

POCATELLO/CHUBBUCK SCHOOL DISTRICT NO. 25
BOARD OF TRUSTEES

Special Meeting for the Purpose of a Work Session

Tuesday, March 8, 2016 – 1:30 p.m. – Board Room at the Education Service Center

AGENDA

WORK SESSION TOPICS:

- 1. Convene Work Session**
- 2. Portneuf Greenway Foundation Request**
- 3. Head Start Grant Application**
- 4. Middle School Cheerleading Proposal Update**
- 5. Community Eligibility Provision Update**
- 6. Budget Preparation and Timeline 2016-17**
- 7. Legislative Update**
- 8. Public Comment**

Board Protocols for Public Comment will be followed at all Board Meetings. Patrons wishing to address the Board will fill out the Request to Appear before the Board form and present it to the Board Chair or Board Secretary prior to the meeting. Because of the diversity of issues, members of the Board may not respond to delegations. Instead, issues are recorded and referred to the proper staff member for follow-up. The Board is informed of these efforts by the staff member responding to concerns.

- 9. Adjourn**

1. Convene Work Session – Ms. Gebhardt – Board Chair

2. Portneuf Greenway Foundation Request (10 minutes)

Presenters: **Dan Harrelson** – *Board Member, Portneuf Greenway Foundation*

Background Information:

Included in the packet is a map detailing the proposed easement requested by the Portneuf Greenway Foundation. Mr. Harrelson is on the Portneuf Greenway Foundation Board. He will be in attendance to present the Foundation’s request and will answer any questions at the time of the meeting.

Administrator Recommendations:

If the Board is in favor of the proposal, the Board will be asked to consider approving the request at the March 15, 2016 Regular Board Meeting.

3. Head Start Grant Application (10 minutes)

Presenters: **Cathy Brey** – *Head Start Coordinator*

Background Information:

Ms. Brey will be in attendance to provide an overview of the Head Start Grant Application process, materials and timeline and will answer any questions at the time of the meeting. Materials will be provided to the Board in advance of the March 15, 2016 Regular Board Meeting.

Administrator Recommendations:

The Board will be asked to approve the Head Start Grant Application and direct submission by the April 1, 2016 deadline.

4. Middle School Cheerleading Proposal Update (10 minutes)

Presenters: **Jan Harwood** – *Director of Secondary Education*

Background Information:

Included in the packet is a memorandum detailing a revision to the Middle School Cheerleading proposal that was discussed at the February 9, 2016 Work Session. Ms. Harwood will speak to the changes and will answer any questions at the time of the meeting.

Administrator Recommendations:

The Board will be asked to provide direction on the revised proposal at the time of the meeting.

5. Community Eligibility Provision (15 min)

Presenters: **Bart Reed** – *Director of Business Operations*

Background Information:

Included in the packet is information relative to the Community Eligibility Provision (CEP) for Food Service. Mr. Reed will speak to this information and will answer any questions at the time of the meeting.

Administrator Recommendations:

The Board will be asked to provide direction as to whether or not it wishes to pursue any CEP option at the time of the meeting.

6. Budget Preparation and Timeline (10 min)

Presenters: **Carl Smart** – *Director of Employee Services*

Background Information:

Included in the packet is the budget timeline for 2016-17. Mr. Smart will review the information and will provide any budget preparation updates at the time of the meeting.

Administrator Recommendations:

None at this time.

7. Legislative Update (10 min)

Presenters: **Douglas Howell** – *Superintendent*

Background Information:

Included in the packet is a current copy of Capitol Notes from the ISBA. Dr. Howell will review the information and will provide any other legislative update at the time of the meeting.

Administrator Recommendations:

None at this time.

8. Public Comment

9. Adjourn – Ms. Gebhardt – *Board Chair*

Request to Extend Greenway Path

The City and County have asked the Greenway to extend the new Parrish Trail from Chubbuck Road along Olympus Drive to the intersection of Jerome as shown in the picture below.



The Greenway intended to install a pedestrian warning flasher at the corner of Chubbuck Road and Olympus to allow pedestrians using the trail to cross to the new Portneuf Healthcare Wellness Complex. The City and County feel that a crossing at Jerome Street would be safer because both vehicles and pedestrians would have a longer site distance and because the City and County are trying to concentrate pedestrian traffic at the intersection of Jerome and Olympus. The Greenway agrees that the Olympus and Jerome intersection would be a safer and would install a warning flasher at that location.

The Greenway is requesting permission to build a 10 foot wide, asphalt paved path in a 14 foot wide strip across the west edge of the school District property shown in the picture above. The City and County intend to add lanes to Olympus Drive south of Jerome this summer and they anticipate that Olympus will be widened north of Jerome as the Highlands area continues to develop. Similar to the future Chubbuck Road, there will probably be a 14 foot wide center turn bay, four 12 foot travel lanes and a five foot bike lane. That would put the edge of a pedestrian path 36 feet east of the center line of Olympus ($7+12+12+5$). There is about 35 feet of existing public right of way from the centerline of Olympus. A strip for a path from 49 feet from the existing centerline of Olympus Drive extending from the corner of Chubbuck Road along the west edge of the school District property would allow a 10 foot wide path with 2 foot wide gravel shoulders. This path would likely fall where future pedestrian facilities would need to be built when Olympus Drive is widened north of Jerome and the School District property develops.

Mr. Rory Erchul
Board President
Portneuf Greenway Foundation
P.O. Box 71
Pocatello, ID 83201

Dear Mr. Erchul,

This letter serves as your permit to construct a paved, non-motorized, multi-use path along the west edge of the School District 25 property described in the Warranty Deed recorded in Bannock County under instrument 800281.

More specifically, the Portneuf Greenway Foundation is permitted a 14 foot wide access to construct and maintain a 10 foot wide asphalt paved path with two foot gravel shoulders parallel to and 49 feet east of the future centerline of Olympus Drive from Chubbuck Road south for a distance of approximately 900 feet to the intersection of Olympus Drive and Jerome Street.

This permit is granted with the understanding that the paved path will be open for free non-motorized public use and that School District 25 accepts no responsibility for its construction or maintenance. Further, this permit can be revoked for any reason at the digression of the School District 25 Board.

Sincerely,



**Pocatello
Chubbuck
School District 25**

**Maximizing Learning For All Students
Through Rigor, Relevancy and Relationships**

Whatever It Takes!

MEMORANDUM

TO: Dr. Douglas Howell

FROM: Jan Harwood, Director of Secondary Education

DATE: February 9, 2016

RE: Middle School Athletics

CHEERLEADING

Background: The current cheerleading program is a very expensive and high risk athletic program. In addition to participation fees, a cheerleaders' family must acknowledge, with a written signature, that they understand there are additional fees up to \$600 for uniforms, pompoms and camp fees. None of these additional requirements are funded by the district, and this expense alone excludes many interested students. Cheerleaders must also attend summer practices along with a summer camp, and the cheer season extends into March. None of our other middle school athletic programs require this level of expense or time commitment. There are also significant safety concerns as some Cheer Coaches are inexperienced or may not have had the required cheerleading stunt training. Summer practices often include stunting in preparation for a competitive camp; however, the district's current protocol only allows half stunting during the competitive season which begins in December. During the summer practices, middle school cheerleaders often practice on the front lawn without the use of safety mats. Cheerleaders begin participation in competitions in January which occur on Saturdays. The competitions include stunting and participation by a given squad depends on the availability of the students who are the foundation for the stunts. In some cases our schools have had to withdraw from competitions because these students had other obligations. The length of the season, the considerable expense, and the specialized coaches' training that is required makes middle school cheerleading problematic.

Proposal and Rationale: We hoped to create a cheerleading proposal that provided broad participation without sacrificing the competitive nature of cheerleading as it is reflected in the high schools. This is not a realistic solution at this time. Instead, we propose that cheerleading be more in line with our current middle school athletic teams as outlined below.

- A Four day tryout (Tuesday through Friday right after Labor Day) for interested 8th grade students will be directed by the Cheer Coach.
- The list of 14 cheerleaders will be posted on the last day of tryouts.
- Cheerleaders must meet athletic academic eligibility and must pay participation fees.
- Uniforms will be provided by the school and will consist of a T-shirt and an appropriate pair of shorts or pants. Parents will be responsible for the purchase of required cheerleading shoes.
- No stunting will be allowed and cheerleaders will cheer at girls and boys basketball games.
- The season will begin on the Tuesday after Labor Day and will extend to the first Friday after the Boys All City Basketball Tournament.

- An All City Cheerleading Competition will be held on the first Friday after the Boys All City Basketball Tournament.
- The All City Competition will include Pom, Sideline, and All Show with no stunting.
- Each school will be required to provide a qualified judge for the competition.
- Gate will be collected at the All City Competition.
- Cheerleaders will follow the same Travel Protocol as all other athletic teams.

This plan will significantly shorten the cheerleading season, lower the expense for families, and enhance athlete safety. More importantly, it brings cheerleading in closer alignment with all other middle school athletics.

Pocatello/Chubbuck School District 25 CEP Eligibility Analysis 2016

1	4	5	6	7	
School Name	Enrollment	Number of Identified Students	Identified Student Percentage	Eligible to Participate	FY 2015 Identified Student Percentage
Alameda Middle School	659	229	34.75%		
Century High School	1225	280	22.86%		
Chubbuck Elementary School	522	127	24.33%		26.35%
Edahow Elementary School	301	53	17.61%		21.12%
Ellis Elementary School	496	172	34.68%		37.94%
Franklin Middle School	734	155	21.12%		
Gate City Elementary School	473	64	13.53%		18.58%
Greenacres Elementary School	352	173	49.15%	X	42.23%
Hawthorne Middle School	731	212	29.00%		
Highland High School	1475	236	16.00%		
Indian Hills Elementary School	590	222	37.63%		38.29%
Irving Middle School	574	207	36.06%		
Pocatello Juvenile Detention Center	6	2	33.33%		
Jefferson Elementary School	400	220	55.00%	X	61.81%
Kinport Middle School	28	16	57.14%	X	
Lewis & Clark Elementary School	545	275	50.46%	X	50.98%
Lincoln ECC	120	44	36.67%		
New Horizon High School	161	100	62.11%	X	
Pocatello High School	991	296	29.87%		
Syringa Elementary School	484	201	41.53%	X	41.86%
Tendoy Elementary School	275	125	45.45%	X	45.79%
Tyhee Elementary School	517	136	26.31%		31.53%
Washington Elementary School	217	101	46.54%	X	49.28%
Wilcox Elementary School	535	267	49.91%	X	52.34%
Average District-wide Eligibility			36.29%		41.76%

Lower percentage than previous year

Higher percentage than previous year

Tendoy (45.45%)				September			October			November			December			January			February			March			April			May		
	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid
School Lunch Reimbursement	\$ 939.36	\$ 215.20	\$ 57.35	\$ 5,426.04	\$ 1,431.08	\$ 254.20	\$ 5,821.56	\$ 1,374.59	\$ 264.12	\$ 4,375.44	\$ 1,035.65	\$ 197.78	\$ 4,152.96	\$ 928.05	\$ 182.28	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School Breakfast Reimbursement	\$ 258.70	\$ 18.59	\$ 5.22	\$ 1,673.59	\$ 199.42	\$ 24.65	\$ 1,717.37	\$ 229.84	\$ 42.34	\$ 1,331.31	\$ 172.38	\$ 29.29	\$ 1,160.17	\$ 121.68	\$ 220.40	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Lunch Payments	\$ 980.45			\$ 1,364.41			\$ 1,817.55			\$ 1,321.17			\$ 881.90																	
NSLP Monthly Total	\$ 2,474.87			\$ 10,373.39			\$ 11,267.37			\$ 8,463.02			\$ 7,647.44			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Lunch Reimbursement	\$ 1,361.45			\$ 7,432.76			\$ 7,764.97			\$ 5,834.15			\$ 5,446.17																	
CEP Breakfast Reimbursement	\$ 243.31			\$ 1,593.06			\$ 1,748.15			\$ 1,330.68			\$ 1,116.39																	
CEP Monthly Total	\$ 1,604.76			\$ 9,025.82			\$ 9,513.12			\$ 7,164.83			\$ 6,562.56			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Difference: (NSLP Reimbursement + Student Lunch Payments)-CEP Reimbursement. If number is negative, CEP generates higher proceeds than current NSLP Program.	\$870.11			\$1,347.57			\$1,754.25			\$1,298.19			\$1,084.88			\$0.00			\$0.00			\$0.00			\$0.00			\$0.00		

Washington (46.54%)	August			September			October			November			December			January			February			March			April			May		
	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid
School Lunch Reimbursement	\$ 1,239.09	\$ 75.32	\$ 40.61	\$ 6,099.66	\$ 667.12	\$ 177.94	\$ 5,874.09	\$ 919.98	\$ 215.14	\$ 4,474.32	\$ 691.33	\$ 155.00	\$ 4,474.32	\$ 602.56	\$ 155.93	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School Breakfast Reimbursement	\$ 322.38	\$ 18.59	\$ 4.64	\$ 2,123.33	\$ 204.49	\$ 15.08	\$ 1,854.68	\$ 282.23	\$ 31.61	\$ 1,619.86	\$ 218.01	\$ 24.07	\$ 1,528.32	\$ 174.07	\$ 20.59	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Lunch Payments	\$ 454.50			\$ 1,092.25			\$ 628.92			\$ 999.05			\$ 540.80																	
NSLP Monthly Total	\$ 2,155.13			\$ 10,379.87			\$ 9,806.65			\$ 8,181.64			\$ 7,496.59			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Lunch Reimbursement	\$ 1,366.46			\$ 6,822.48			\$ 7,166.55			\$ 5,380.61			\$ 5,308.35																	
CEP Breakfast Reimbursement	\$ 294.51			\$ 1,928.70			\$ 1,880.32			\$ 1,596.34			\$ 1,466.58																	
CEP Monthly Total	\$ 1,660.97			\$ 8,751.18			\$ 9,046.87			\$ 6,976.95			\$ 6,774.93			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Difference: (NSLP Reimbursement + Student Lunch Payments)-CEP Reimbursement. If number is negative, CEP generates higher proceeds than current NSLP Program.	\$494.16			\$1,628.69			\$759.78			\$1,204.69			\$721.66			\$0.00			\$0.00			\$0.00			\$0.00			\$0.00		

Wilcox (49.91%)	August			September			October			November			December			January			February			March			April			May		
	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid
School Lunch Reimbursement	\$ 2,759.37	\$ 379.29	\$ 80.91	\$ 15,045.21	\$ 2,297.26	\$ 373.55	\$ 14,473.56	\$ 2,332.23	\$ 455.70	\$ 10,852.08	\$ 1,799.61	\$ 320.85	\$ 10,363.86	\$ 1,721.60	\$ 305.04	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School Breakfast Reimbursement	\$ 790.03	\$ 76.05	\$ 9.28	\$ 4,449.64	\$ 356.59	\$ 35.09	\$ 4,481.48	\$ 366.73	\$ 53.94	\$ 3,235.74	\$ 316.03	\$ 25.52	\$ 2,931.27	\$ 295.75	\$ 19.14	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Lunch Payments	\$ 1,745.53			\$ 2,481.33			\$ 3,035.64			\$ 2,180.56			\$ 1,694.98																	
NSLP Monthly Total	\$ 5,840.46			\$ 25,038.67			\$ 25,199.28			\$ 18,730.39			\$ 17,331.64			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Lunch Reimbursement	\$ 3,353.67			\$ 17,942.32			\$ 18,182.45			\$ 13,508.62			\$ 12,892.36																	
CEP Breakfast Reimbursement	\$ 780.06			\$ 4,231.42			\$ 4,373.95			\$ 3,131.89			\$ 2,824.36																	
CEP Monthly Total	\$ 4,133.73			\$ 22,173.74			\$ 22,556.40			\$ 16,640.51			\$ 15,716.72			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Difference: (NSLP Reimbursement + Student Lunch Payments)-CEP Reimbursement. If number is negative, CEP generates higher proceeds than current NSLP Program.	\$1,706.73			\$2,864.93			\$2,642.88			\$2,089.88			\$1,614.92			\$0.00			\$0.00			\$0.00			\$0.00			\$0.00		

New Horizon Center (62.11%)	August			September			October			November			December			January			February			March			April			May		
	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid	Free	Reduced	Paid
School Lunch Reimbursement	\$ 1,010.43	\$ 32.28	\$ 16.12	\$ 5,163.39	\$ 317.42	\$ 64.79	\$ 4,900.74	\$ 255.55	\$ 76.57	\$ 3,856.32	\$ 212.51	\$ 37.82	\$ 3,865.59	\$ 217.89	\$ 34.72	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School Breakfast Reimbursement	\$ 256.71	\$ 5.07	\$ 4.93	\$ 2,123.33	\$ 59.15	\$ 20.59	\$ 2,276.56	\$ 91.26	\$ 42.34	\$ 1,798.96	\$ 82.81	\$ 13.05	\$ 1,737.27	\$ 87.88	\$ 15.37	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Student Lunch Payments	\$ 257.20			\$ 674.86			\$ 796.98			\$ 517.54			\$ 529.46																	
NSLP Monthly Total	\$ 1,582.74			\$ 8,423.53			\$ 8,440.00			\$ 6,519.01			\$ 6,488.18			\$ -			\$ -			\$ -			\$ -			\$ -		
3/3/2016																														
CEP Lunch Reimbursement	\$ 1,226.09			\$ 6,260.34			\$ 6,039.84			\$ 4,539.33			\$ 4,523.58																	
CEP Breakfast Reimbursement	\$ 294.81			\$ 2,322.37			\$ 2,660.96			\$ 1,975.82			\$ 1,936.02																	
CEP Monthly Total	\$ 1,520.90			\$ 8,582.71			\$ 8,700.80			\$ 6,515.15			\$ 6,459.60			\$ -			\$ -			\$ -			\$ -			\$ -		
CEP Difference: (NSLP Reimbursement + Student Lunch Payments)-CEP Reimbursement. If number is negative, CEP generates higher proceeds than current NSLP Program.	\$61.84			(\$159.18)			(\$260.80)			\$3.86			\$28.58			\$0.00			\$0.00			\$0.00			\$0.00			\$0.00		

**POCATELLO/CHUBBUCK
SCHOOL DISTRICT NO. 25**

**DETAILED
GENERAL AND SPECIAL FUND BUDGET PREPARATION SCHEDULE**

- | | |
|-----------------------|--|
| February 18, 2016 | Prepare budget files and programs for the new year. Begin monitoring legislative action. |
| February 22, 2016 | Superintendent and Cabinet develop financial parameters and review allotments, budget procedures and time line. |
| February 23, 2016 | Review budgeting process and procedures with Directors, Department Heads, and Coordinators. Distribute software instructions, staff printouts and budget manuals. |
| March 8, 2016 | Board Work Session. Discuss legislative action, preliminary staffing and preliminary budget data. |
| March 10, 2016 | PERSI Retirement Workshops. District information will be sent as an e-mail attachment prior to the PERSI workshops. |
| March 10, 2016 | K-12 Administration Meeting. Budget and staffing overview. |
| March 14, 2016 | Insurance Committee Meeting |
| March 15, 2016 | Regular Board Meeting. Begin patron input on 2016-2017 budget. Allow time for patron input at each Board Meeting from this date until budget hearing. Review preliminary financial information and budget parameters with Board. |
| March 15, 2016 | Send Notice to Bannock County of the Budget Hearing Date. (IC 63-802A) |
| March 17, 2016 | Budget Committee meeting. |
| April 1, 2016 | Directors, Department Heads, and Coordinators return staff printouts and data for General Fund to Business Office. |
| April 6, 2016 | State Department of Education Legislative Review (Tentative) |
| April 11, 2016 | Anticipated time frame for Pocatello Education Association to request to open negotiations. |
| April 12, 2016 | Board Work Session. Continued budget discussion. |
| April 14, 2016 | Budget Committee meeting. |
| April 18, 2016 | Insurance Committee meets to finalize insurance package. |
| April 19, 2016 | Board makes final decision on budget recommendations and approves the employee insurance package. |

**POCATELLO/CHUBBUCK
SCHOOL DISTRICT NO. 25**

**DETAILED
GENERAL AND SPECIAL FUND BUDGET PREPARATION SCHEDULE**

April 21, 2016	K-12 Administrators Meeting. Input into Balancing the Budget
April 21, 2016	Budget Committee meeting.
April 22, 2016	Directors, Department Heads, and Coordinators return staff printouts and data for Special Fund budgets to Business Office.
April 25-26, 2016	Education Law Institute
April 30, 2016	Final day to notify county of budget hearing date (IC 63-802A).
May 2, 2016	General Fund revenue projections finalized.
May 3, 2016	Present balanced budget options to staff during this week.
May 5, 2016	Budget Committee meeting.
May 10, 2016	Board Work Session. Continued budget discussion.
May 16, 2016	Insurance Committee Meeting
May 17, 2016	Regular Board Meeting. Final Review of Proposed Budget by the Board.
May 30, 2016	Submit proposed budget for printing.
June 3, 2016	Advertisement prepared and submitted to the <i>Idaho State Journal</i>.
June 10, 2016	Post and publish budget hearing notice, budget summaries, and public hearing date (IC 33-402).
June 21, 2016	Regular Board Meeting. Hold budget hearing and adopt 2016-17 budget. Certify levies (IC 33-801)
July 1, 2016	Teacher annual / renewable contracts issued or notify of non-renewal (IC 33-514).
July 19, 2016	Annual meeting of the Board of Trustees (IC 33-510, 33-801).

CAPITOL



By Karen Echeverria, Executive Director

“The point of being a teacher is to do more than impart facts, it's to shape the way students perceive the world, to help a student absorb the rules of a discipline. The teachers who do that get remembered.”

— David Brooks

The Social Animal: The Hidden Sources of Love, Character, and Achievement

February 29, 2016
Issue 7

BUDGETS AND BIBLES

Budget

This morning, the Joint Finance Appropriations Committee (JFAC) heard the public education budget. The budget bills printed with a 6.8% increase in general funds and a 5.7% increase in overall funds. Obviously, this amount is less than we were hoping it would be.

However, we did hear from the JFAC co-chairs that if the policy legislation has not yet passed, it would not be included in the budget. They will, however, run trailer bills that will include funding to cover any of those policy decisions. Things like the literacy legislation that has a \$10.7 million budget line item attached to it was not included in the main budget. That will come at a later date after the policy legislation is passed thus increasing the public schools budget to closer to the amount we were expecting. We will work to ensure that trailer bills are printed and passed.

Bible

This past week, the Senate State Affairs Committee heard legislation that would have clarified when and how the Bible can be used in the classroom. There is current federal law and court decisions that override Idaho's outdated law. The sponsor of the bill wanted to ensure that there was no confusion in our law.

ISBA had previously decided to remain neutral on the bill. The legislation really did nothing more than clarify the practice that is already occurring in our schools. In addition, we don't know of any district or charter school that is currently using the Bible in their schools and this legislation would likely not change that.

The bill faced some serious questioning and criticism during the committee hearing. The main line of questioning related to why only the Bible was referenced and why other religious texts were not included.

In the end, the bill was sent to the amending order for possible amendments. I'm not sure whether or not the sponsor is open to amendments so it may not be passed in any form. If it is passed, it will be to include all religious texts.

TRUSTEE ELECTION LEGISLATION – UPDATE **TWO DOWN, TWO TO GO**

As we have discussed for the last couple of weeks, there have been four pieces of election legislation printed this year. So far, two of those have already been killed. Unless they come back in another form (which we have not heard about), we won't see them again this year. Those two pieces are:

SB1273 Recall Vacancies

This bill was related to vacancies on a Board and not allowing any trustee whose name was on a recall ballot to have the ability to vote on a replacement. This bill is dead and not moving forward.

SB1299 Campaign Disclosures

This bill was heard in the Senate State Affairs Committee this week. We testified in opposition to the bill. After some extensive questioning, a motion was made to send the bill to the amending order. That motion died on a voice vote. No other motion was made so the bill is dead and will not be moving forward.

The other two bills that are still out there and will be heard in Senate Education on Monday afternoon are:

SB1307 Move Trustee Elections to November in Even Years – This legislation would move trustee elections from May in odd years to November in even years to be on the general election ballot. There were some technical issues with this bill so it will definitely be amended. The amendments deal with the date for a school district's annual meeting, election of officers, and the budget setting timelines. I still suspect that this piece of legislation will pass.

SB1308 Live in a Zone but Vote District Wide

This legislation is also undergoing amendments. We have not been asked to participate in those amendments and have not been provided with a copy of the amendments. In its current form, this bill would require board members to live in one zone but be elected district wide.

This bill has met with some resistance thus the need for amendments. I know that several of you have already written to the Senators on the Education Committee based on the email that I

forwarded last week. I'm going to ask for your continued pressure on the Senate side, both in Committee and on the floor. With your help, we may still be able to kill this bill.

SB1248 TEACHER CONTRACTS IN CHARTER SCHOOLS

I just wanted to give you a brief update on this legislation. We had hoped we may be able to kill this on the Senate Floor. Unfortunately, it passed on a 22-13 vote. It has also already passed out of the House Education Committee. We suspect that it will also pass off the House Floor and become law.

CHARTER SCHOOL LAWS VS. GENERAL EDUCATION LAWS

Over the past couple of years, there have been some questions about which of the general education laws charter schools are required to comply with. I was at working at the State Board of Education when the 2004 charter school law was written and passed. It was the intent when the bill was written and the language added that said, "charter schools must comply with all other general education laws," that charter schools would comply with the same laws as traditional schools. In addition, and after all, charter schools are public schools.

However, over time and with new attorneys and interpretations, there is some question as to which sections of law and rule apply to charter schools. We hope to work with our member charter schools over the summer to craft a resolution that will help to clarify the seeming confusion.

ISBA LEGISLATION BASED ON RESOLUTIONS

Below is our progress on each of the ISBA Resolutions. If there is a change from last week, that text is *italicized*.

Class Size Average Calculation (2015) – HB476

Status: *This bill passed the House Floor last week and passed out of the Senate Education Committee this week.*

Salary Based Apportionment (SBA) for Classified Employees (2015) – Legislation Needed

Status: The Governor's budget includes a 3% salary based apportionment (SBA) increase for classified personnel and Superintendent Ybarra's budget contains a 7% increase. The GAC has consistently held that they wanted operational funds restored before we started requesting increases to other items. If we get the large restoration of operational funds this year then next year may be the time to push for a significant increase for classified staff.

Reducing the Supermajority for School District Bonds (2015) – Legislation Needed

Status: As is the case every year, while we can find a legislator to carry this legislation, we cannot get the bill printed. Because this is a constitutional amendment, it would take 2/3 of the House and 2/3 of the Senate to vote yes for this legislation. We don't have the votes for passage of this in either chamber.

Bond Relief (2015) – Legislation Needed

Status: After reaching out to the West Ada School District, they asked to have one of their Board members try to shepherd this bill. After talking with their Board member, he agreed that this resolution will likely not get printed this year. We are going to try and meet with some legislators from the West Ada School District to discuss possibly forming a committee to look at the long term facility funding issue. West Ada may bring the resolution again to next year's Business Session.

Timely Completion of Negotiations (2015) – Legislation Needed

Status: This legislation is heavily opposed by the Idaho Education Association (IEA). During the session last year, we had three pieces of legislation related to negotiations and teacher contract issues. While we were able to work with the IEA on the majority of the issues, other issues remained. We were able to negotiate an agreement with the IEA that we would not pursue this legislation for two years if they would remain silent on our other three pieces of legislation. They agreed. As such, we will not move this legislation forward. Should the members of ISBA still think this is an important issue, a school district will need to bring this resolution back another year.

Public Notice Alternatives (2016) – Legislation Needed

Status: This legislation will face stiff opposition from the Newspaper Association. In addition, based on the story published about the lack of required information found on school district websites, we feel it would be best to wait one year before pursuing this legislation.

Election Signature Consistency (2016) – SB1257

Status: *This passed off the Senate Floor, but was held at the Senate desk for possible amendments. We were working with the Senator who had a question about the bill and hoping to bring it back to the Senate Floor for amendment. However, the bill was transmitted to the House prior to completing the amendment. We are already working with the House Chair to make amendments on the House side. Once that is done, then it will go back to the Senate for concurrence. I still believe that this legislation will make its way through the system this year.*

Discussion of Sale of Public Property within Executive Session (2016) – SB1335

Status: *Unfortunately, this legislation is not going to move forward this year. While we were able to come to agreement with the Newspaper Association, we have been unable to come to*

agreement with the Cities and Counties. We will continue to work with them over the summer and fall and hope that we can come back with agreeable language next year.

Parental Rights (2016) – SB1293

Status: *This new bill that I discussed last week passed out of the Senate Education Committee.*

Extra Day Contracts (2016) – HB537

Status: *Jess worked on this legislation and was able to come to agreement with the agriculture teachers and the IEA. The bill was redrafted and reprinted last week and we are hopeful that it will be heard this week in House Education.*

Optimize the Reimbursement of School-Based Medicaid Program (2016) – Work with the Agencies Involved and Administrative Rules

Status: We testified in the Senate Health and Welfare Committee on a rule that relates to the need for a physician signature before a school district can be reimbursed by Medicaid for the services. We came very close to getting the rule rejected; it was a 5-4 vote. The Senate motion actually contained language that directs the Department of Health and Welfare to reconvene a working committee to continue to discuss this issue. Karen is working to ensure these discussions take place.

Teacher and Principal Evaluation Timeline (2016) – HB515

Status: *This legislation passed out of House Education last week and also passed off of the House floor. It will now head over to the Senate.*

Administrators in Districts with Remote Schools (2016) – Legislation Needed

Status: We continue to have discussions with the Senate Education Chair and the main sponsoring school district on this issue. We do not believe the Chair will hear this legislation.

Beyond the Smarter Balanced Assessment Consortium Test (2016) – Work with the State Department of Education and the State Board of Education

Status: During her presentation to the Joint Finance Appropriations Committee (JFAC), Superintendent Ybarra indicated that a committee would continue to meet to discuss the issues related to SBAC testing. She and her testing coordinator also made a presentation to the House Education Committee on this topic. ISBA will continue to follow these developments and try to get a seat at the table when these discussions occur.

Information on Past Job Performance Requirements (2016)

Status: After discussion with Senator Schmidt, the sponsoring school district (Moscow), has asked us to hold off on legislation for this year. Senator Schmidt believes that he may have a different avenue to pursue that will assist school districts but would like some time to work on it with the school district. We will hold this legislation until next session pending the work from Moscow and Senator Schmidt.

STAY TUNED

You can view any bills that are moving through the Legislature at the following link:

<http://www.legislature.idaho.gov/legislation/2016/legIndex.htm>

In addition, there is a feature on this site that allows you to make lists of bills you are tracking and can send notifications when action has been taken on them. That link can be found at:

http://iso.legislature.idaho.gov/MyBillTracker/Login_input.do

Finally, if you want to listen in to committee meetings or watch debate in JFAC or on the floor of either chamber, that link can be found at:

<http://www.idahoptv.org/insession/leg.cfm>

ISBA Bill Tracker 2016

Bills highlighted in purple are based on ISBA Resolutions

Bill #	TITLE
H357	Stem Action Center
H379	Computer Science Initiative
H380	Income Taxes and Grocery Tax Credit
H387	Community College Trustee Zones
H392	Youth Education Account Repeal
H413	License Plate to Support Orofino Schools
H420	Remove Idaho from SBAC
H442	Extra Day Contracts (Dead)
H450	Literacy Education Support Program (Dead)
H451	Literacy Reading Intervention
H452	Employee Accrued Sick Leave
H458	Advanced Opportunities
H460	Transportation Contract Services (Dead)
H476	Average Class Size
H477	Postsecondary Credit Scholarship
H512	Community College Trustee Zones
HB514	School Safety and Security
HB515	Teacher and Principal Evaluation Timeline
HB526	Literacy Education Support Program
HB529	Continuous Improvement Plans
HB537	Extra Day Contracts
HCR033	Public School Funding Formula Committee
HJR001	Separation of Church and State
SB1247	Civics Test Testing Requirement (Dead)
SB1248	Charter School Teacher Contracts
SB1249	Stem Action Center Board
SB1257	Election Signature Consistency
SB1266	Leadership Premiums
SB1267	Mastery Based Education Incubators
SB1272	School District Bond Credit Enhancement
SB1273	Trustee Board Vacancies and Recall
S1279	STEM Education Fund
SB1289	Equitable Funding Distribution
SB1290	College and Career Advisors
SB1293	Parental Rights in Education
SB1307	Election Dates for Trustees
SB1308	Elections with Trustee Zones
SB1321	Use of the Bible in Public Schools (Dead)
SB1330	Use of medication and supplies for students with diabetes
SB1331	Public Education Stabilization Fund
SB1332	Industry Partner Fund for Professional Technical Colleges
SB1333	Broadband Infrastructure (BIIG) Fund
SB1334	Education Opportunity Resource Act
SB1335	Discussion of Sale of Public Property in Executive Session
SB1336	Civics Test Testing Requirement
SB1337	Public Charter School Management and Replication
SB1342	Use of the Bible

SCR134	Support State Board's 60% Goal
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