direction/Action: A motion was made by Mr. Sargent and seconded by Ms. Cranor to approve the freezing of District funds for field trips and provide direction as to consider provisions for self funding within the guidelines of reasonableness and equity. The voting was unanimous in the affirmative.

NEW BUSINESS – Information – Action – Mrs. Vagner

- a. **Topic:** *Approve Student Completion of Alternate Route to Graduation*
Policy Issue: Board approves student completion of alternate route to graduation.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board approve the student completion of alternate route to graduation as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Sargent to approve student completion of alternate route to graduation. The voting was unanimous in the affirmative.
- b. **Topic:** *Approve Summer Camp Requests*
Policy Issue: Board approves Summer Camp Requests.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board approve the Summer Camp requests as presented.
Board Direction/Action: A motion was made by Mr. Sargent and seconded by Ms. Gebhardt to approve the summer camp requests as presented. The voting was unanimous in the affirmative.
- c. **Topic:** *Authorize Intent to Operate School Lunch Program*
Policy Issue: Board authorizes the operation of school lunch program.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board authorize the Intent to Operate School Lunch program and approve the application for such as presented.
Board Direction/Action: A motion was made by Ms. Cranor and seconded by Mr. Rash to authorize the intent to operate school lunch program as presented. The voting was unanimous in the affirmative.
- d. **Topic:** *Authorize Purchase of Irrigation Water from Spartan Irrigation*
Policy Issue: Board authorizes various purchases from private providers.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration had no recommendation at the time of the meeting.
Board Direction/Action: No action was taken on the authorization of purchase of irrigation water as no agreement had been finalized with Spartan Irrigation at the time of the meeting.
- e. **Topic:** *Approve Date for Public Auction of Surplus Materials*
Policy Issue: Board approves dates for public auctions.
Background Information: This item was previously discussed on the agenda.
Administrative Recommendation: Administration recommended Board approve June 26, 2010 as the date for public auction of surplus materials as presented.
Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Mr. Rash to approve June 26, 2010 as the date for a public auction of surplus materials as presented. The voting was unanimous in the affirmative.
- f. **Topic:** *Approve Informal Review Process for Due Process Hearings for Spring 2010*
Policy Issue: Board affirms processes.
Background Information: This item was previously discussed on the agenda.

Administrative Recommendation: Administration recommended Board approve the Informal Review Process for Due Process Hearings for spring 2010 if needed as presented.

Board Direction/Action: A motion was made by Ms. Gebhardt and seconded by Ms. Cranor to approve the informal review process for due process hearings for spring 2010 if needed as presented. The voting was unanimous in the affirmative.

ANNOUNCEMENTS

There were no announcements at the time of the meeting.

ADJOURN

A motion was made by Mr. Sargent and seconded by Mr. Rash to adjourn. The voting was unanimous in the affirmative. The Board adjourned its regular meeting of the Board at 10:55 p.m.

APPROVED ON:

MINUTES PREPARED BY:

Secretary, Board of Trustees

BY:

Chair

ATTESTED BY:

Clerk